



Kindergarten Homework and Weekly Packet

Dear students and families ☺

I hope you are doing well, staying healthy and safe during this trying time.

This homework packet is intended to help you pace yourself for the next 4 weeks. The goal is to continue to work on your weekly homework packets throughout the weeks and complete the extra practice worksheets and the daily journal as you would do it in class. In addition, please check out the free online resources to help you continue learning at home.

For the month of April, my goal is to stay in touch through ZOOM, email: gharris@riverside.k12.az.us, and phone: 480-650-9560. Please do not hesitate to contact me with any questions or additional support.

I miss you all very much and can't wait to see you again♥

Ms. Harris

Letters/Sounds: Yy, /y/, Zz /z/, Qq /kw/, Xx /ks/	<u>REVIEW:</u> Mm, Ss, Tt, Pp, Cc, Aa, Nn, Hh, Rr, Ii, Ff, Gg, Bb, Oo, Ll, Dd, Vv, Ee, Jj, Ww, Kk, Uu <u>Word Family Words:</u> consonant, vowel, consonant blends: a (cat, map), e (pet, men), i (lip, mit), o (top, pop), u (sun, run)
<u>Sight Words</u> from, no, want, some, little, play	<u>REVIEW:</u> I, am, a, one, two, my, can, see, it, the, red, green, orange, look, gray, purple, yellow, blue, pink, this, on, black, is, brown, white, like, jump, run, and, all, for, big, here, give, go, that, you, put, what, where, to, do, me, we, have, help, make, said, he, she, come, with, good, they, are, in, up, down, from, no
<u>Math Skill:</u> Ten frame Missing addends Compose and decompose	<u>REVIEW:</u> count to 100 by ones and tens, write numbers 0-30, identify and name all flat shapes (2D) and solid shapes (3D), addition problems (plus +) up to 10, subtraction problems (take away -), sort, graph, weight, measurement, greater than/less than, ten frame.

Week 1: April 6 th – 10 th	Letter and sound: Yy /y/ Sight words: from, no Math: Ten frame.
<u>Monday</u> April 6 th	<ul style="list-style-type: none"> Write the letter Yy across the page. Color Y: blue and y: red Complete Alphabet Activity letter Yy Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Tuesday</u> April 7 th	<ul style="list-style-type: none"> Complete the missing letter for each word. Write a sentence Read the sentence, use the word that completes each sentence. Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Wednesday</u> April 8 th	<ul style="list-style-type: none"> Read the sentences, use the word that best describes each sentence then write the word. Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Thursday</u> April 9 th	<ul style="list-style-type: none"> Write the number using the 10 frame: remember to count by 10s. Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Friday</u> April 10 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet Don't forget to read and enjoy this time with your family ☺

Week 2: April 13 th – 17 th	Letter and sound: Zz/z Sight words: want, some Math: Making 10, find missing number to make 10 (4+ ___ =10 ♥♥♥♥ + ♦♦♦♦♦ =10)
<u>Monday</u> April 13 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Tuesday</u> April 14 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Wednesday</u> April 15 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Thursday</u> April 16 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet. Write a sentence or two in your journal
<u>Friday</u> April 17 th	<ul style="list-style-type: none"> Complete 2-3 pages of your weekly packet Don't forget to read and enjoy this time with your family ☺

Week 3: April 20 th – 24 th	Letter and sound: Qq /kw/ Sight words: little Math: Compose and Decompose (2+3= 5, 5-3=2)
Monday April 20 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Tuesday April 21 st	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Wednesday April 22 nd	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Thursday April 23 rd	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Friday April 24 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet ▪ Don't forget to read and enjoy this time with your family ☺

Week 4: April 27 th – May 1 st	Letter and sound: Xx /ks/ Sight words: play Math: Compose and Decompose (2+3= 5, 5-3=2)
Monday April 27 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Tuesday April 28 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Wednesday April 29 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Thursday April 30 th	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet. ▪ Write a sentence or two in your journal
Friday May 1 st	<ul style="list-style-type: none"> ▪ Complete 2-3 pages of your weekly packet ▪ Don't forget to read and enjoy this time with your family ☺

Fun and Free ways to learn from home

www.ixl.com/signin/riversidets IXL MATH & ELA - use your username and password. Please contact me if you need it again.

- <https://www.storylineonline.net/> STORYLINE ONLINE

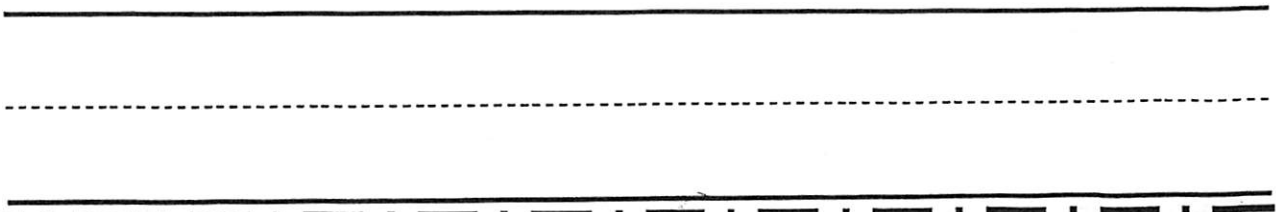
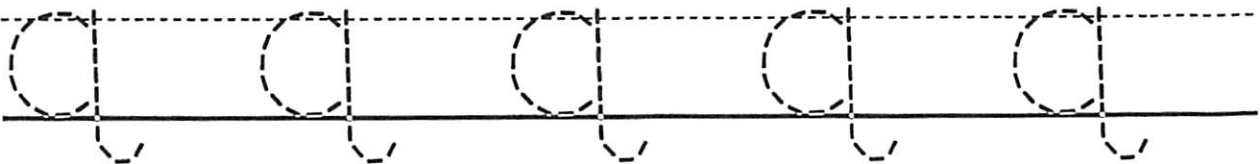
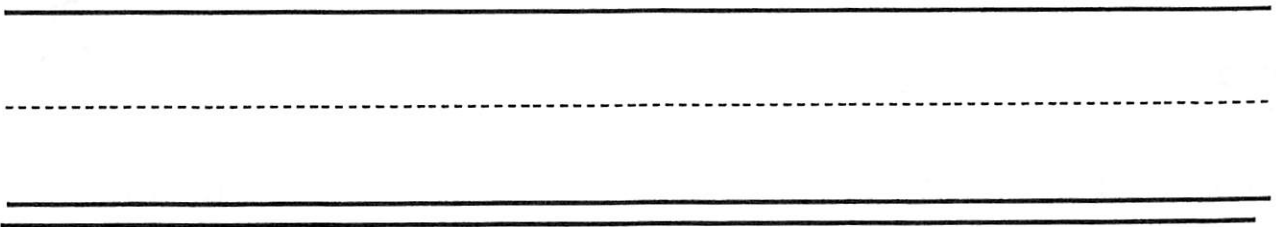
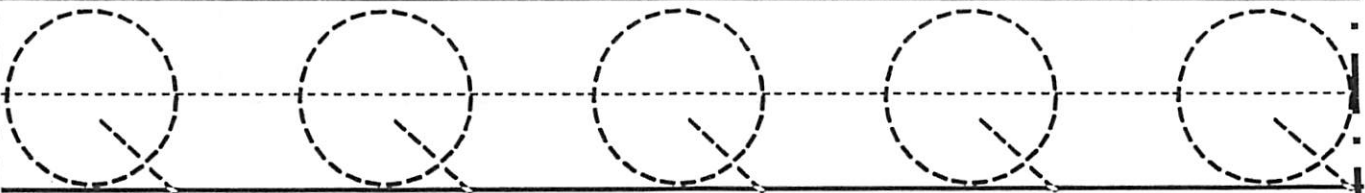
- <https://kids.nationalgeographic.com/> NATIONAL GEOGRAPHY KIDS - Science and Geography
 - <https://www.starfall.com/h/index-kindergarten.php> STARFALL - educational resources
 - <https://pbskids.org/> PBS KIDS - learning games
 - <https://www.abcya.com/grades/k> ABCYa - learning games
 - <https://classroommagazines.scholastic.com/support/learnathome.html> SCHOLASTIC - learn at home
- <https://www.gonoodle.com/> GONOODLE- fun videos to get kids moving.

Name: _____



q	q	Q
Q	q	Q
q	Q	Q

*Color capital letters blue .
Color lowercase letters red .*



Alphabet Activity #17

Write each letter three times.


Q _____
.....


q _____
.....

Draw a circle around each upper case Q and each lower case q.

A	q	n	Q	f	X	c	i	q	G
j	V	b	p	K	Q	S	Q	D	P
Q	y	O	T	q	L	h	W	t	q
d	q	e	Z	a	v	Q	F	w	N
Q	R	J	q	x	k	m	q	r	U
l	u	q	Y	H	o	Q	I	q	g
B	Q	E	M	z	s	C	w	p	Q

Practice writing these words that begin with letter q.

quail _____
.....
_____ 

queen _____
.....
_____ 

Write the letter that comes before...

_____ H

_____ Y

_____ B

_____ E

_____ U

_____ R

Write the letter that comes after...

d _____

t _____

v _____

p _____

i _____

s _____

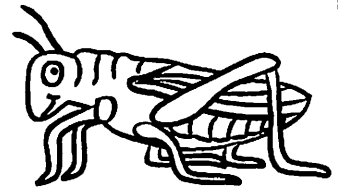
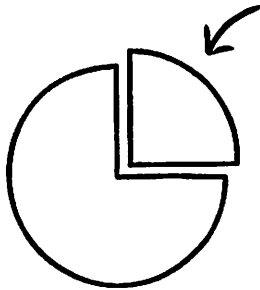
Game:

R	Q	S	t	q	v	w
Q	n	q	g	P	b	d
C	Q	P	q	Q	r	a
m	r	q	G	B	Q	A
N	Q	C	q	Q	a	q
F	g	q	P	q	Q	q
U	v	w	q	x	y	z
S	g	Q	P	Q	u	t

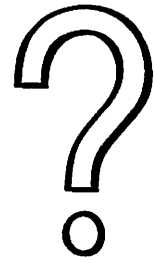
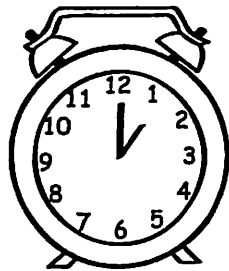
Q sound

Circle the picture in each row which begins with the sound of Q.

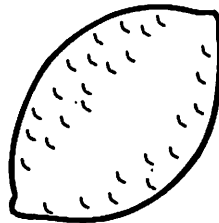
Qq



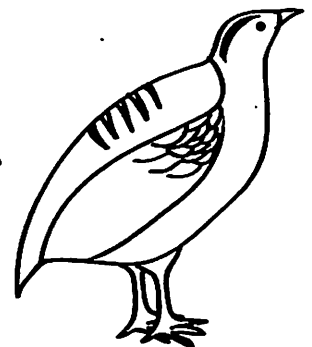
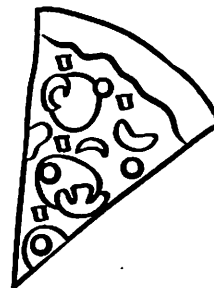
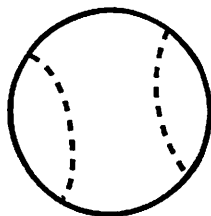
Qq



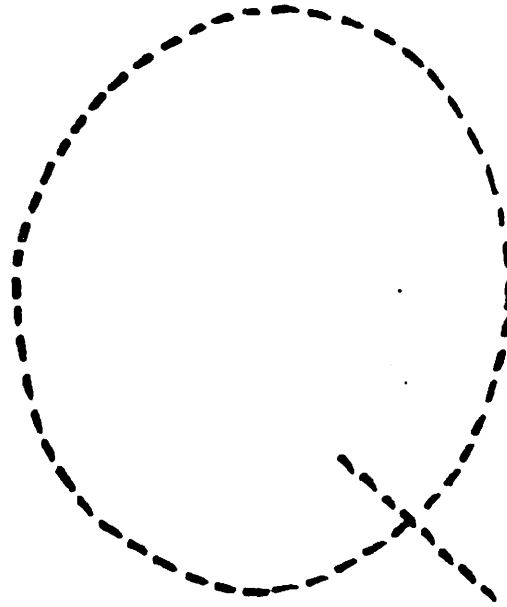
Qq



Qq

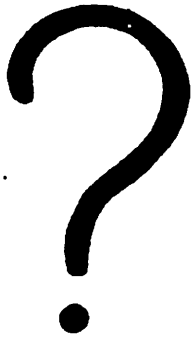


orange

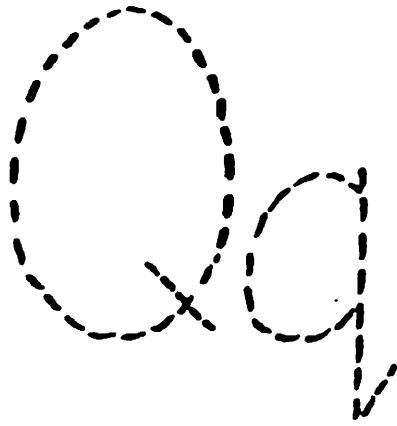


orange

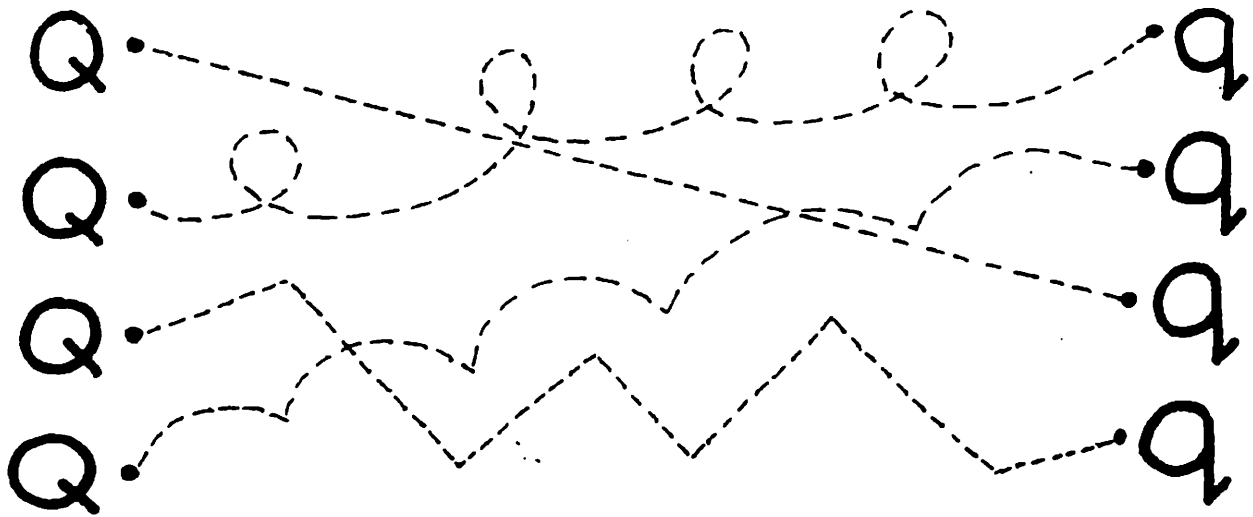
Trace and make the letter Q.



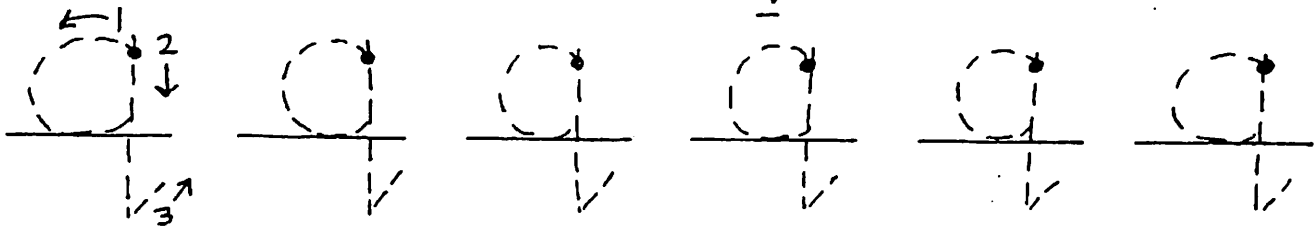
question mark



Follow the lines from Q to q:

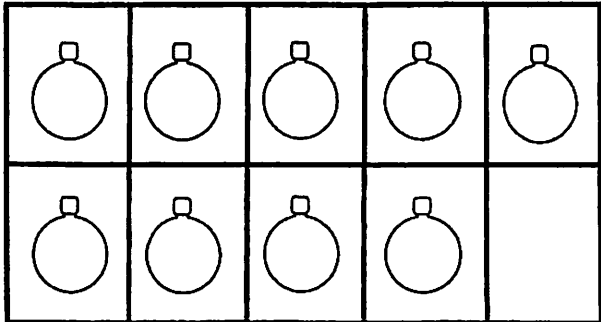


Trace and make the letter q.

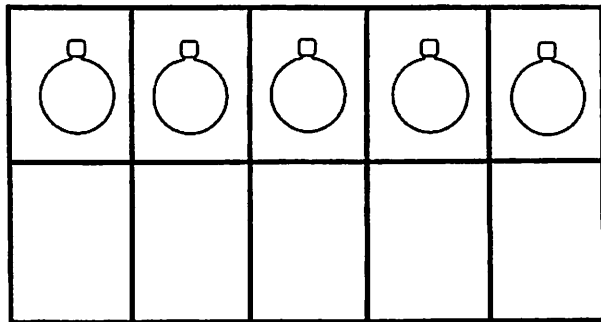


Name _____

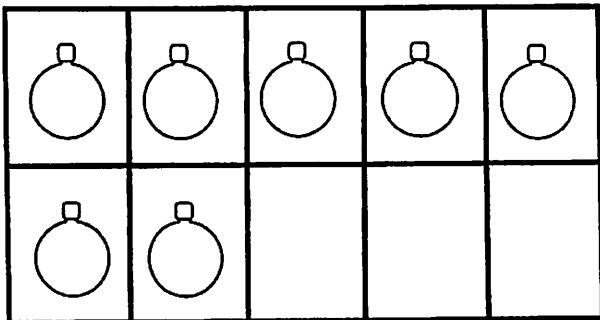
Use the ten frame to help write the number model.



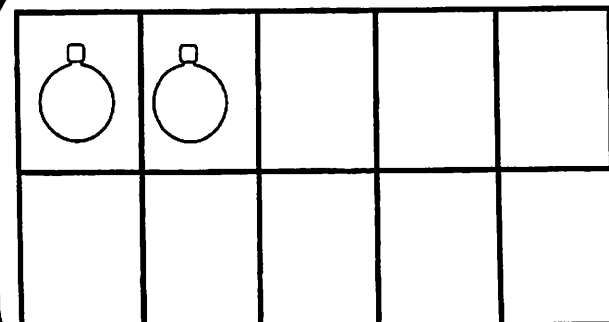
$$9 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$



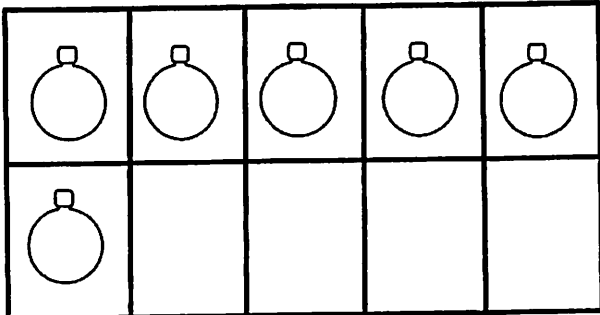
$$7 + \underline{\quad} = 10$$



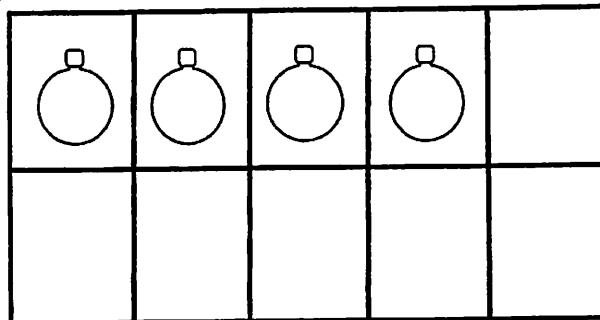
$$2 + \underline{\quad} = 10$$

Name _____

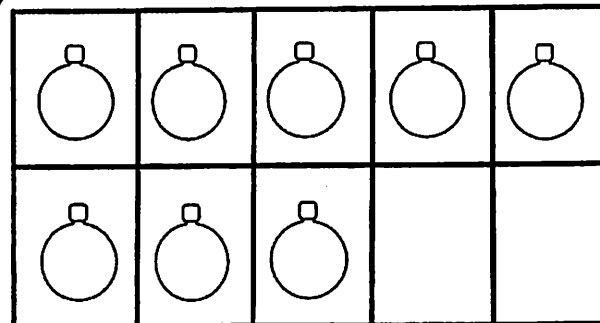
Use the ten frame to help write the number model.



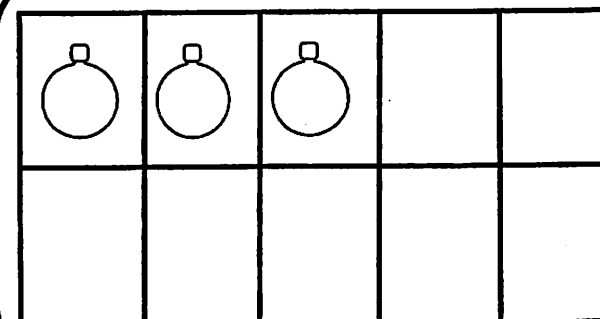
$$6 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$



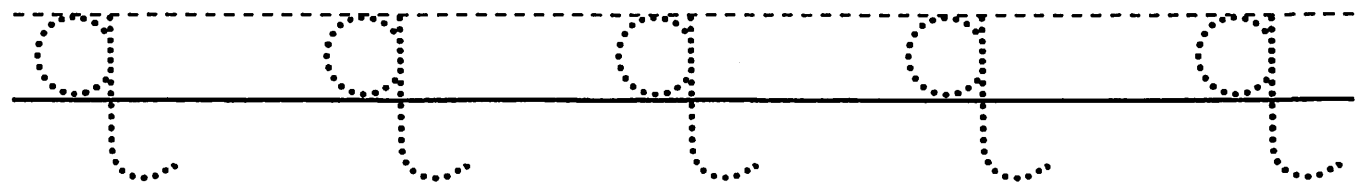
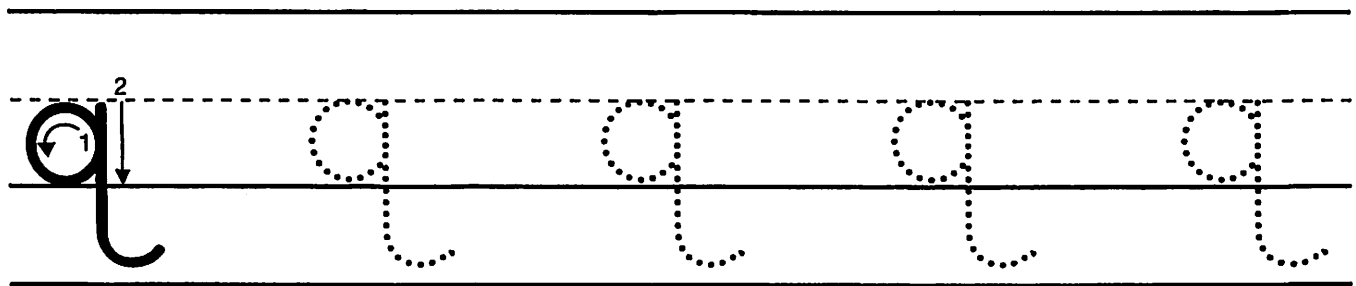
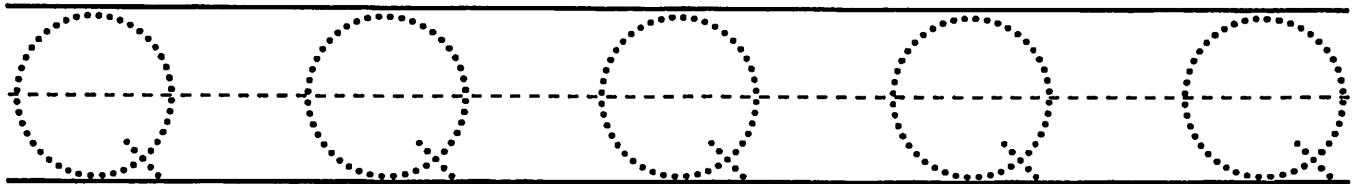
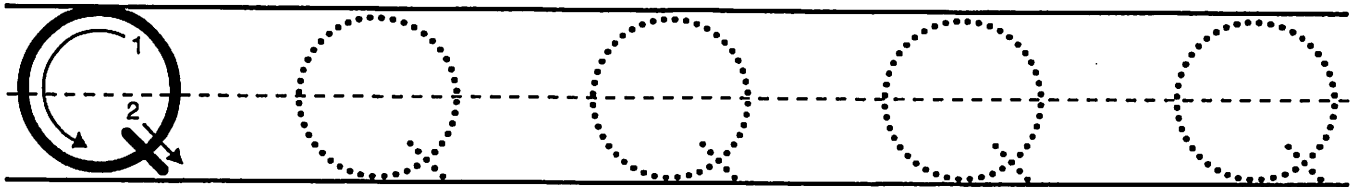
$$3 + \underline{\quad} = 10$$

Name _____



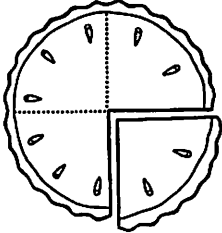

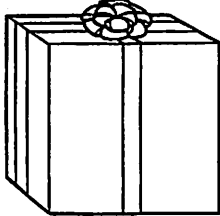

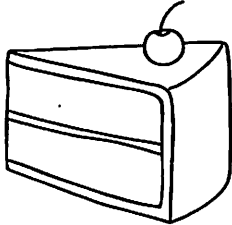
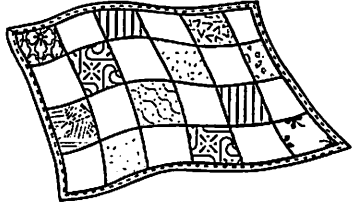

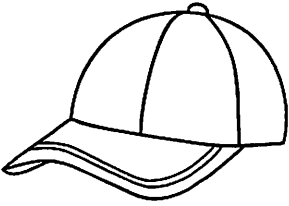

Queen

queen



Q sound

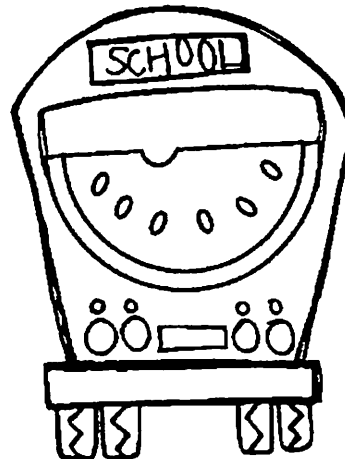
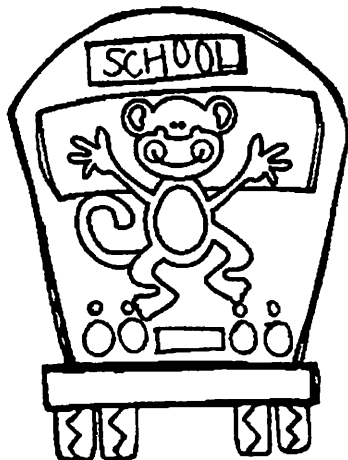
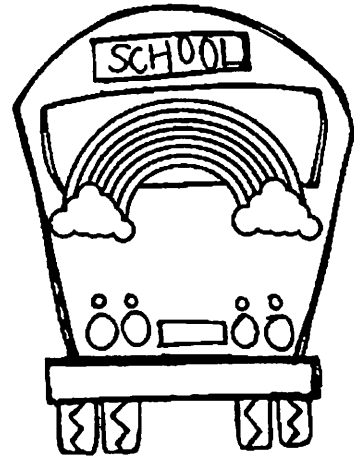
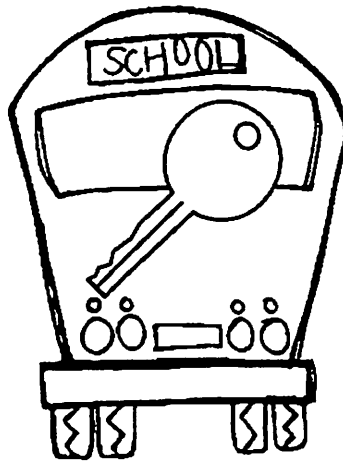
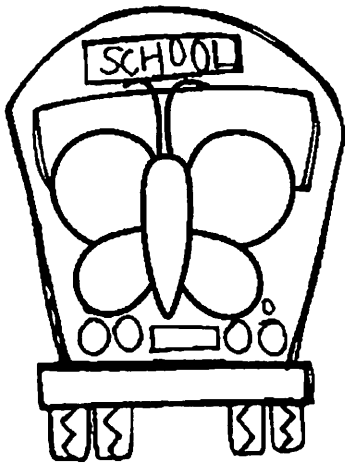
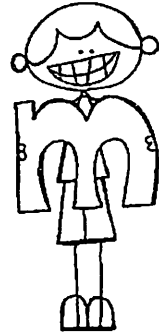
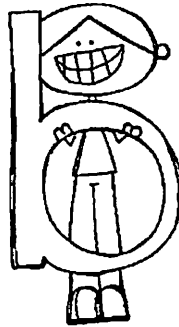
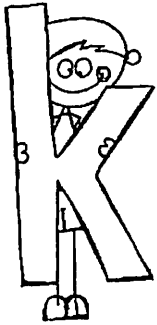
Write Qq under each picture which begins with the sound of Q.

		
Qq		
		
		

Name _____

Bus Stop

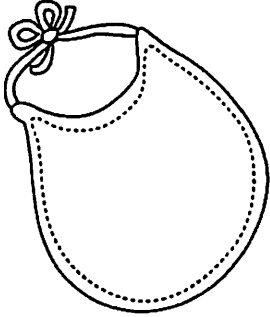
Match the letter kids to the bus they belong with by coloring them the same color.



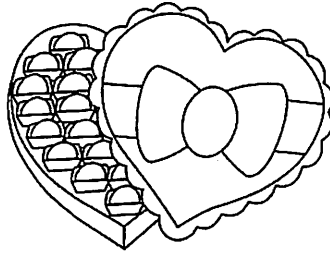
Name _____



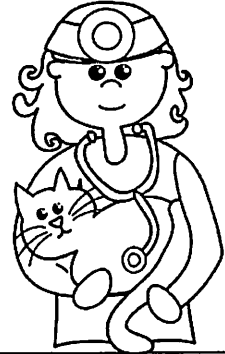
Look at each picture and say the word. Write the beginning and ending sounds. Color the pictures.



i



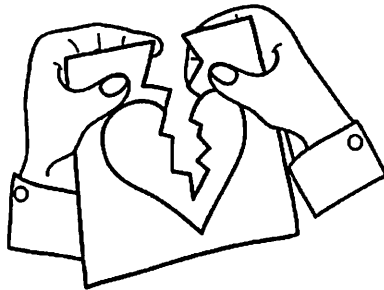
o



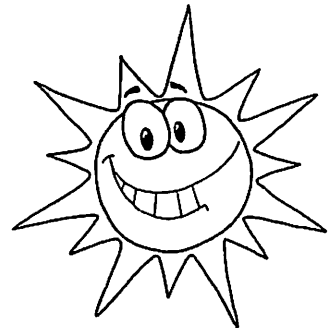
e



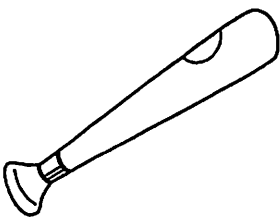
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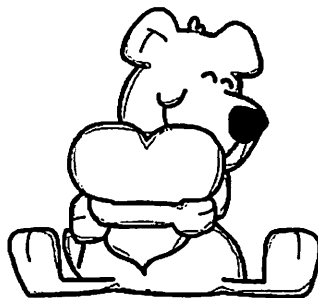
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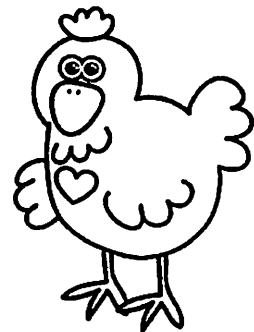
u



a



u

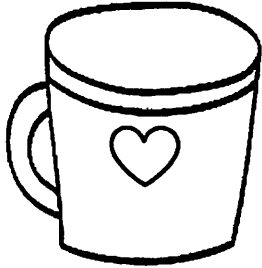


e

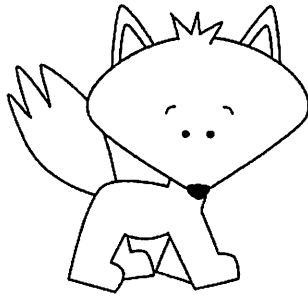
Name _____

SHORT VOWEL SOUNDS

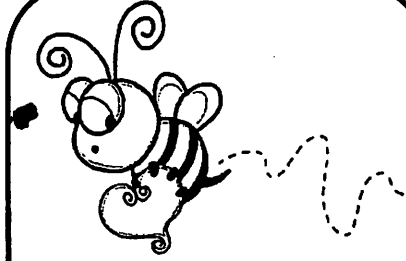
Look at each picture and say the word. Listen for the short vowel sound. Write the letter and color the picture.



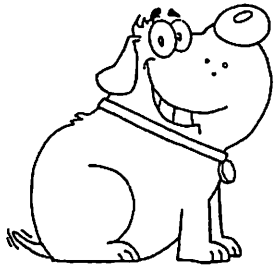
 m _ _ g



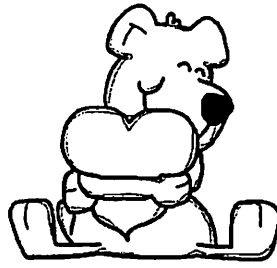
 f _ _ x



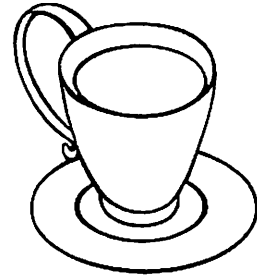
 b _ _ zz



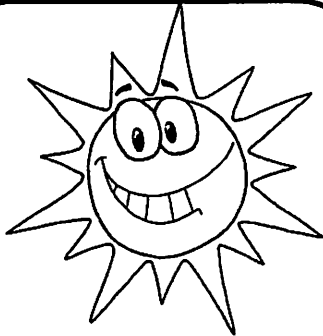
 d _ _ g



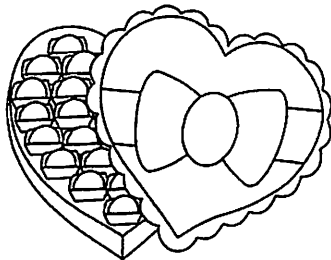
 h _ _ g



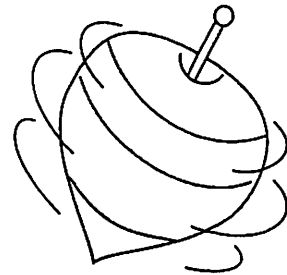
 c _ _ p



 s _ _ n



 b _ _ x

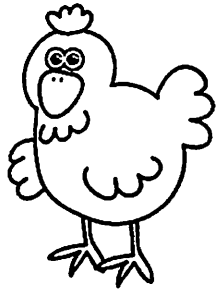


 t _ _ p

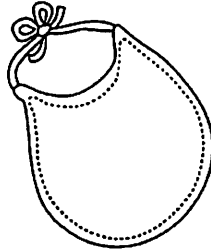
Name _____

SHORT VOWEL SOUNDS

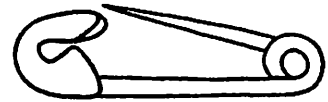
Look at each picture and say the word. Listen for the short vowel sound. Write the letter and color the picture.



h _ _ n



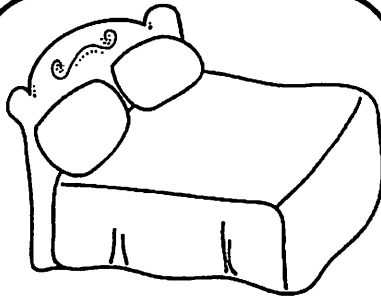
b _ _ b



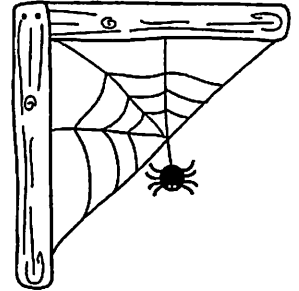
p _ _ n



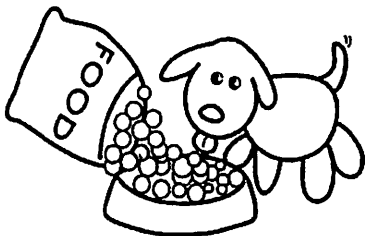
w _ _ g



b _ _ d



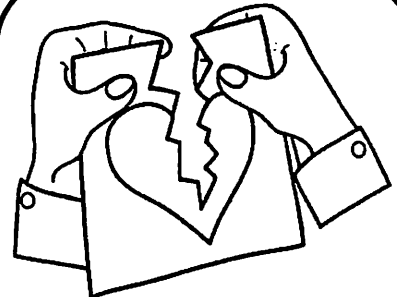
w _ _ b



f _ _ d



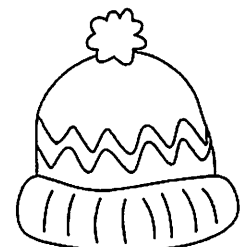
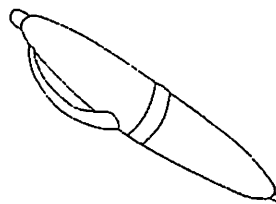
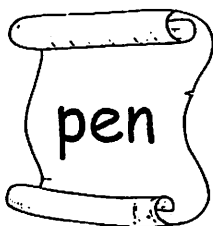
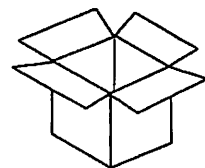
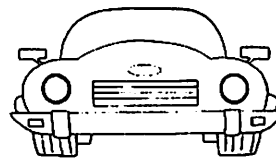
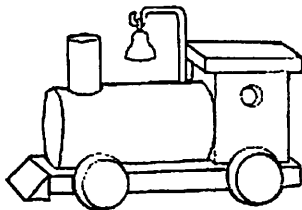
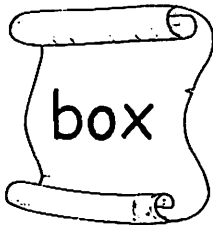
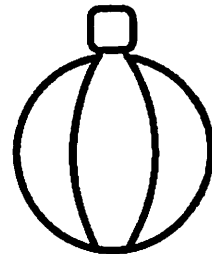
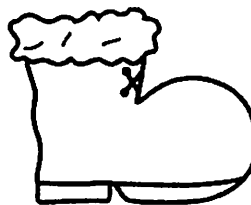
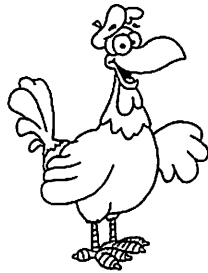
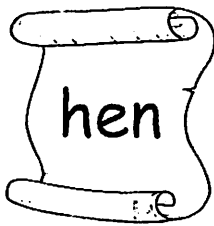
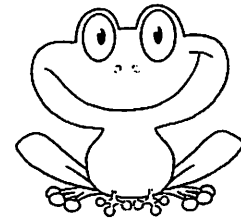
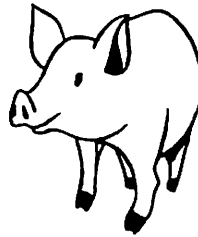
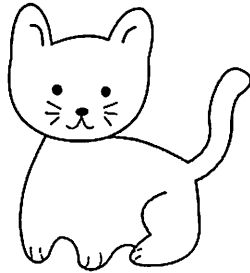
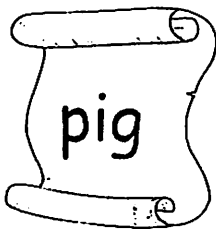
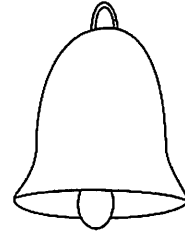
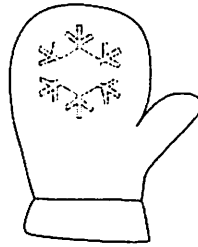
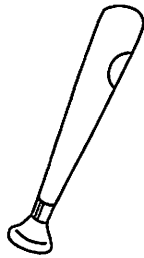
v _ _ t



r _ _ p

Name _____

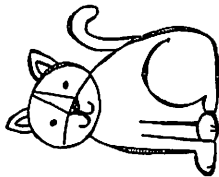
Read the word on Santa's list. Circle the picture that matches.



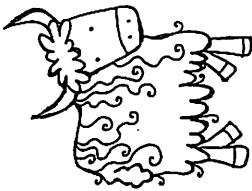
Name: _____

CVC SEGMENTING

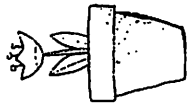
Break the word into beginning, middle, and ending sounds and write each sound in the box.



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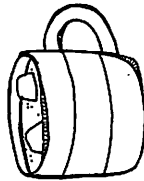
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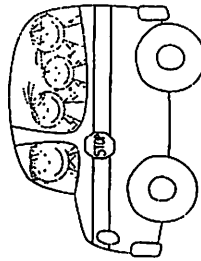
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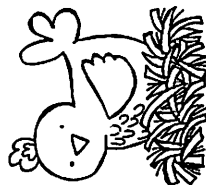
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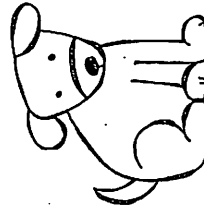
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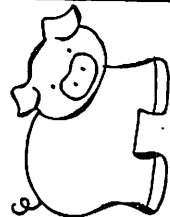
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Name _____

Unscramble It

Say the name of the picture.
Unscramble the letters.
Write the word.



b g u →

b		
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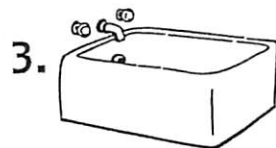
 → _____



p u c →

--	--	--

 → _____



u t b →

--	--	--

 → _____



u s b →

--	--	--

 → _____



u p p →

--	--	--

 → _____

Phonics Fact! Words that follow the CVC pattern have a short vowel.

Blending and writing words with the short u sound /ŭ/

Find the Letters

Write the name of the picture.
Use the letters.
Write the word.

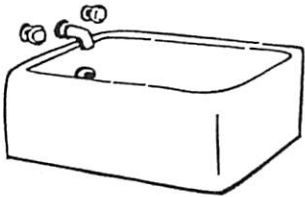
u b g m n s t



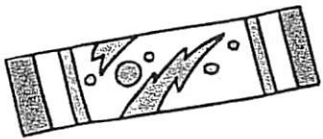
m		
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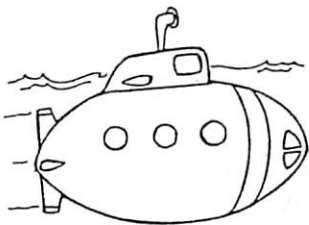
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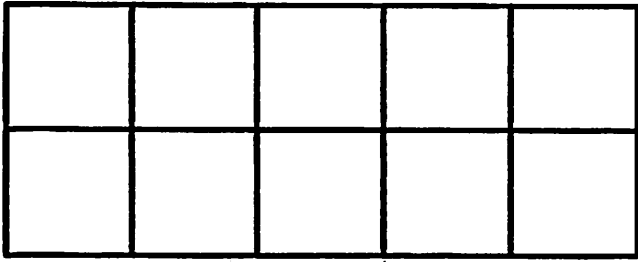


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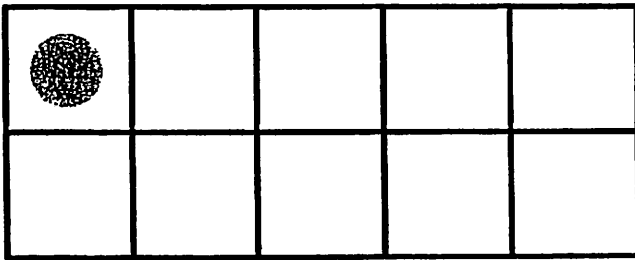
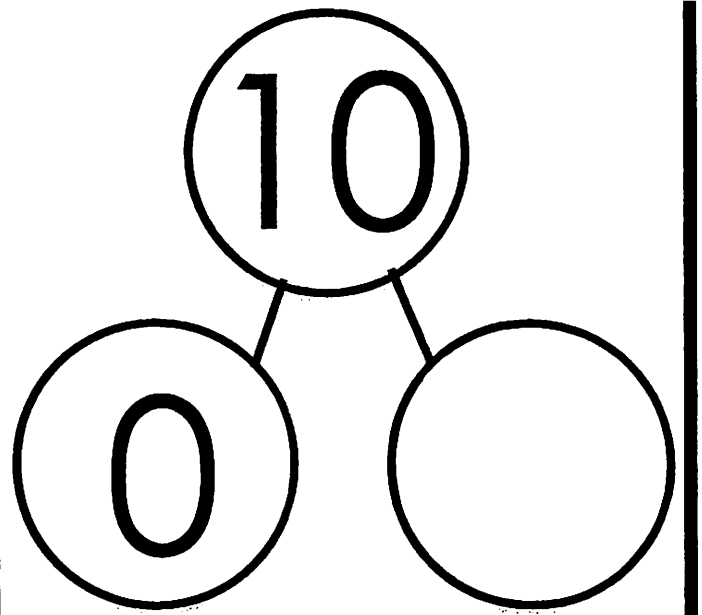


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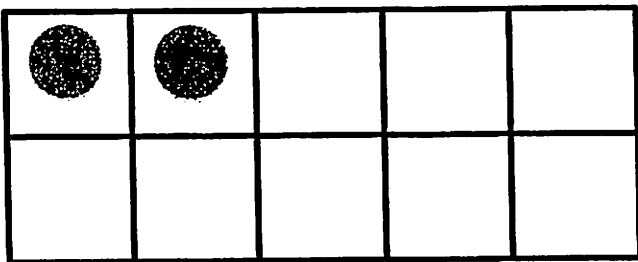
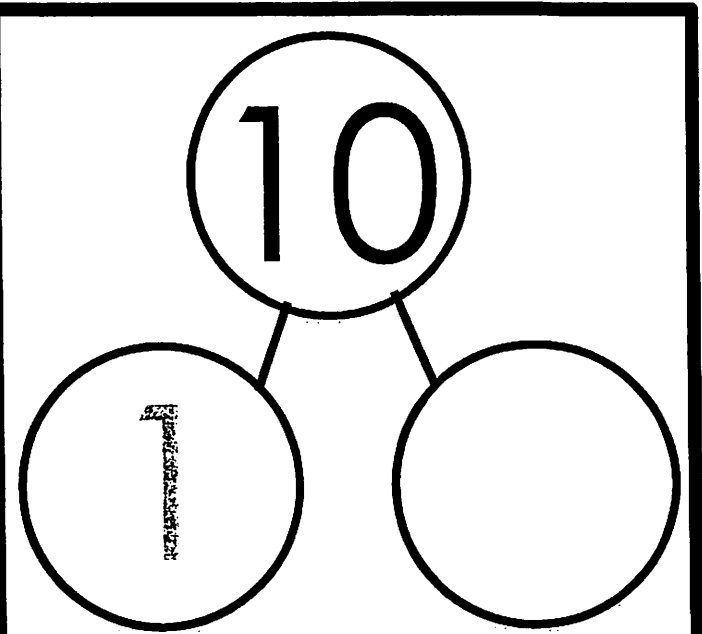
Blending and writing words with the short u sound /ʊ/



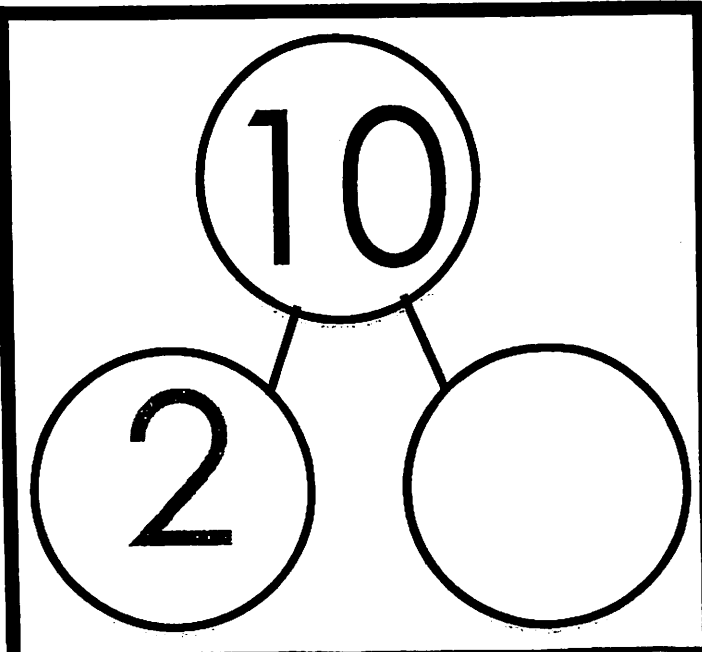
$$0 + \underline{\quad} = 10$$

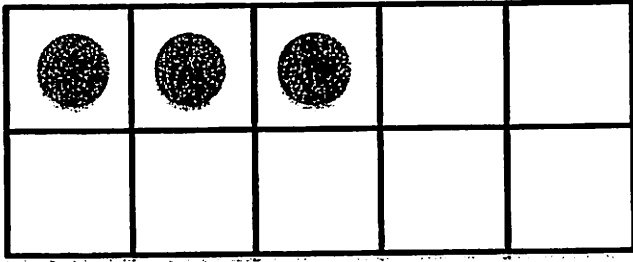


$$1 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$

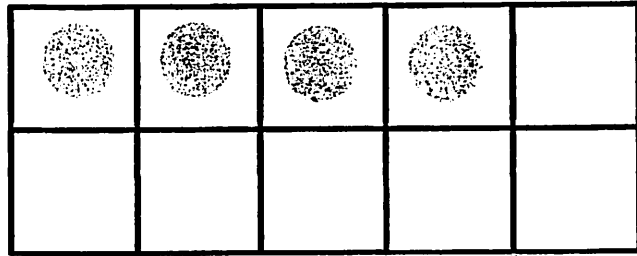




$$3 + \underline{\quad} = 10$$

10

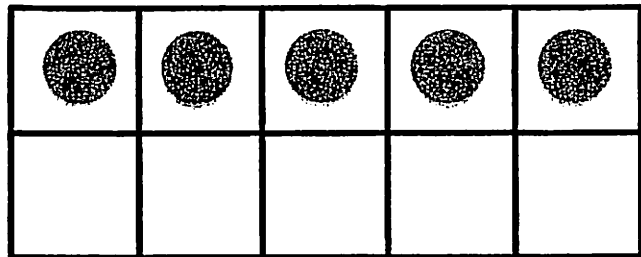
3



$$4 + \underline{\quad} = 10$$

10

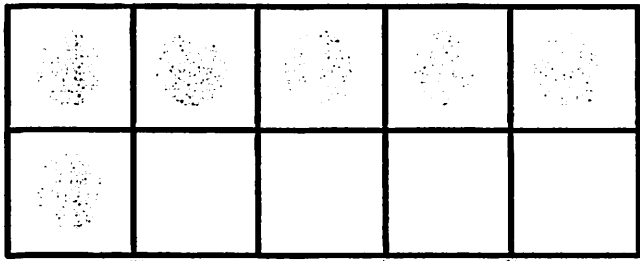
4



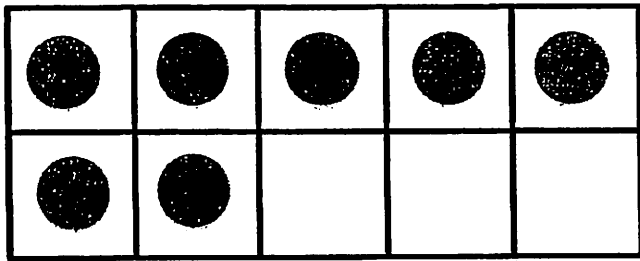
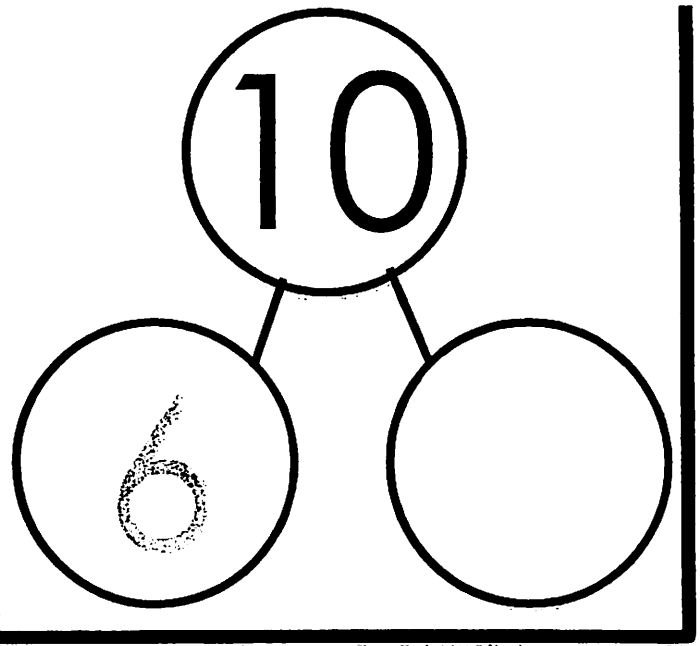
$$5 + \underline{\quad} = 10$$

10

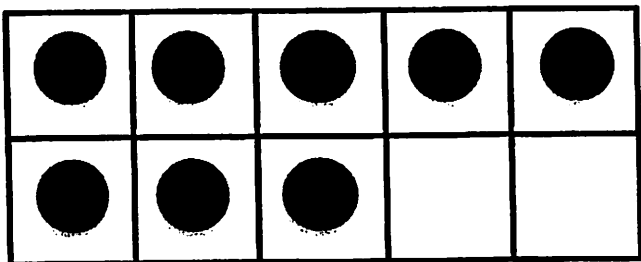
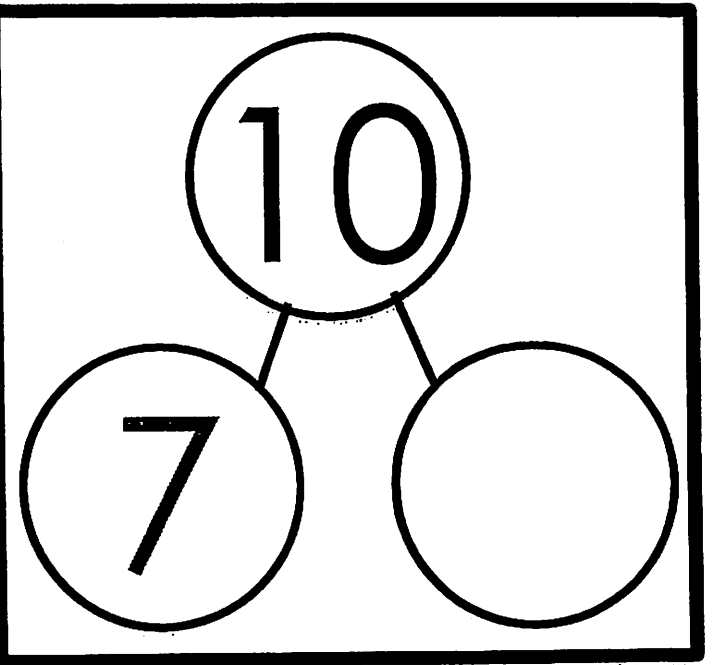
5



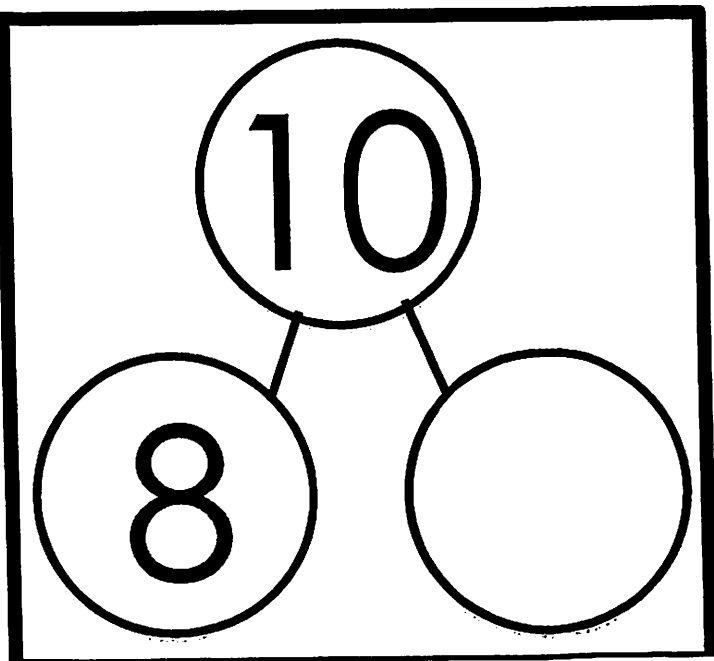
$$6 + \underline{\quad} = 10$$

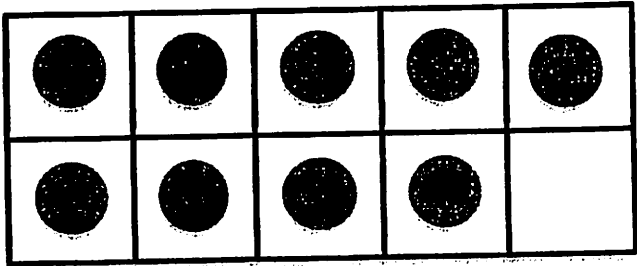


$$7 + \underline{\quad} = 10$$

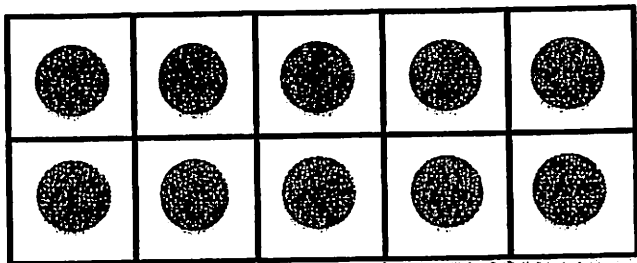
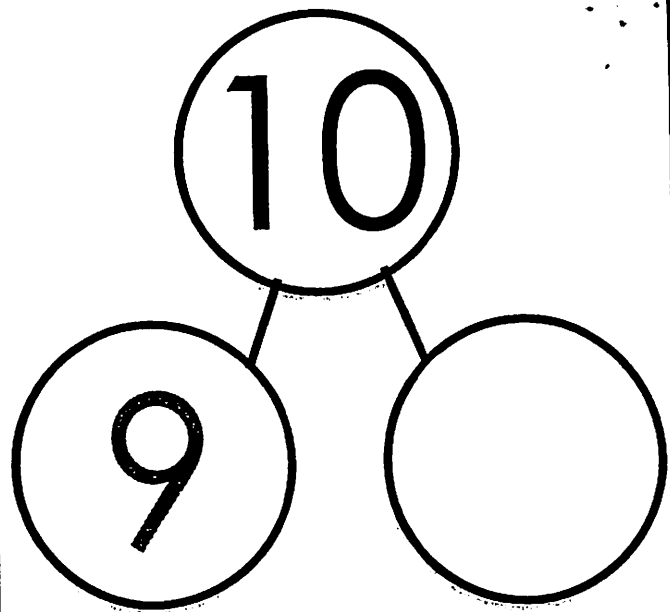


$$8 + \underline{\quad} = 10$$

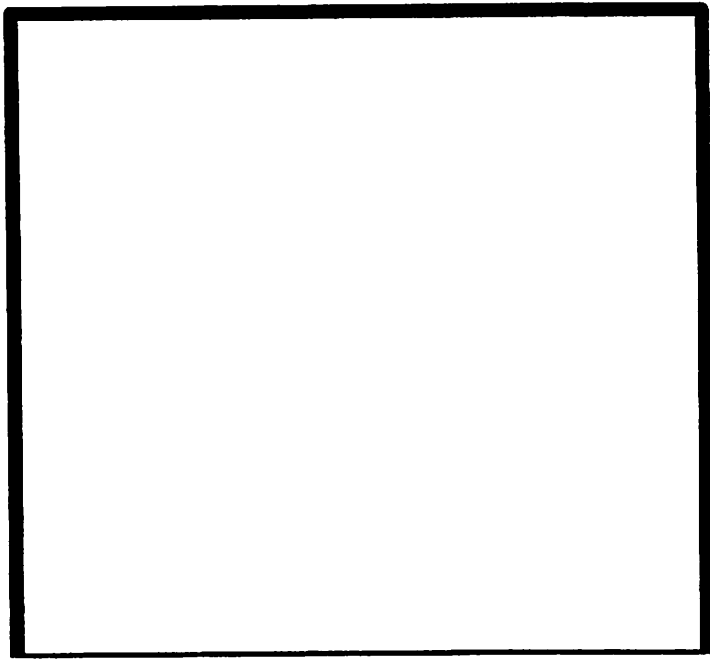
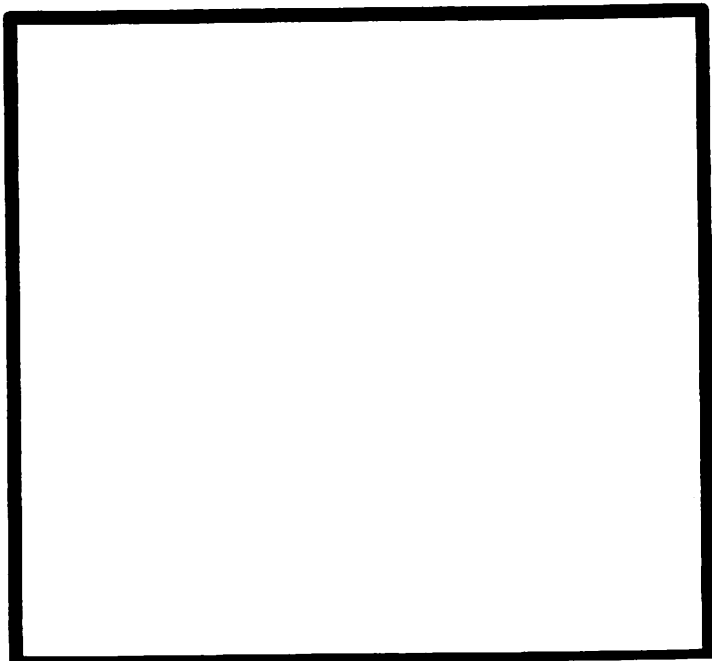
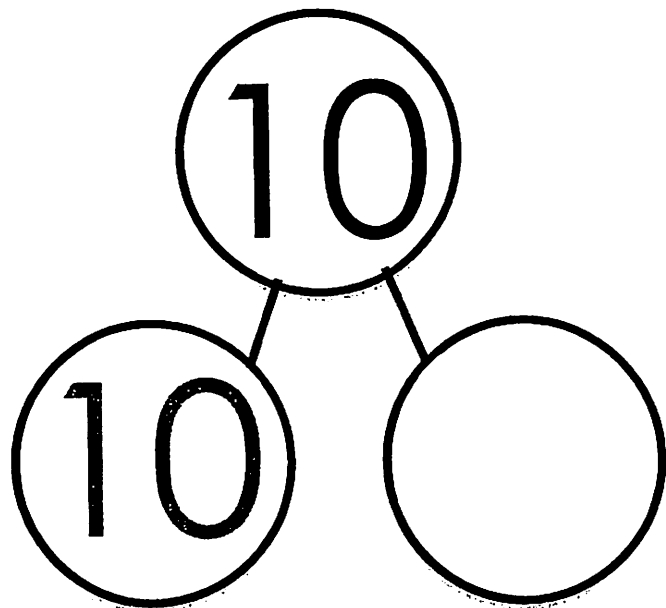




$$9 + \underline{\quad} = 10$$



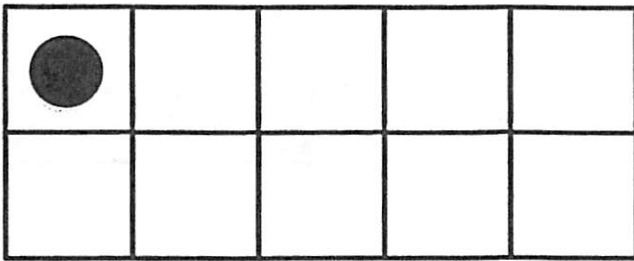
$$10 + \underline{\quad} = 10$$



Name: _____ Date: _____

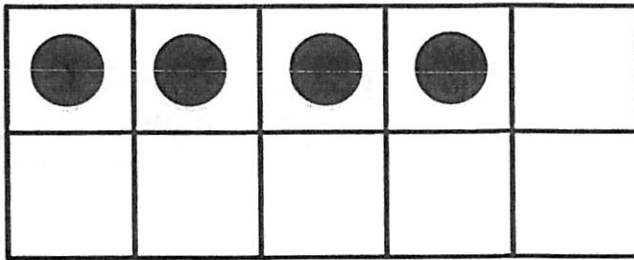
Find the missing addend in the tens frame, then complete the addition sentence.

1



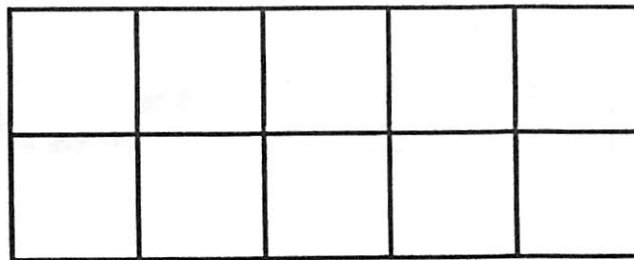
$$\underline{1} + \underline{\quad} = \underline{10}$$

2



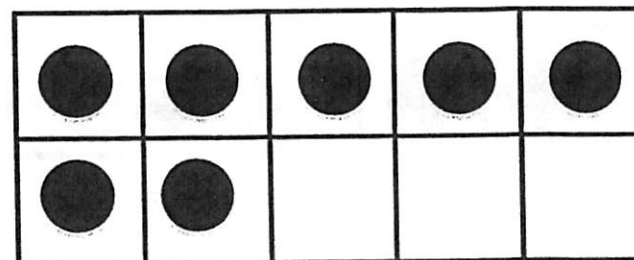
$$\underline{4} + \underline{\quad} = \underline{10}$$

3



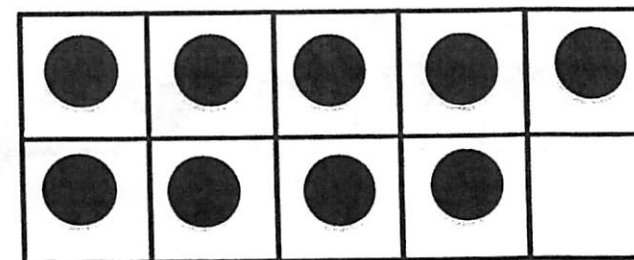
$$\underline{0} + \underline{\quad} = \underline{10}$$

4



$$\underline{7} + \underline{\quad} = \underline{10}$$

5



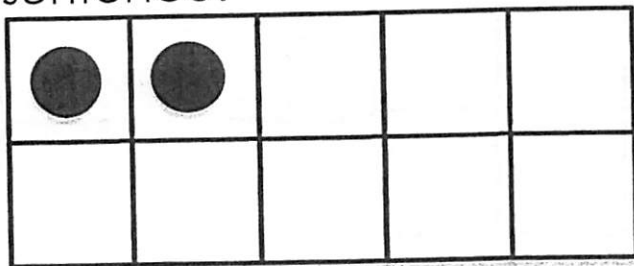
$$\underline{9} + \underline{\quad} = \underline{10}$$

Name: _____

Date: _____

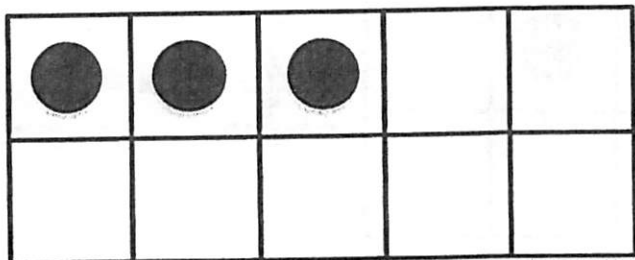
Find the missing addend in the tens frame, then complete the addition sentence.

1



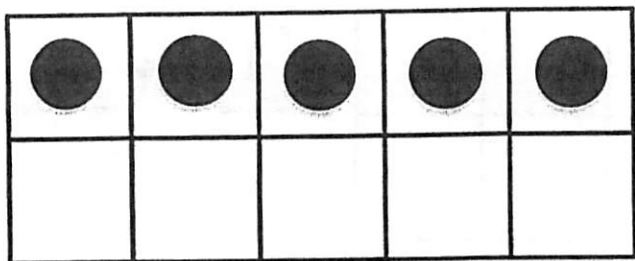
$$\underline{2} + \underline{\quad} = \underline{10}$$

2



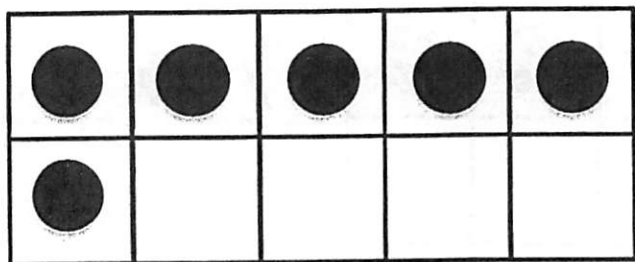
$$\underline{3} + \underline{\quad} = \underline{10}$$

3



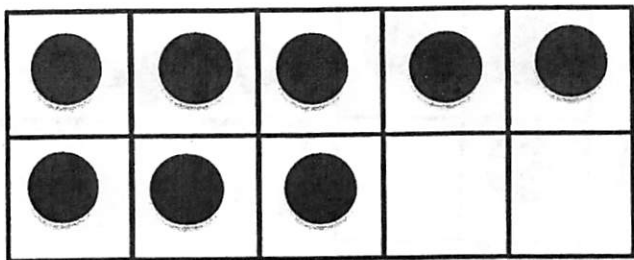
$$\underline{5} + \underline{\quad} = \underline{10}$$

4



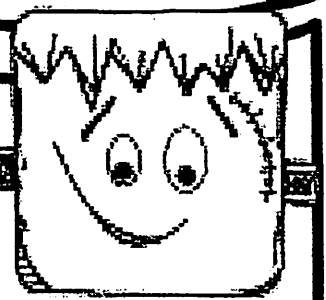
$$\underline{6} + \underline{\quad} = \underline{10}$$

5

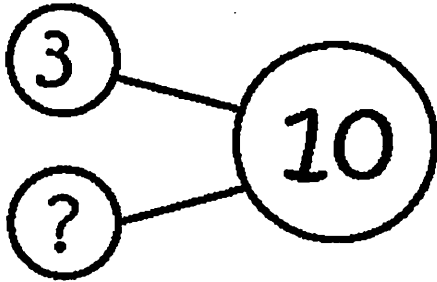


$$\underline{8} + \underline{\quad} = \underline{10}$$

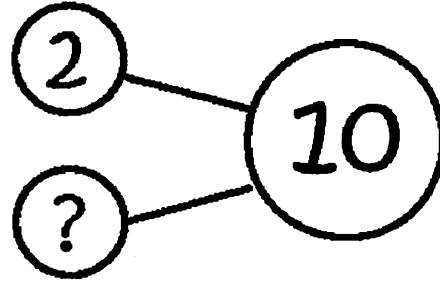
Name: _____



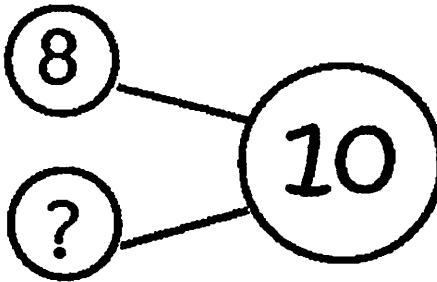
Directions: Write the missing numbers.



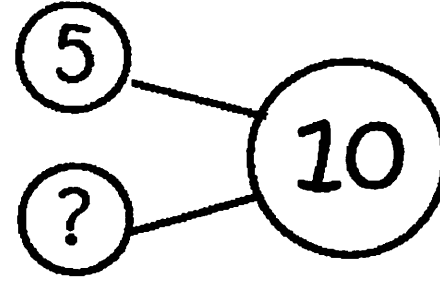
$$\underline{3} + \underline{\quad} = \underline{10}$$



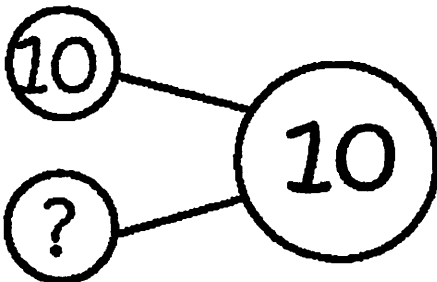
$$\underline{2} + \underline{\quad} = \underline{10}$$



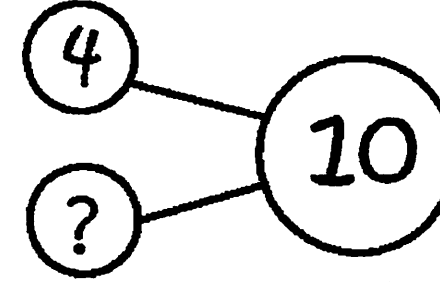
$$\underline{8} + \underline{\quad} = \underline{10}$$



$$\underline{5} + \underline{\quad} = \underline{10}$$



$$\underline{10} + \underline{\quad} = \underline{10}$$



$$\underline{4} + \underline{\quad} = \underline{10}$$

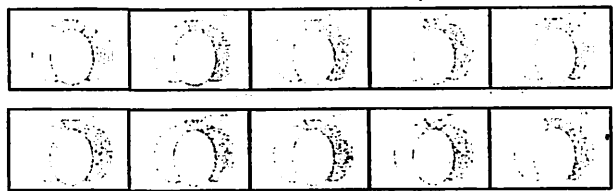
Name _____

Directions: Color the tens frames to find the missing addend.

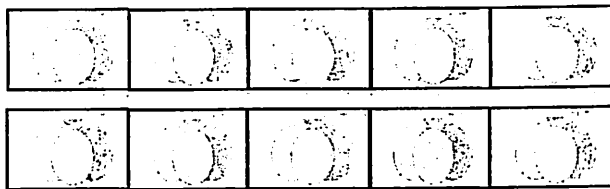
$$3 + \square = 10$$



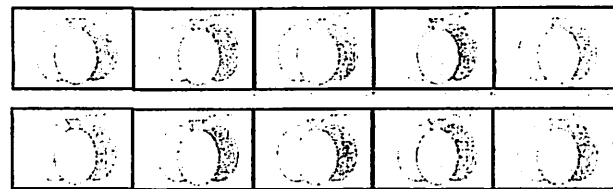
$$5 + \square = 10$$



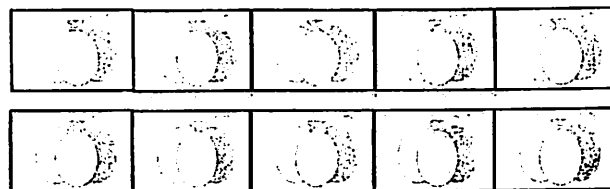
$$9 + \square = 10$$



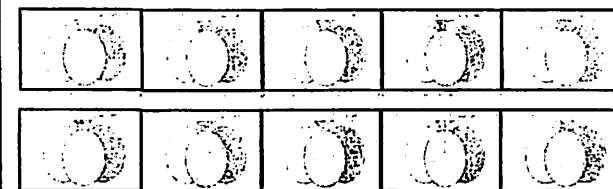
$$2 + \square = 10$$



$$6 + \square = 10$$



$$7 + \square = 10$$

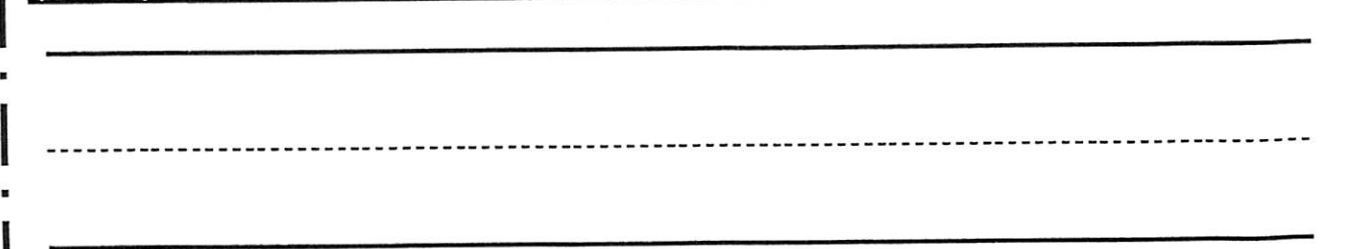
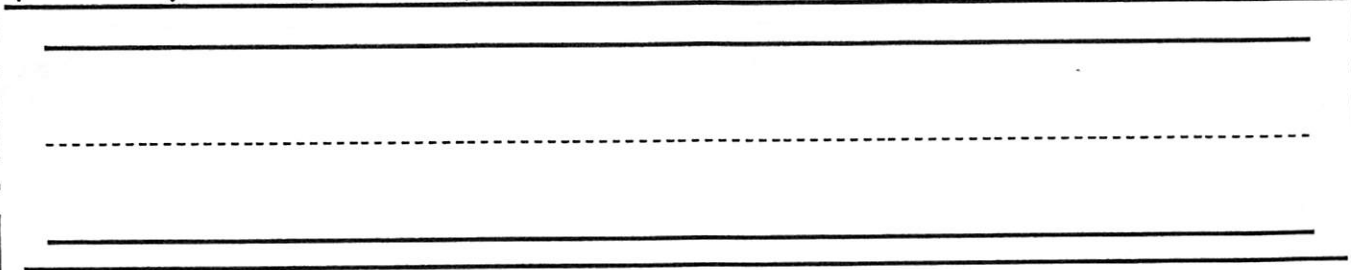
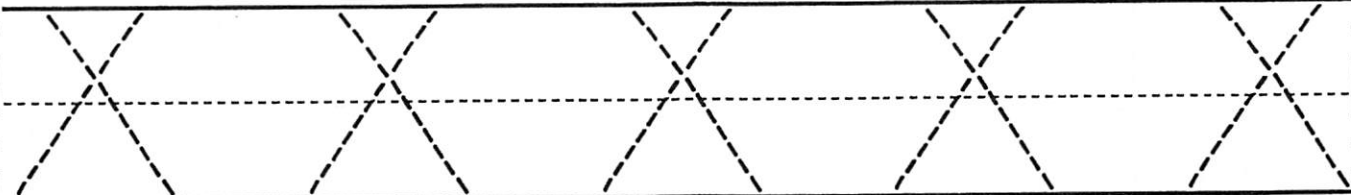


Name: _____



x	X	X
X	x	x
X	X	X

*Color capital letters blue .
Color lowercase letters red .*



Alphabet Activity #24

Write each letter three times.


X _____

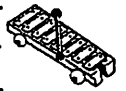
x _____

Draw a circle around each upper case X and each lower case x.

D	a	X	a	I	x	Y	u	N	X
s	x	g	K	f	m	X	h	t	U
x	H	l	e	X	J	y	x	B	x
X	n	Q	v	x	Z	P	c	X	E
k	C	x	S	d	o	X	T	p	O
M	b	L	x	X	c	V	x	F	i
r	X	w	G	j	R	x	W	X	q

Practice writing these words that begin with letter x.

x-ray _____ 

xylophone _____ 

Write the letter that comes before...

- _____ Y
- _____ E
- _____ K
- _____ M
- _____ Q
- _____ U

Write the letter that comes after...

- w _____
- h _____
- a _____
- l _____
- o _____
- r _____

Ending x and p

Name _____ Date _____

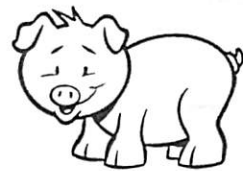
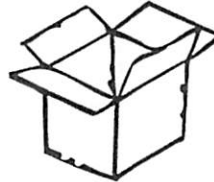
The sound at the end of **six**  is spelled with the letter **x**.

The sound at the end of **soap**  is spelled with the letter **p**.

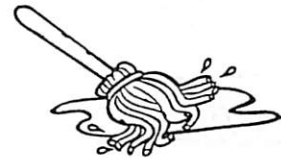
Say the name of the first picture in each row.

Color the other pictures in the row that end with the same sound.

1.



2.



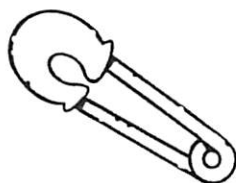
3.



4.



5.

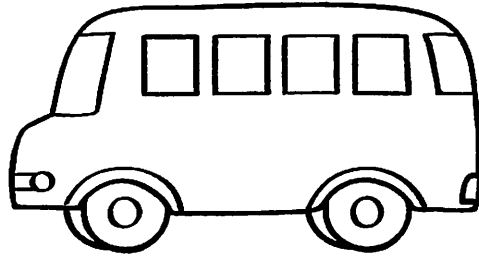


-X sound

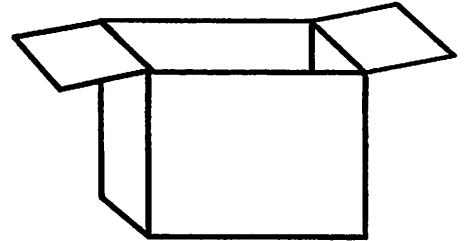
Write the ending sound of each picture.
Circle the pictures that end with
the sound of X.



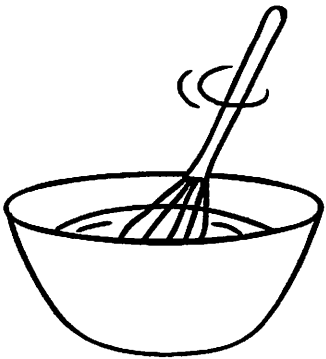
si _____



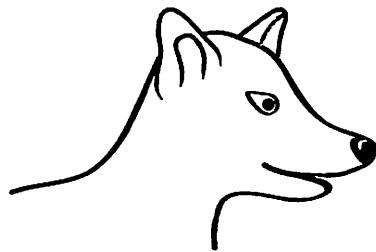
bu _____



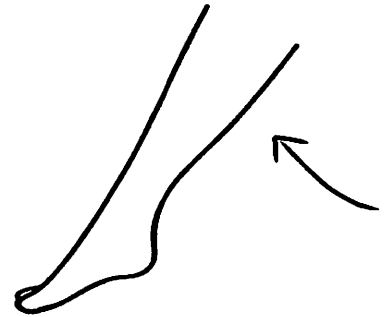
bo _____



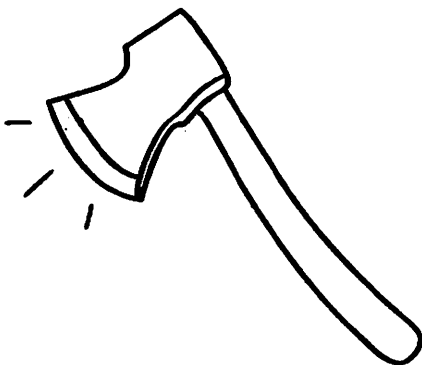
mi _____



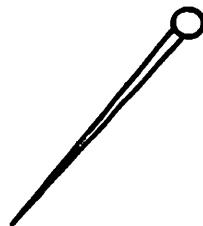
fo _____



le _____



a _____



pi _____



cu _____

Name: _____

play

Sight Word Practice



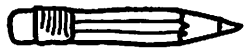
Read It 3 Times!

play



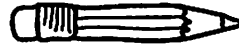
Rainbow Write It!

play



Trace it!

play



Write it 3 Times!



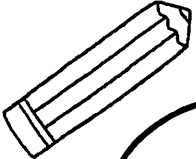
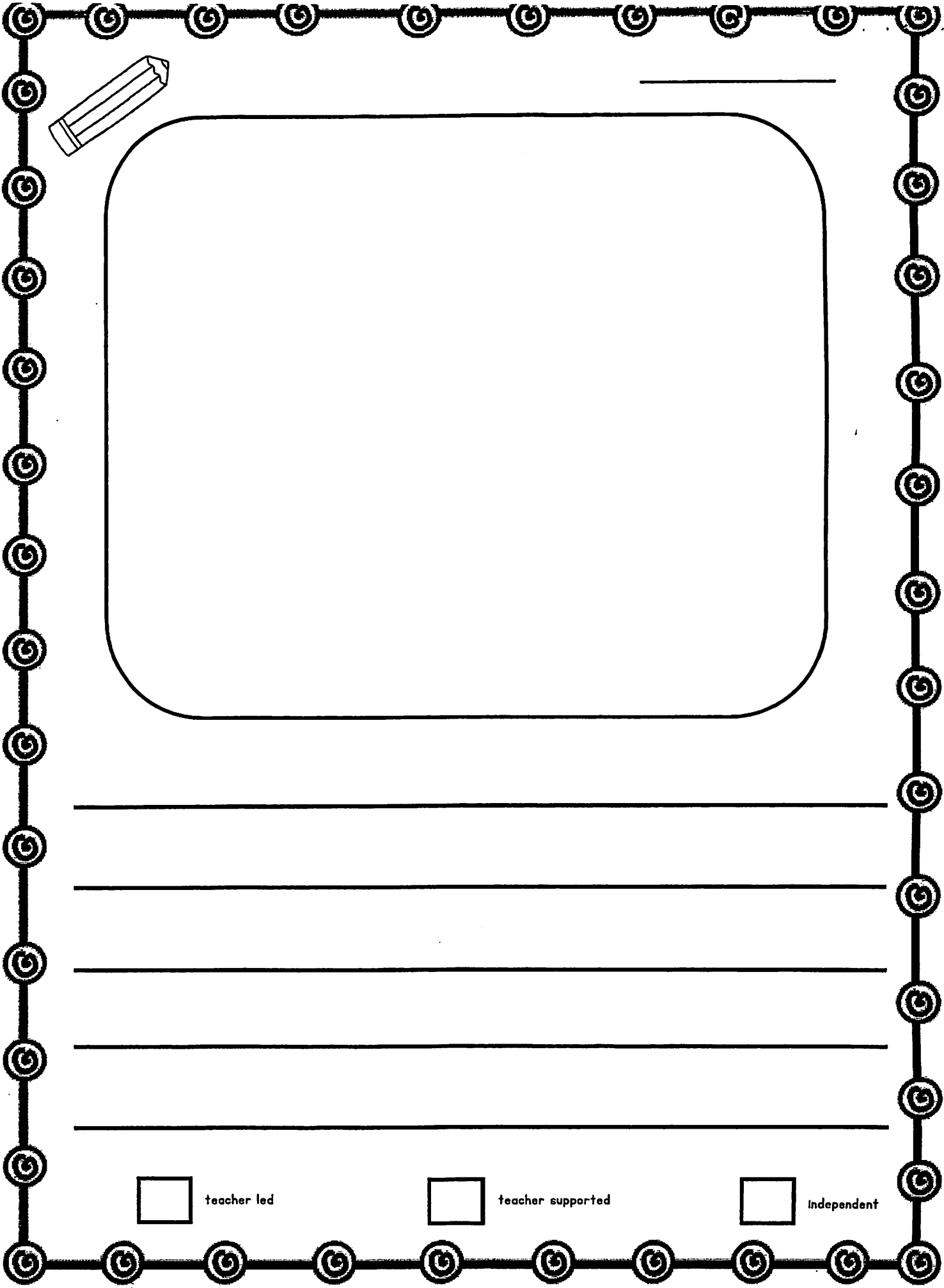
Find it!

play pay play

 like day

play yalp

play lay play



A large, empty rounded rectangular box intended for writing or drawing.

Five horizontal lines for writing, positioned below the large rounded rectangle.

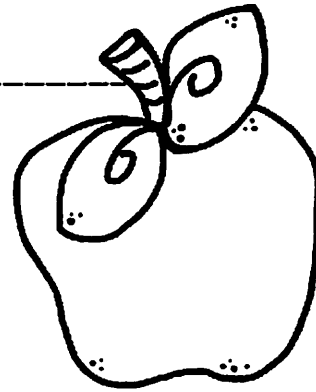
teacher led

teacher supported

independent

Name _____

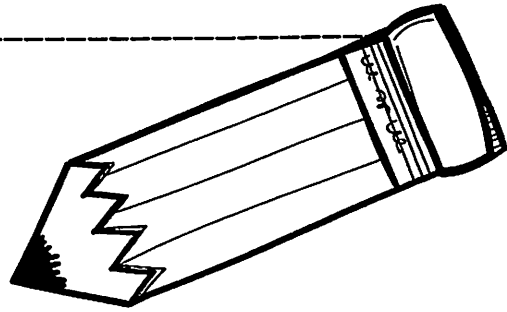
Directions:
Find the missing number
for each problem.



$2 + \square = 4$	$\square + 3 = 9$
$\square + 3 = 6$	$2 + \square = 2$
$2 + \square = 8$	$\square + 3 = 4$
$\square + 3 = 5$	$2 + \square = 5$
$2 + \square = 10$	$\square + 3 = 3$
$\square + 3 = 7$	$2 + \square = 6$

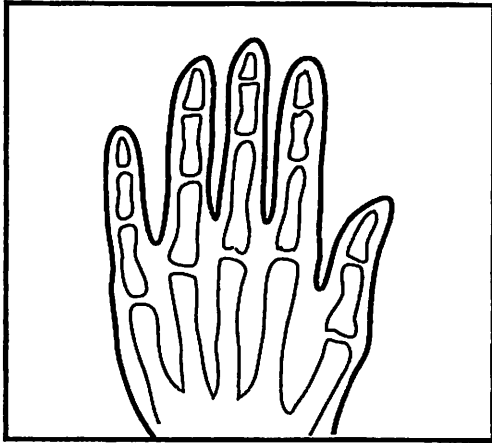
Name _____

Directions:
Find the missing number
for each problem.



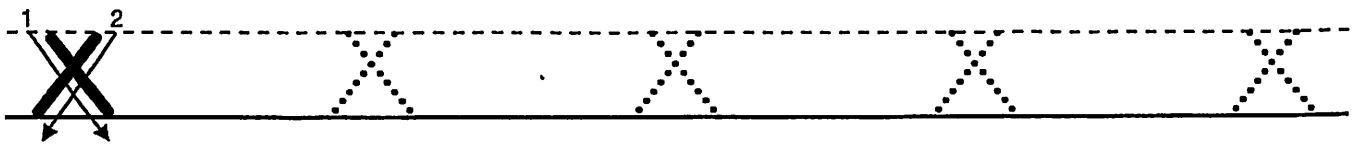
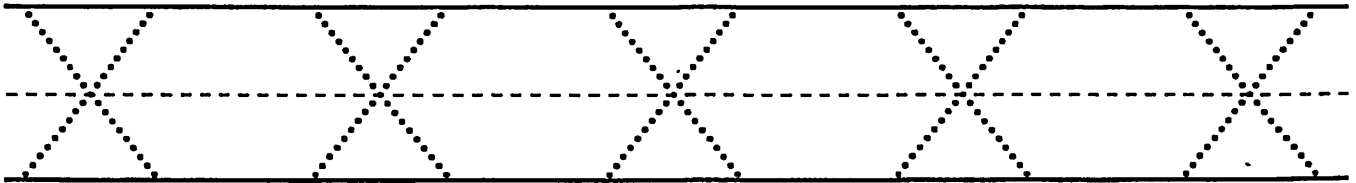
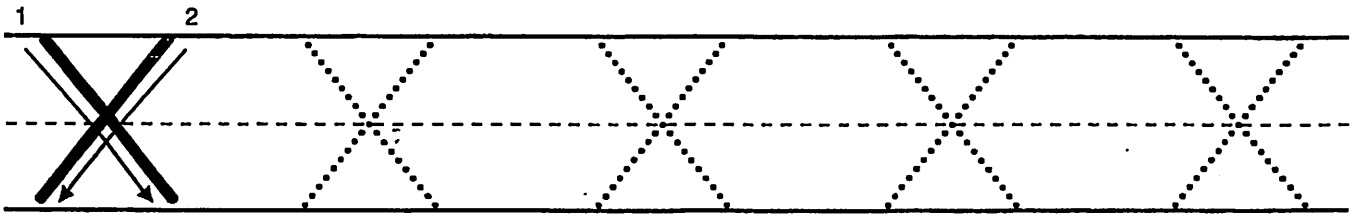
$3 + \square = 4$	$\square + 4 = 9$
$\square + 4 = 6$	$3 + \square = 3$
$3 + \square = 8$	$\square + 4 = 4$
$\square + 4 = 5$	$3 + \square = 5$
$3 + \square = 10$	$\square + 4 = 8$
$\square + 4 = 7$	$3 + \square = 6$

Name _____

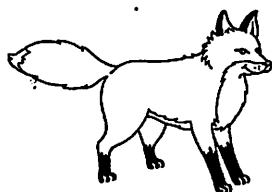
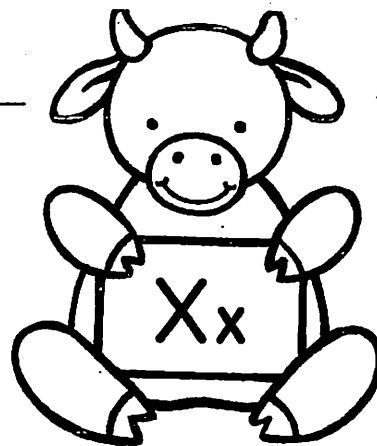


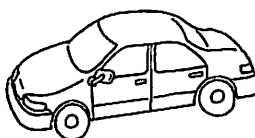
x-ray

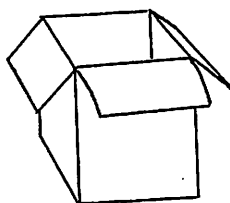
x-ray

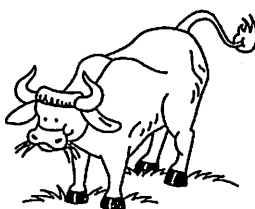


Name _____



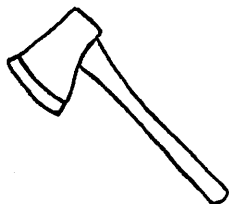


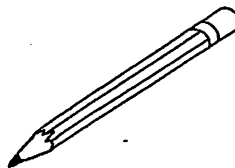






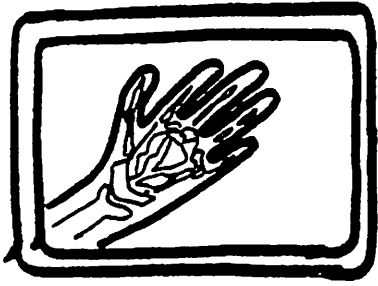




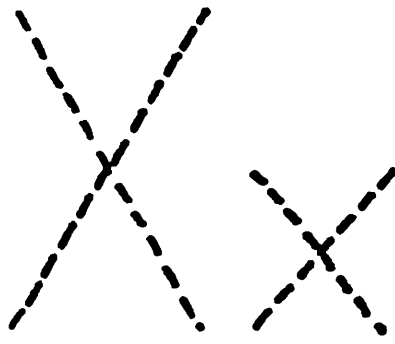


Relate Xx to /ks/

Have children name each picture. Ask them to write X or x if the picture name ends with the sound /ks/.

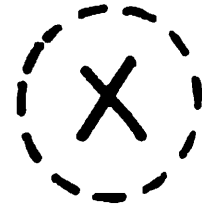


x-ray

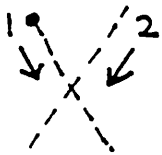


xylophone

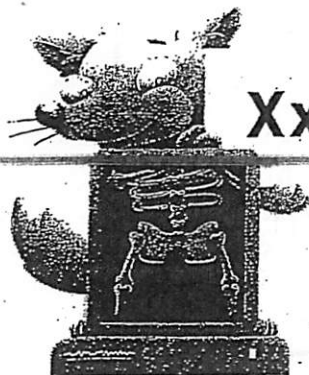
Trace the circles. Color the Xs orange.



Trace and make the letter X.




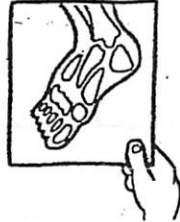





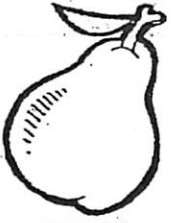





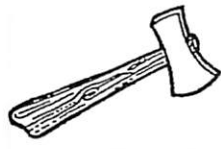

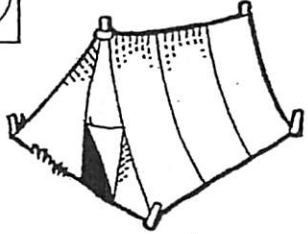


Name _____



Xx

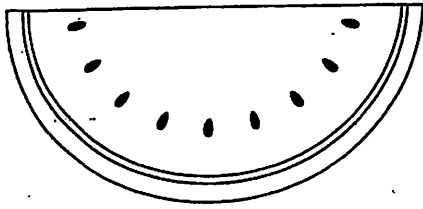


Ask children to listen for the /ks/ sound as you say the name of each picture. Have children write X or x on the lines if the picture name begins or ends with the letter Xx.

 	 	 
<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>
 	 	 
<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>
 	 	 
<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>

© Harcourt

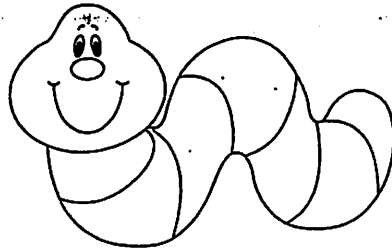
picture's name. Write the letter.



W

X

W



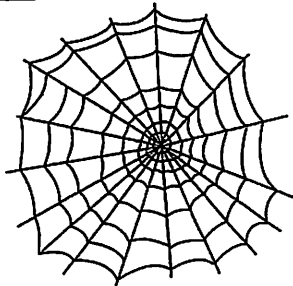
W

X



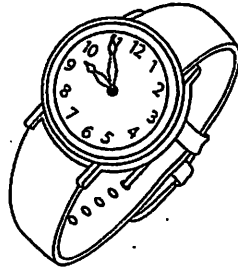
W

X



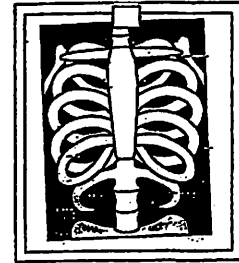
W

X



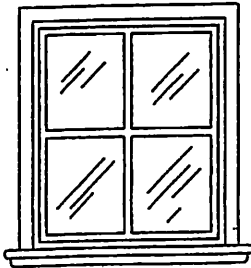
W

X



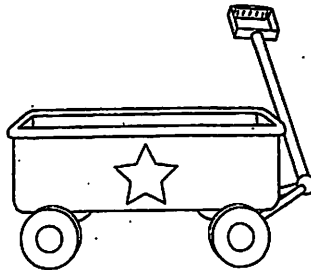
W

X



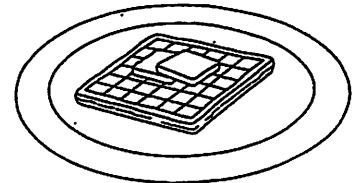
W

X



W

X



W

X

Name _____

Find the correct word in the word box.
Write the word on the lines.

Match It Up

cub	hug	run
bug	sun	rug

1.



cub

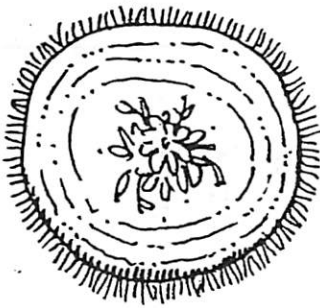
2.



3.



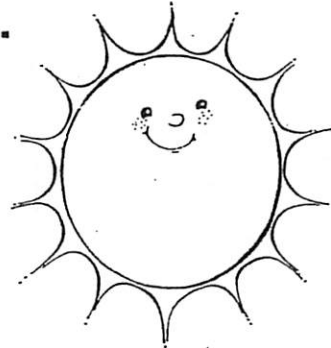
4.



5.

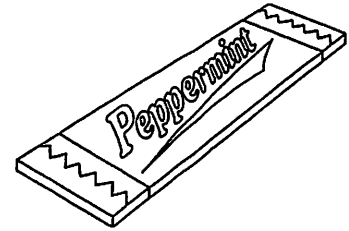
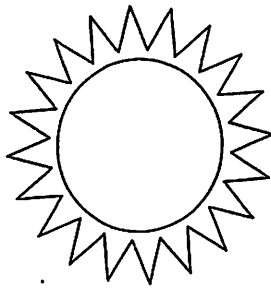
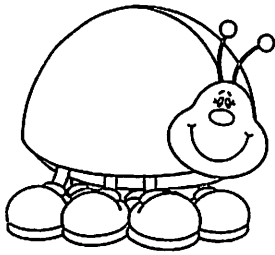


6.



Writing words with the short u sound /ŭ/

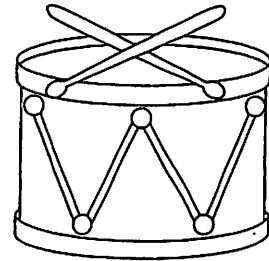
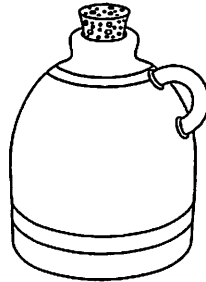
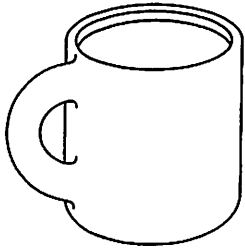
Write "ub," "ug," "um," or "un" to complete the name of each picture.



bug

s

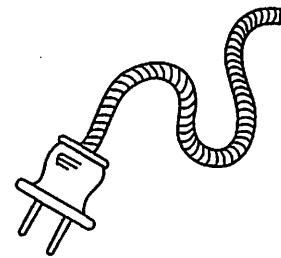
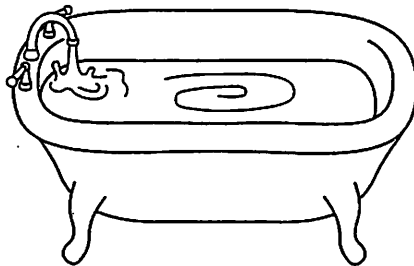
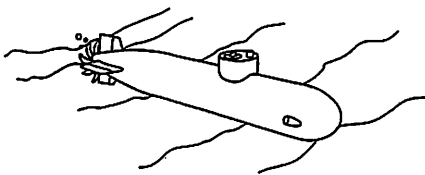
g



m

j

dr




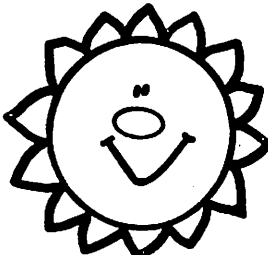
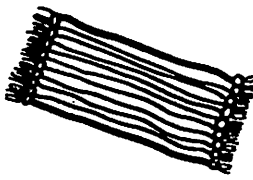
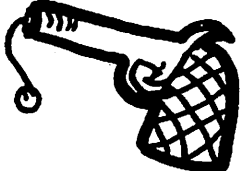
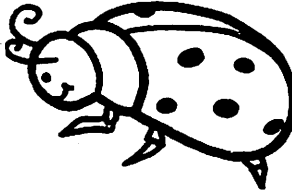
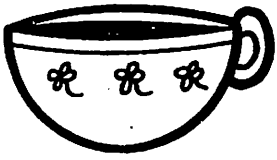
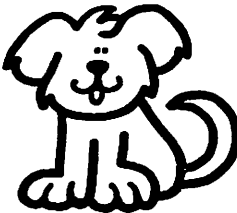
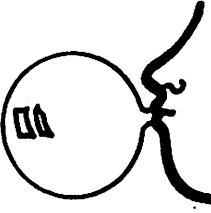


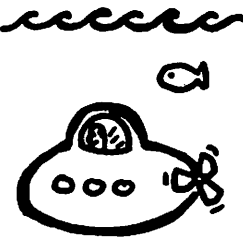

s

t

pl

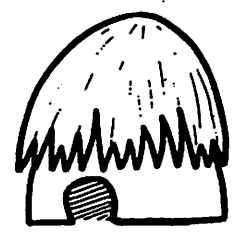
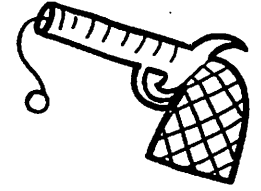
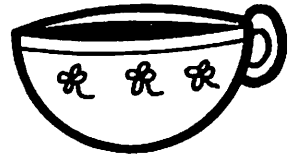
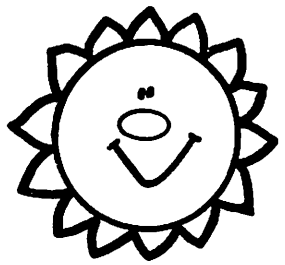
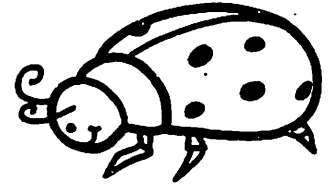
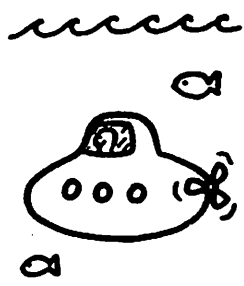
Circle the word for each picture. Color all the pictures.



 <p>nut nun nub</p>	 <p>sub sun sum</p>	 <p>rub run rug</p>
 <p>gum gull gun</p>	 <p>bun bus bug</p>	 <p>cup cub cut</p>
 <p>pup pump puck</p>	 <p>gun gum gull</p>	 <p>hug hum hut</p>
 <p>jump jug just</p>	 <p>sub sun sum</p>	 <p>dug duck dust</p>



Print the word for each picture. Color the pictures.



Name: _____ Date: _____

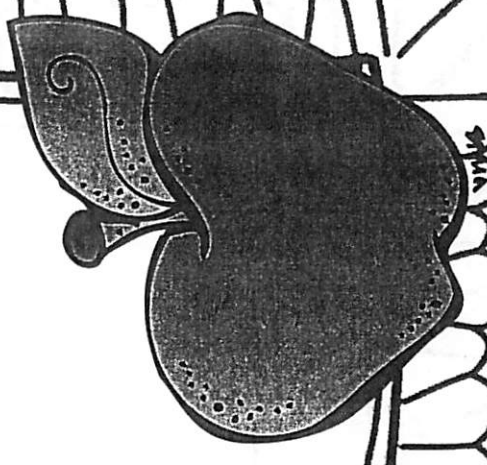
Missing Addend to 7

$$6 + \square = 7 \quad \square + 7 = 7 \quad 1 + \square = 7$$

$$2 + \square = 7 \quad \square + 5 = 7 \quad \square + 3 = 7$$

$$6 + \square = 7 \quad 4 + \square = 7 \quad \square + 0 = 7$$

$$1 + \square = 10 \quad 2 + \square = 10$$



Name: _____ Date: _____

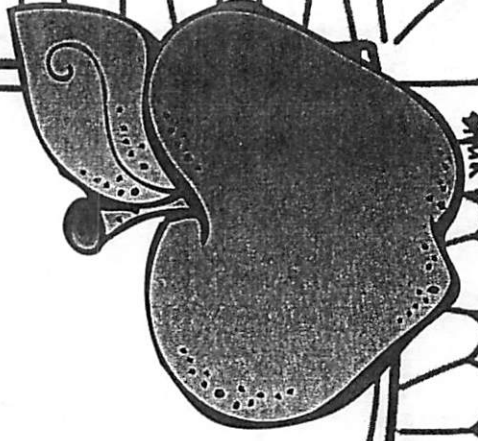
Missing Addend to 8

$$6 + \square = 8 \quad \square + 7 = 8 \quad 8 + \square = 8$$

$$2 + \square = 8 \quad \square + 4 = 8 \quad \square + 8 = 8$$

$$1 + \square = 8 \quad 5 + \square = 8 \quad \square + 3 = 8$$

$$0 + \square = 8 \quad 1 + \square = 8$$



Name: _____ Date: _____

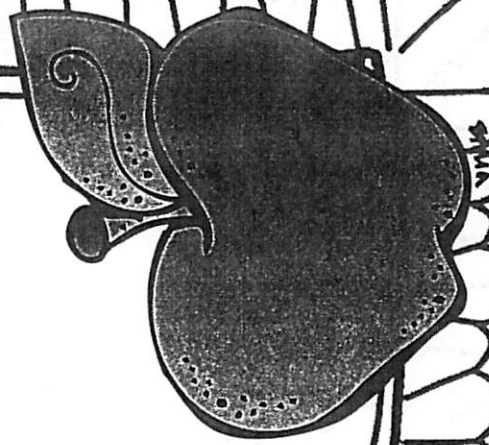
Missing Addend to 9

$$6 + \square = 9 \quad \square + 7 = 9 \quad 8 + \square = 9$$

$$1 + \square = 9 \quad \square + 5 = 9 \quad \square + 0 = 9$$

$$8 + \square = 9 \quad 4 + \square = 9 \quad \square + 2 = 9$$

$$9 + \square = 10 \quad 3 + \square = 10$$



Name: _____

Date: _____

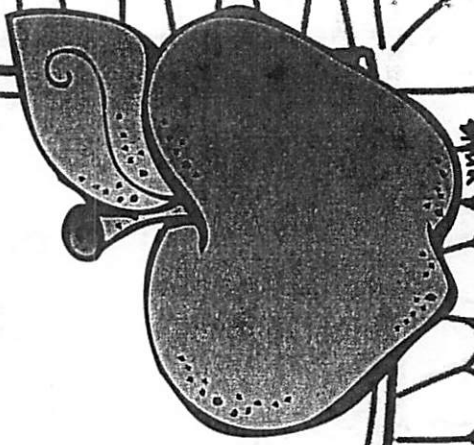
Missing Addend to 10

$$6 + \square = 10 \quad \square + 7 = 10 \quad 8 + \square = 10$$

$$1 + \square = 10 \quad \square + 5 = 10 \quad \square + 9 = 10$$

$$2 + \square = 10 \quad 4 + \square = 10 \quad \square + 3 = 10$$

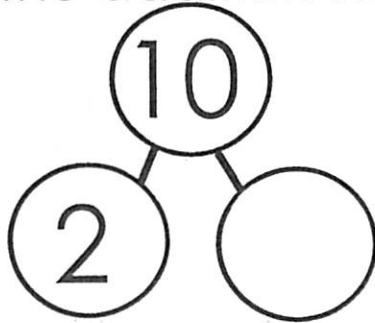
$$10 + \square = 10 \quad 9 + \square = 10$$



Name: _____ Date: _____

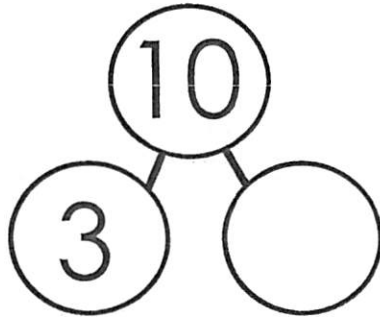
Find the missing addend in the number bond, then complete the addition sentence.

1



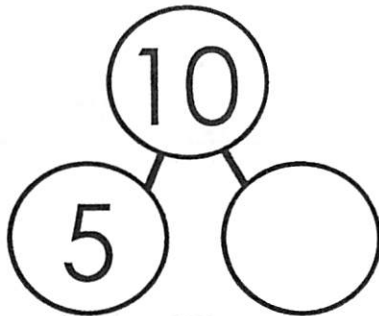
$$\underline{2} + \underline{\quad} = \underline{10}$$

2



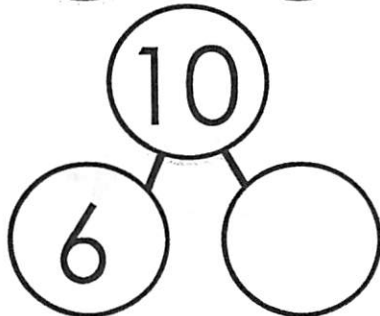
$$\underline{3} + \underline{\quad} = \underline{10}$$

3



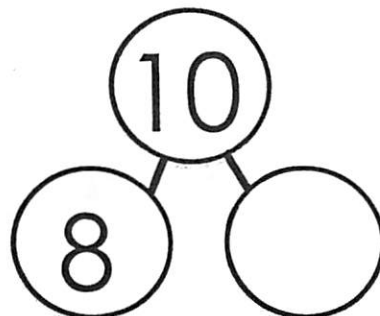
$$\underline{5} + \underline{\quad} = \underline{10}$$

4



$$\underline{6} + \underline{\quad} = \underline{10}$$

5

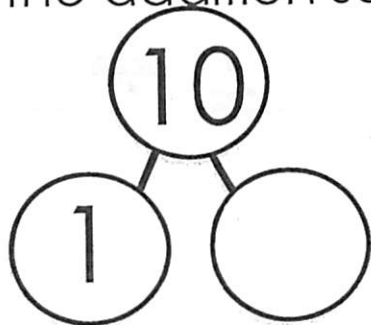


$$\underline{8} + \underline{\quad} = \underline{10}$$

Name: _____ Date: _____

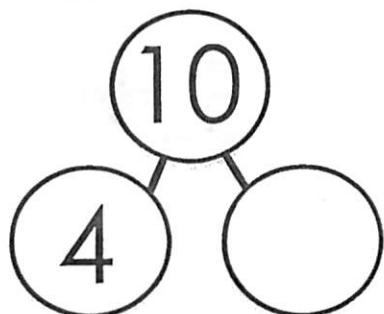
Find the missing addend in the number bond, then complete the addition sentence.

1



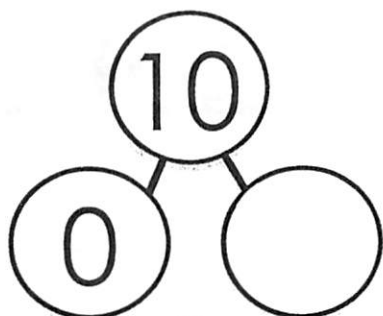
$$\underline{1} + \underline{\quad} = \underline{10}$$

2



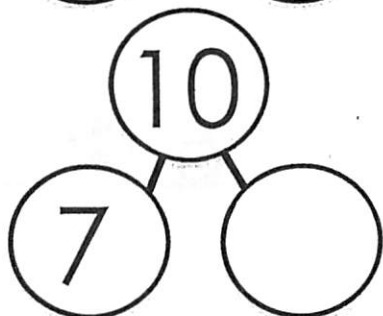
$$\underline{4} + \underline{\quad} = \underline{10}$$

3



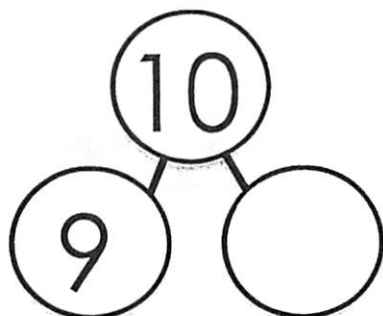
$$\underline{0} + \underline{\quad} = \underline{10}$$

4



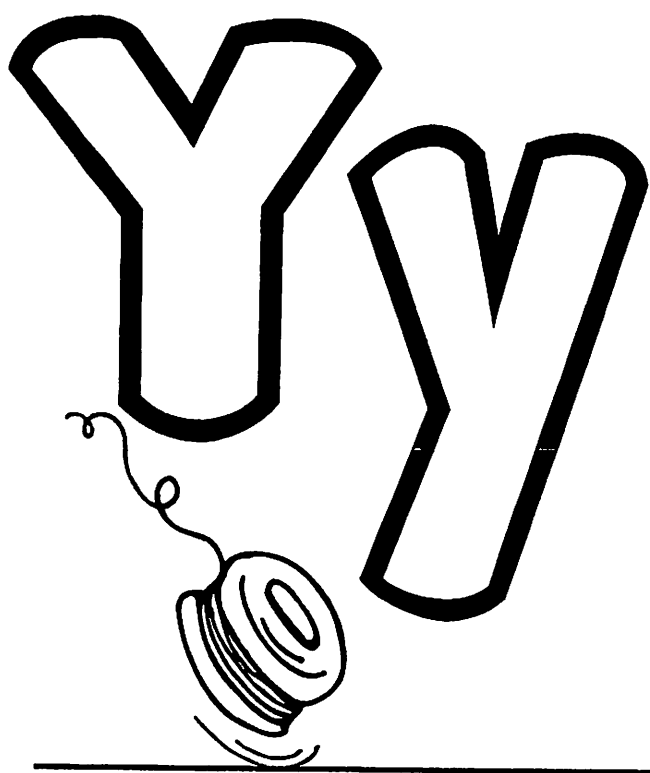
$$\underline{7} + \underline{\quad} = \underline{10}$$

5



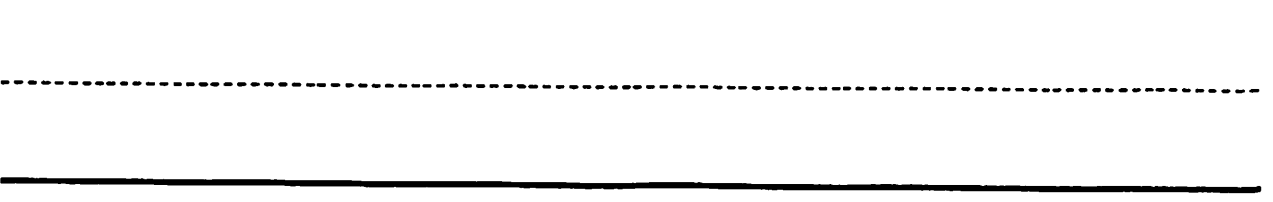
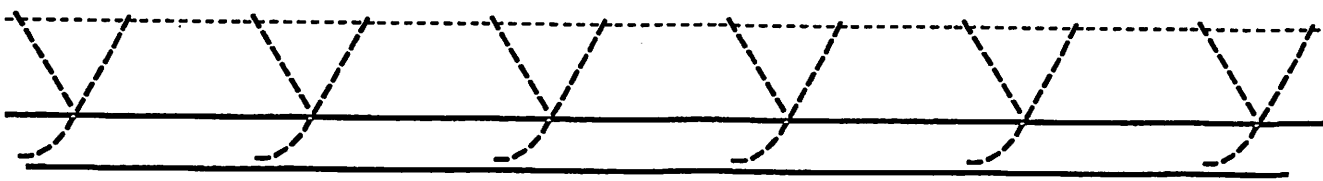
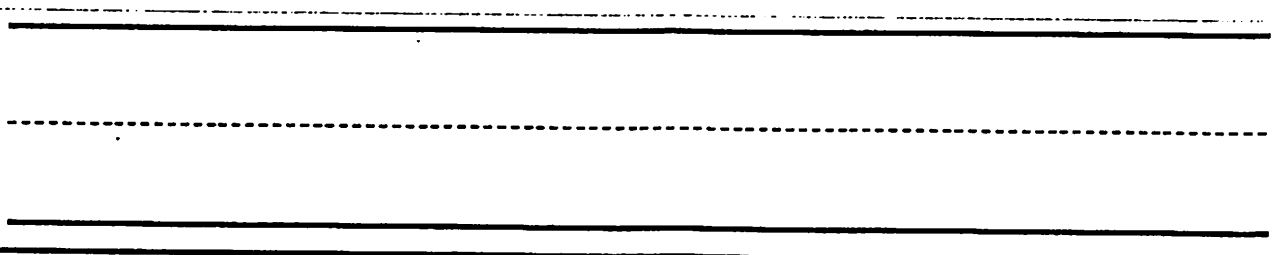
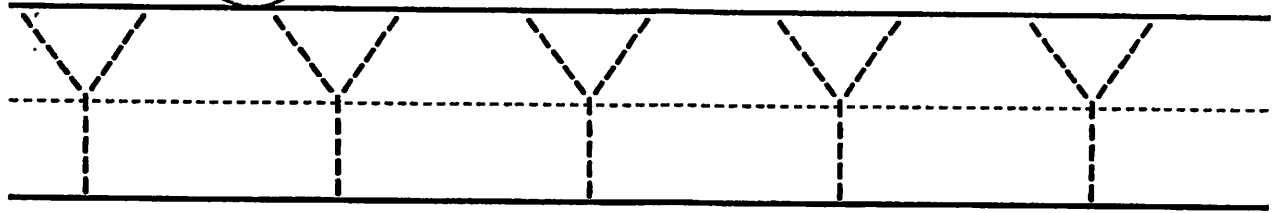
$$\underline{9} + \underline{\quad} = \underline{10}$$

Name: _____



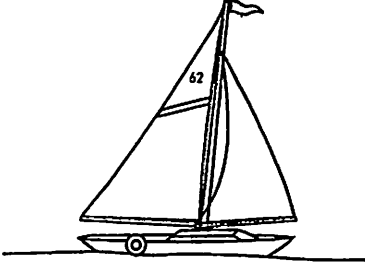
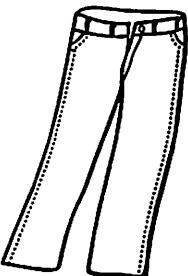
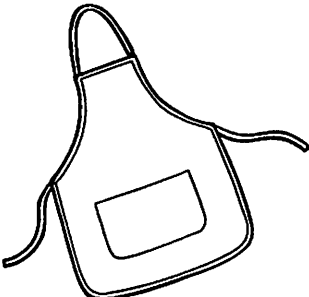
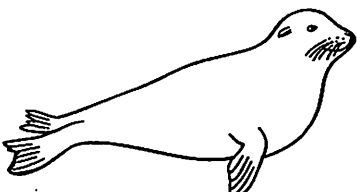

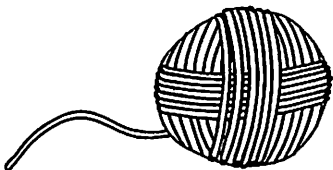
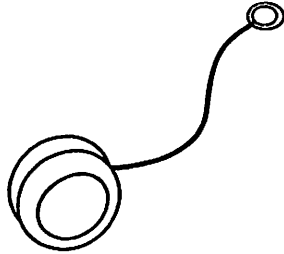


y	y	y
Y	y	Y
y	Y	y

*Color capital letters blue .
Color lowercase letters red .*



Y sound

Write Yy under each picture which begins with the sound of Y.

		
Yy		
		
		

Alphabet Activity #25

Write each letter three times.


Y _____


y _____

Draw a circle around each upper case Y and each lower case y.

O	b	J	q	v	d	g	L	y	A
Y	P	y	e	S	z	Y	F	U	N
n	K	H	j	Y	a	R	k	G	X
C	Y	u	x	H	p	y	Y	m	D
V	c	s	f	y	B	T	I	Y	D
o	E	Y	G	Z	l	W	h	y	w
i	Q	y	K	Y	r	c	M	t	y

Practice writing these words that begin with letter y.

yak _____ 

yarn _____ 

Write the letter that comes before...

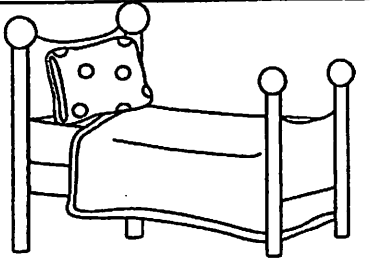
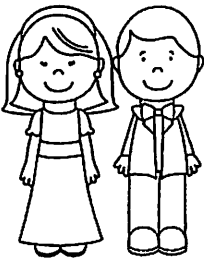
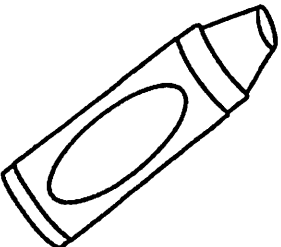

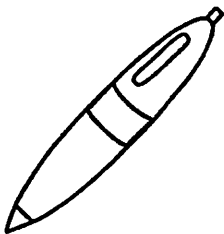

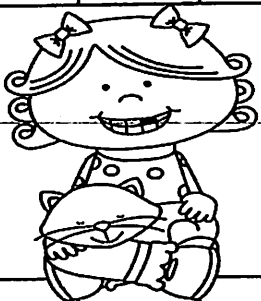

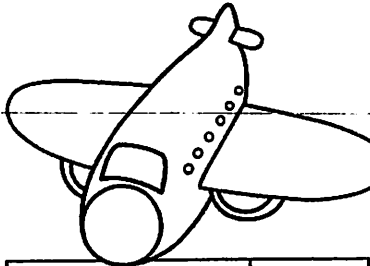
- _____ Z
- _____ F
- _____ L
- _____ O
- _____ P
- _____ R

Write the letter that comes after...

- x _____
- f _____
- t _____
- y _____
- p _____
- q _____

Spell and Rhyme

I can fill in the missing letters to make the rhyming words.

		
<input type="text"/> e <input type="text"/> d	w <input type="text"/> <input type="text"/> d	<input type="text"/> <input type="text"/> <input type="text"/>
		
<input type="text"/> e <input type="text"/> n	p <input type="text"/> <input type="text"/> n	<input type="text"/> <input type="text"/> <input type="text"/>
		
<input type="text"/> e <input type="text"/> t	w <input type="text"/> <input type="text"/> t	<input type="text"/> <input type="text"/> <input type="text"/>

Choose a word and write a sentence.

Name _____

Phonics

Blend Words with y

1. Mom got a _____ for us.

yes yam

2. A _____ is big.

yak yet

3. _____, you can sit here.

Yes Yam

4. Do not go in _____.

yam yet

5. A _____ is not a pet.

yak yes

Directions: Have children write the word that belongs in the sentence.

Name _____

► Write a word from the box to complete each sentence.

ran nap hat sat sad tan

1. Dad _____ down.



2. Jan has a _____.



3. Max had a _____.



Try This

Choose a word from the box. Write a sentence of your own.

School-Home Connection

Have your child read each sentence. Then have your child make up more sentences using the words in the box.

Name _____

► Circle the word that completes each sentence. Then write the word.

mat hat

1. Jan has a _____.



fan nap

2. Max had a _____.



ran sat

3. Pam _____.



lad sad

4. I am _____.



cat can

5. He has a _____.



School-Home Connection

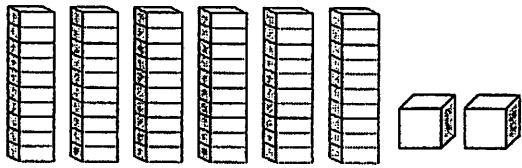
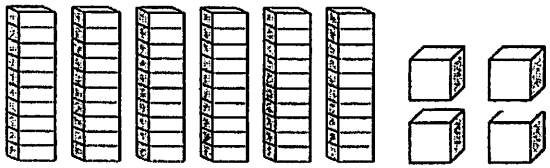
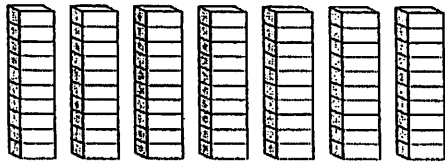
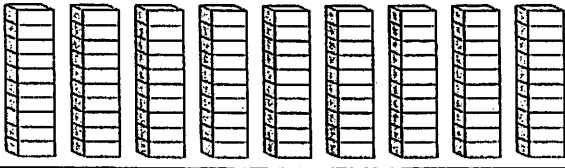
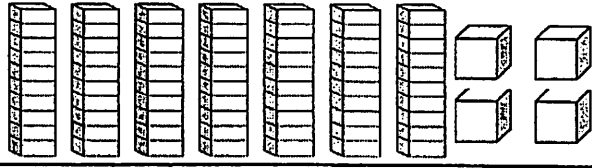
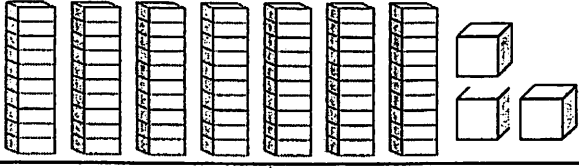
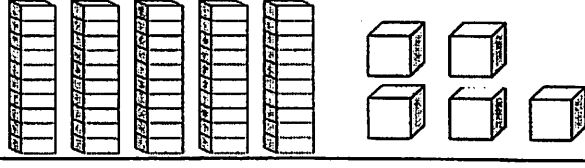
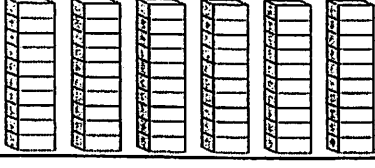
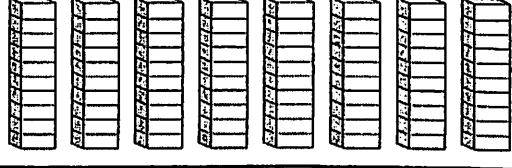
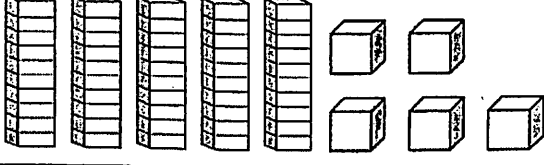
Have your child read the words and sentences aloud. Ask him or her to write other words with the short a sound.

Name _____

Date _____

What's My Number?

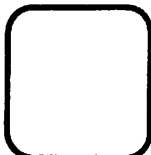
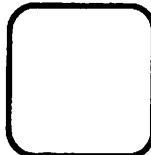
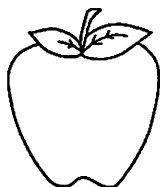
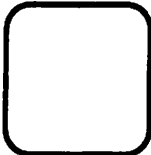
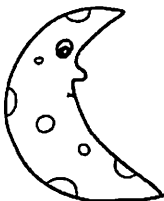
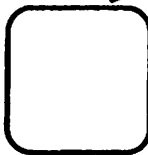
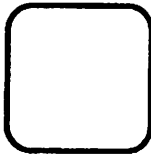
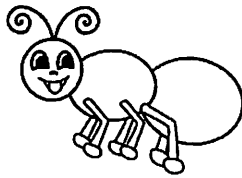
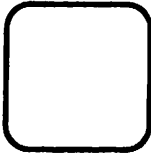
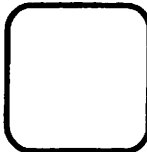
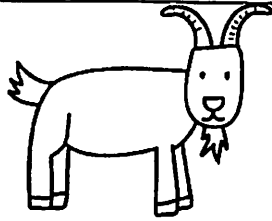
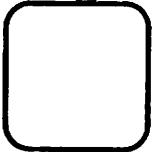
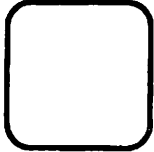
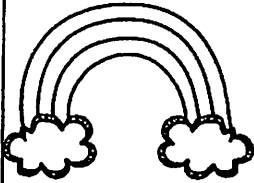
Place Value Practice #2

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____



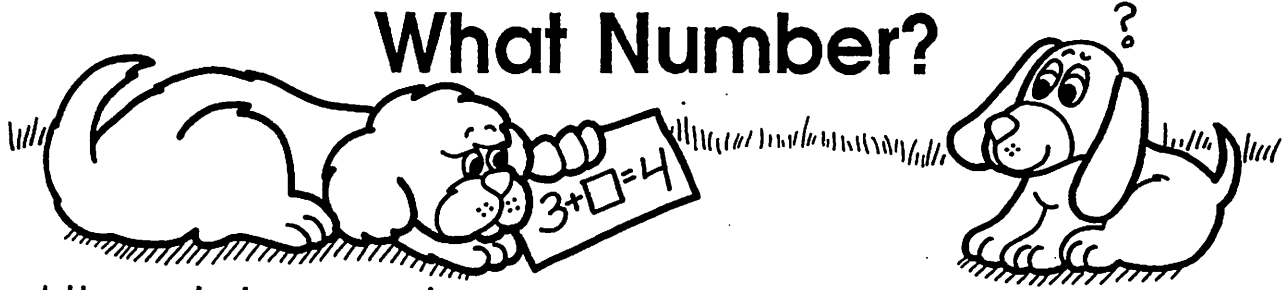
Word Detective

Crack the code to spell the word Draw a picture of the word..



Choose a word and write a sentence.

What Number?



Find the missing number.

A. $1 + \square = 4$ $2 + \square = 2$ $4 + \square = 5$

B. $1 + \square = 2$ $0 + \square = 3$ $1 + \square = 3$

C. $3 + \square = 3$ $1 + \square = 5$ $0 + \square = 1$

D. $2 + \square = 3$ $0 + \square = 4$ $3 + \square = 5$

E. $0 + \square = 0$ $3 + \square = 4$ $1 + \square = 1$

F. $0 + \square = 2$ $2 + \square = 4$ $4 + \square = 4$

G. $5 + \square = 5$ $1 + \square = 5$ $2 + \square = 5$

H. $1 + \square = 6$ $4 + \square = 7$ $2 + \square = 6$

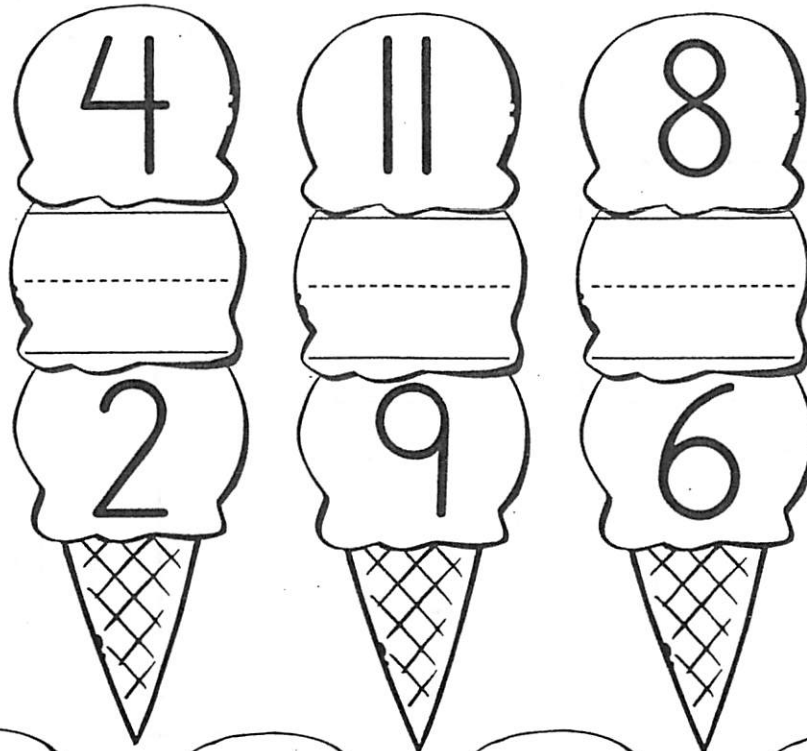
I. $3 + \square = 6$ $0 + \square = 5$ $5 + \square = 6$

J. $4 + \square = 6$ $4 + \square = 8$ $5 + \square = 7$

What's Between?

5 comes **between** 4 and 6.

Write the number that comes **between**.



Writing the number that comes between

Pick It

8 is the **larger** number.
5 is the **smaller** number.



Circle the **larger** number.

2	5
---	---

10	8
----	---

6	4
---	---

15	11
----	----

6	9
---	---

14	15
----	----

Circle the **smaller** number.

10	12
----	----

3	5
---	---

16	18
----	----

7	6
---	---

13	19
----	----

20	17
----	----

Name: _____

One More

5

8

11

15

19

3

12

One Less

6

7

2

11

9

14

20

Name _____

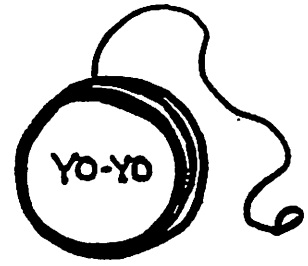
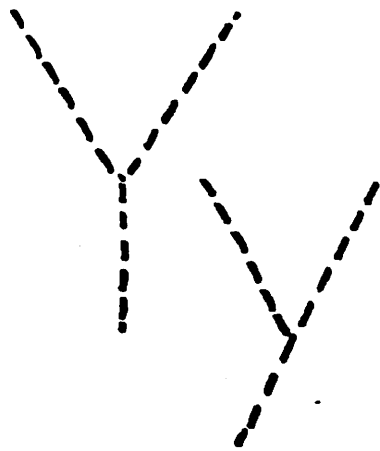
Fill in the missing numbers from 1-30.

1	2		4	5	6	7	8	9	
11	12	13			16				
	22					27			

Write 1-30 on your own:



yarn

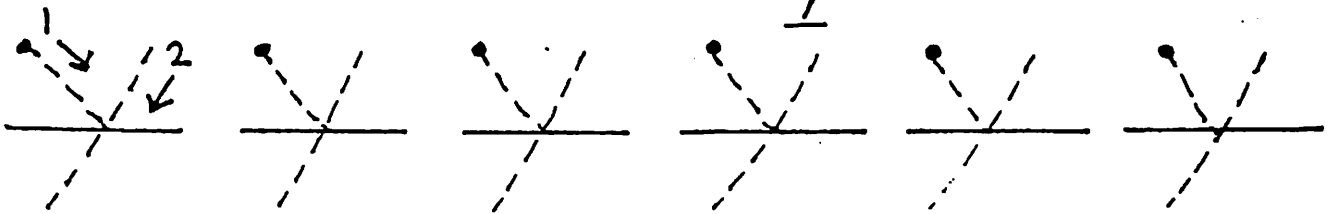


yo-yo

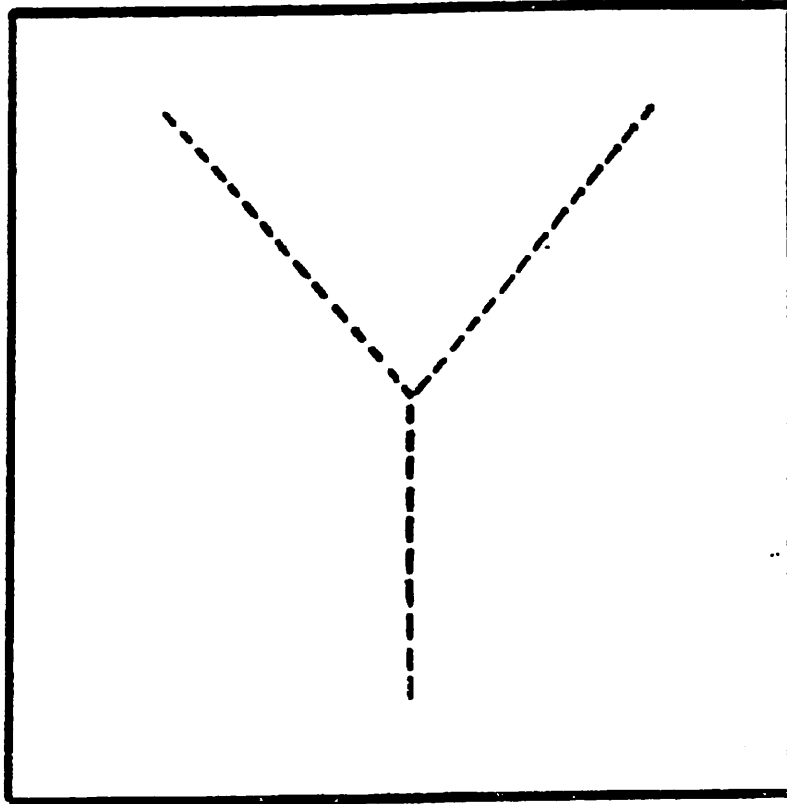
Trace the lines from Y to y.



Trace and make the letter y.



red

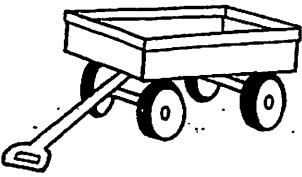
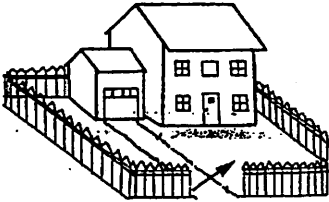
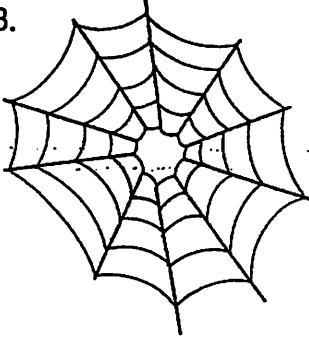


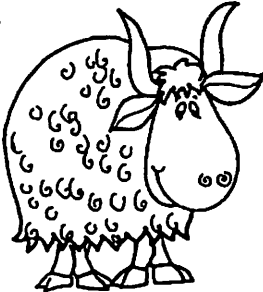
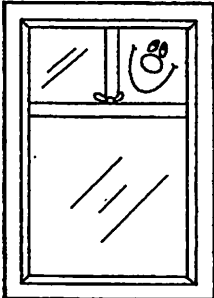
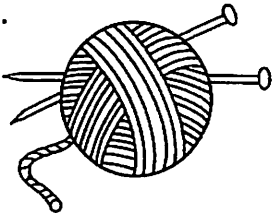


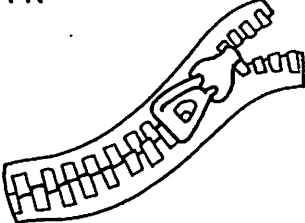
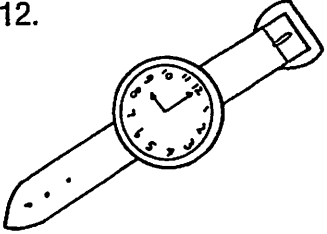

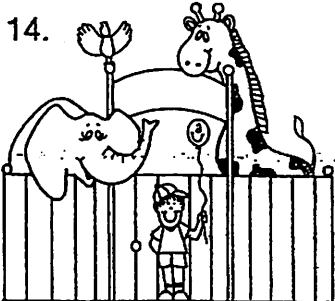

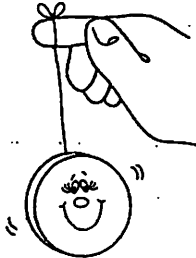


red

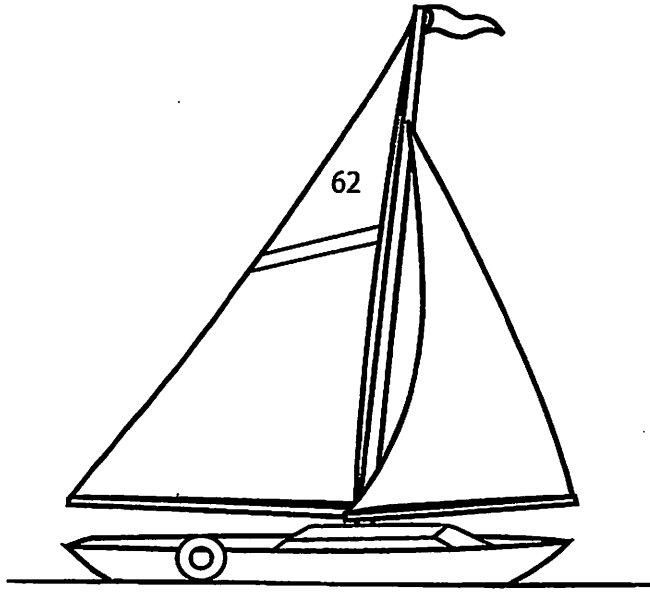
Trace and make the letter Y.

A handwriting practice section enclosed in a rectangular border. The top row contains six dashed 'Y' characters. The first 'Y' has three numbered arrows indicating stroke order: '1' for the top-left diagonal stroke, '2' for the top-right diagonal stroke, and '3' for the vertical stem. The remaining five 'Y's are for tracing. The bottom row contains six dots, each serving as a starting point for writing a 'Y'. Below the dots are six horizontal dashed lines, each aligned with a dot above it, intended for independent practice.

Write the correct **beginning** consonant, either w, y or z on the blank.

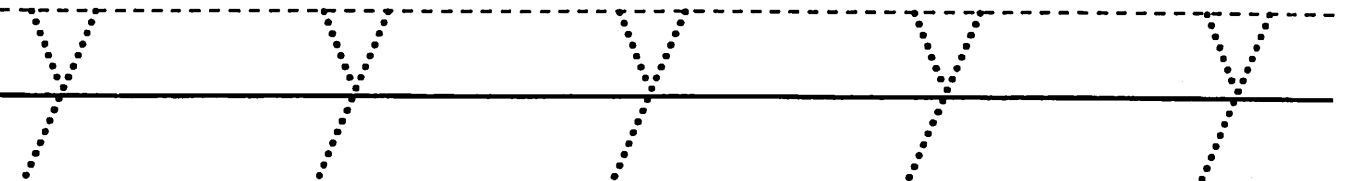
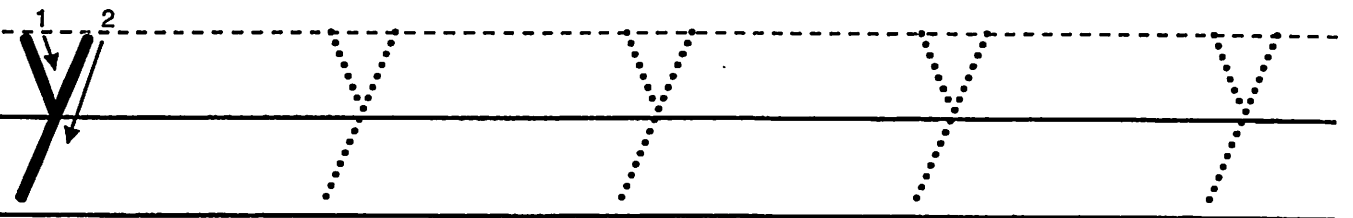
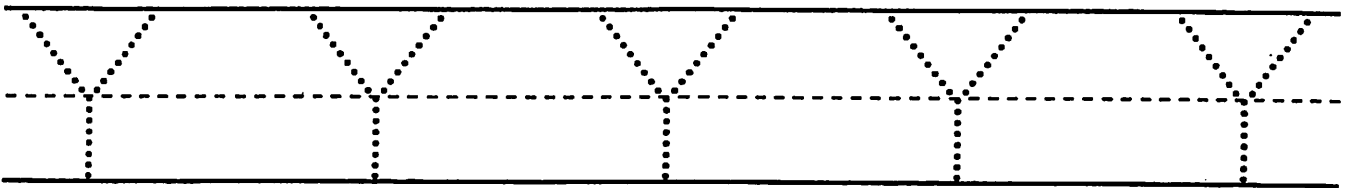
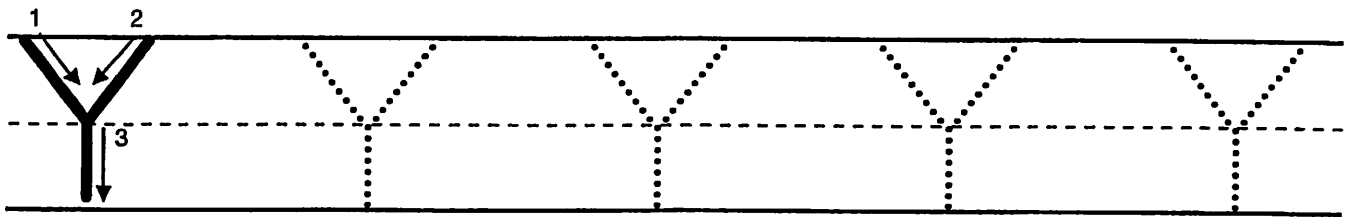
<p>1.</p>  <p>_____agon</p>	<p>2.</p>  <p>_____ard</p>	<p>3.</p>  <p>_____eb</p>	<p>4.</p>  <p>_____ebra</p>
<p>5.</p>  <p>_____ero</p>	<p>6.</p>  <p>_____ak</p>	<p>7.</p>  <p>_____indow</p>	<p>8.</p>  <p>_____arn</p>
<p>9.</p>  <p>_____awn</p>	<p>10.</p>  <p>_____itch</p>	<p>11.</p>  <p>_____ipper</p>	<p>12.</p>  <p>_____atch</p>
<p>13.</p>  <p>_____olk</p>	<p>14.</p>  <p>_____oo</p>	<p>15.</p>  <p>_____orm</p>	<p>16.</p>  <p>_____o-yo</p>

Name _____



Yacht

yacht

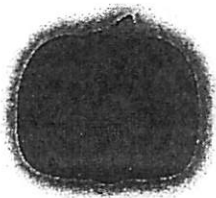




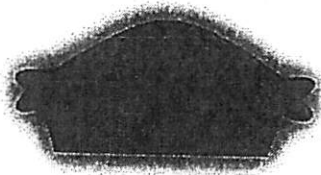
$$5 + \square = 9$$



$$3 + \square = 9$$



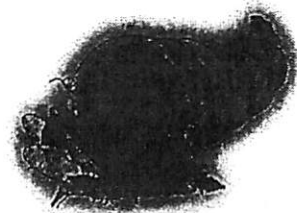
$$7 + \square = 9$$



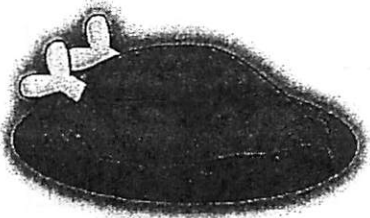
$$8 + \square = 9$$



$$3 + \square = 10$$



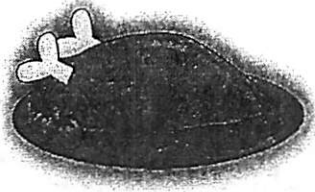
$$2 + \square = 10$$



$$5 + \square = 10$$

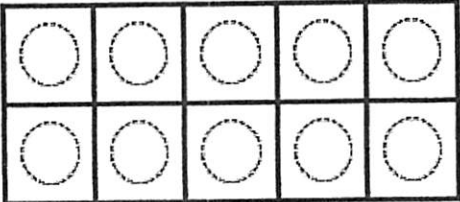
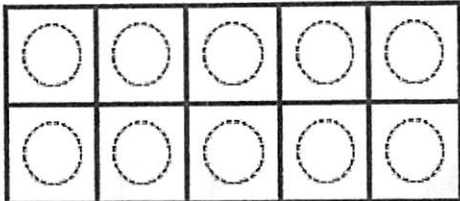
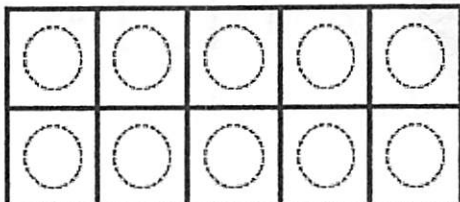
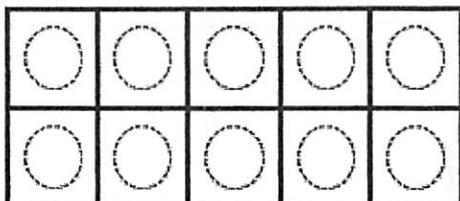
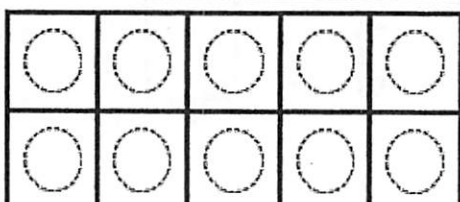
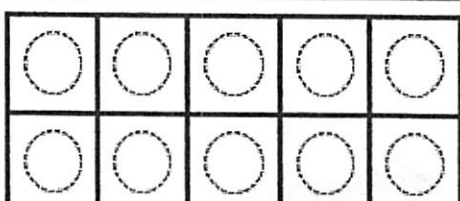
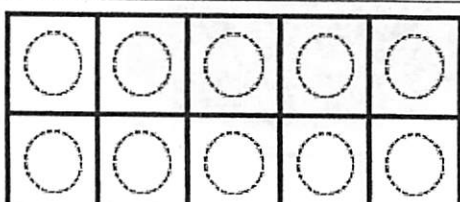


$$6 + \square = 10$$



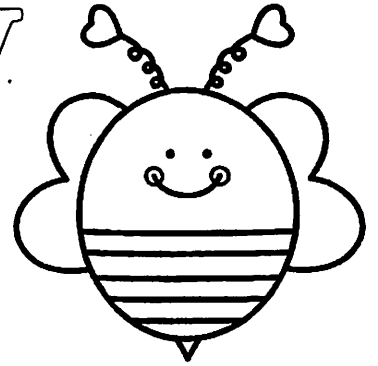
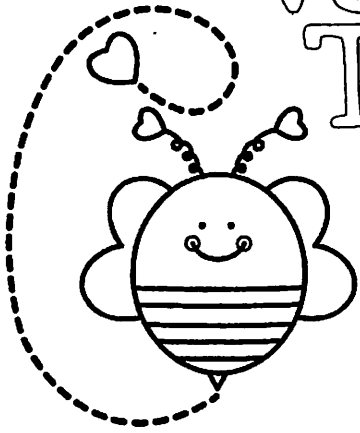
Name: _____

Color the ten-frames to find the missing addend.

$4 + \square = 10$	
$1 + \square = 6$	
$2 + \square = 7$	
$3 + \square = 5$	
$4 + \square = 9$	
$7 + \square = 10$	
$5 + \square = 8$	

Name: _____

Valentine Base Ten Activity



Total: _____

Total: _____

Total: _____

Total: _____

Total: _____

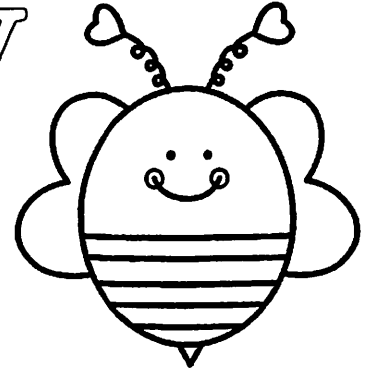
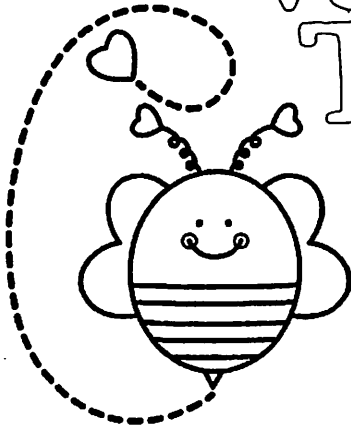
Total: _____

Total: _____

Total: _____

Name: _____

Valentine Base Ten Activity



Base ten blocks representing 1 ten and 6 ones.

Total: _____

Base ten blocks representing 2 tens and 6 ones.

Total: _____

Base ten blocks representing 4 tens and 2 ones.

Total: _____

Base ten blocks representing 2 tens.

Total: _____

Base ten blocks representing 1 ten and 7 ones.

Total: _____

Base ten blocks representing 1 ten and 6 ones.

Total: _____

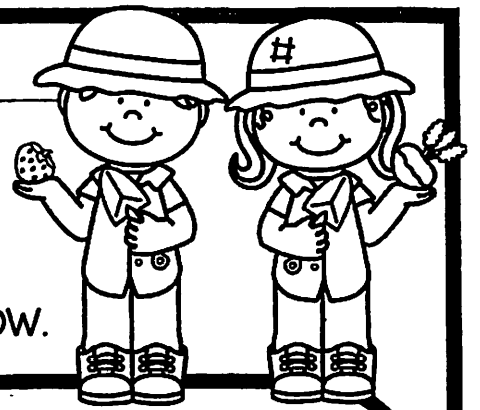
Base ten blocks representing 3 tens.

Total: _____

Base ten blocks representing 4 tens and 3 ones.

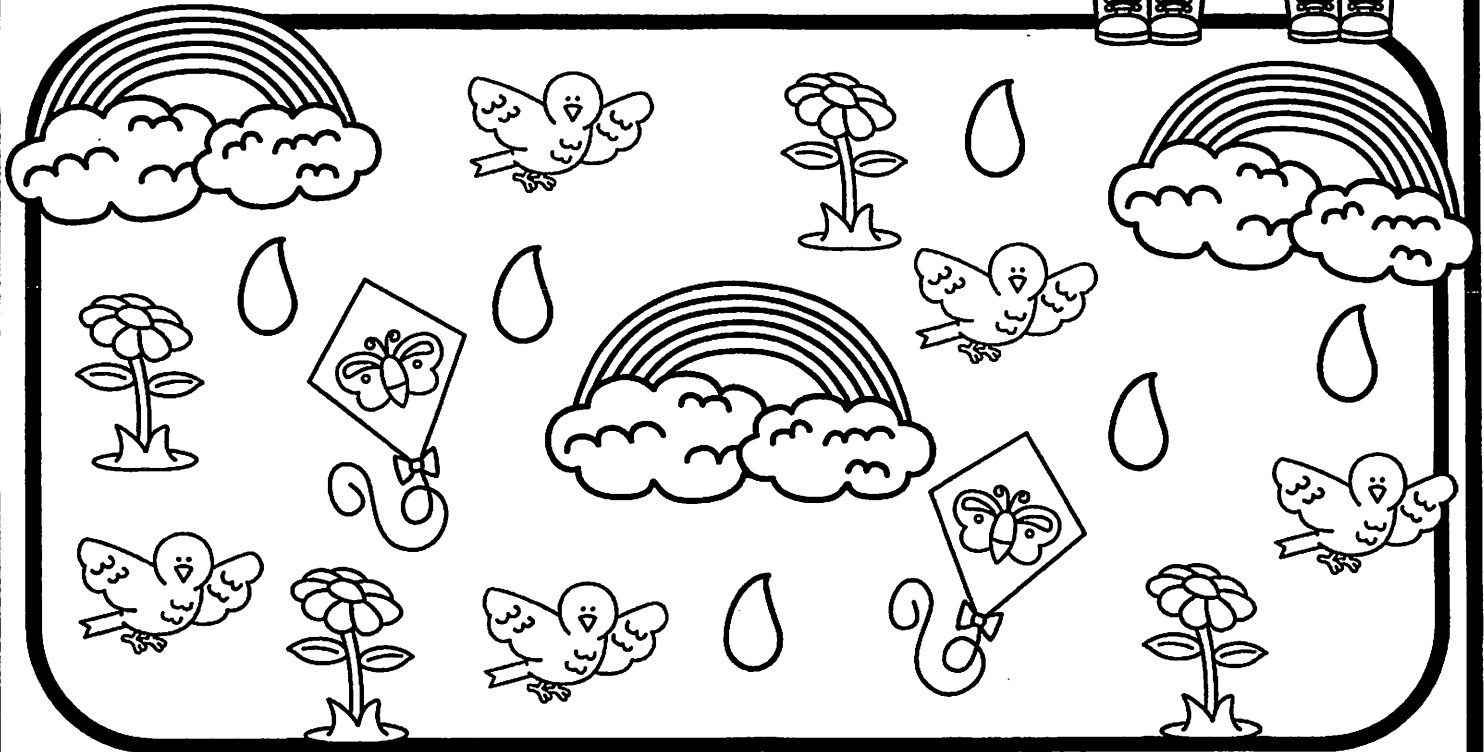
Total: _____

Name _____



COUNT and GRAPH

Count the spring pictures. Graph them below.





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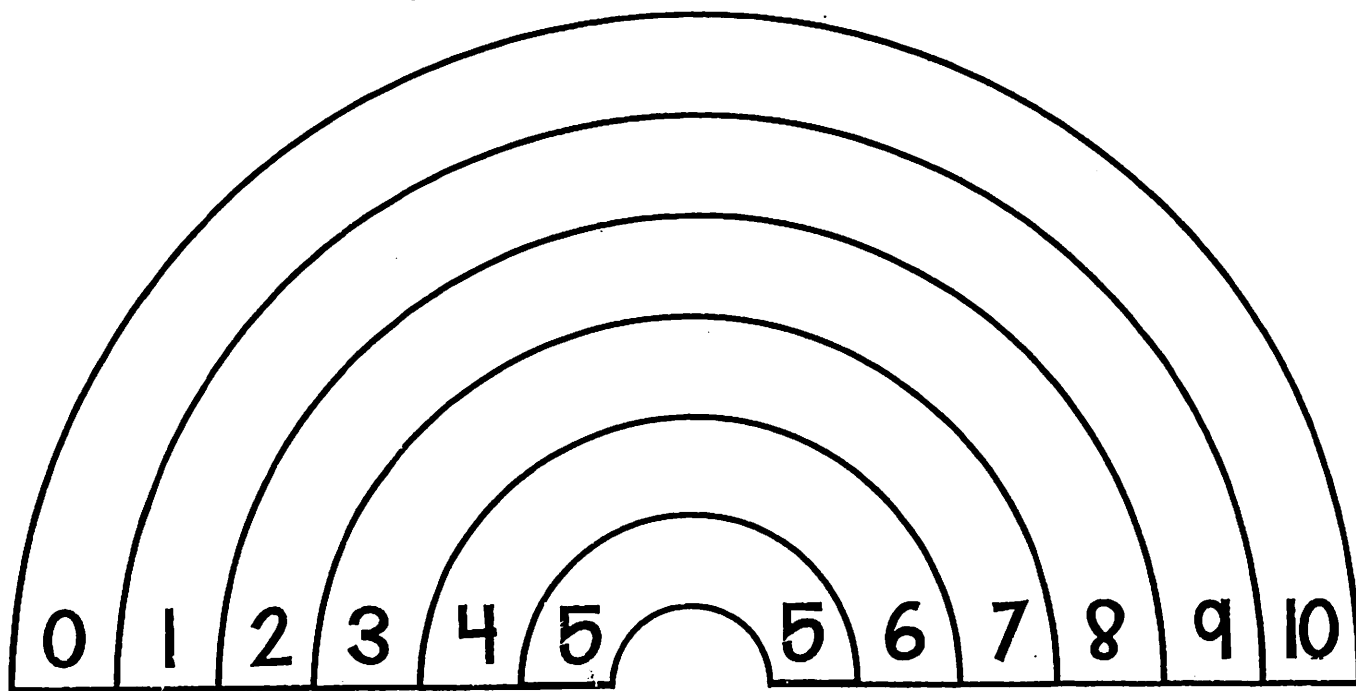
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RAINBOW to 10

How many ways can you make 10?



$$\underline{3} + \underline{\quad} = 10$$

$$\underline{6} + \underline{\quad} = 10$$

$$\underline{5} + \underline{\quad} = 10$$

$$\underline{2} + \underline{\quad} = 10$$

$$\underline{7} + \underline{\quad} = 10$$

$$\underline{10} + \underline{\quad} = 10$$

$$\underline{4} + \underline{\quad} = 10$$

$$\underline{1} + \underline{\quad} = 10$$

$$\underline{8} + \underline{\quad} = 10$$

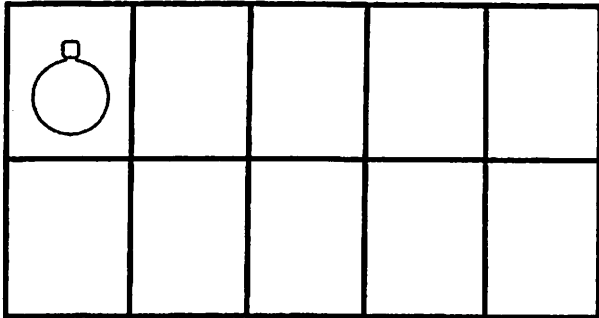
$$\underline{7} + \underline{\quad} = 10$$

$$\underline{2} + \underline{\quad} = 10$$

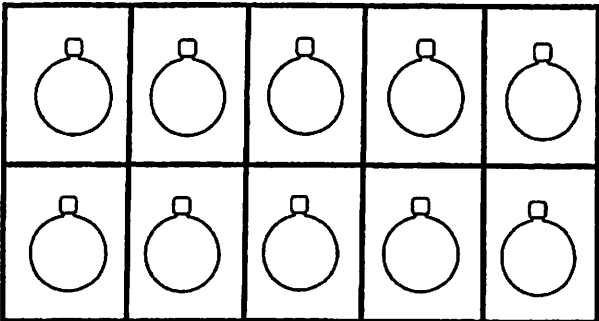
$$\underline{9} + \underline{\quad} = 10$$

Name _____

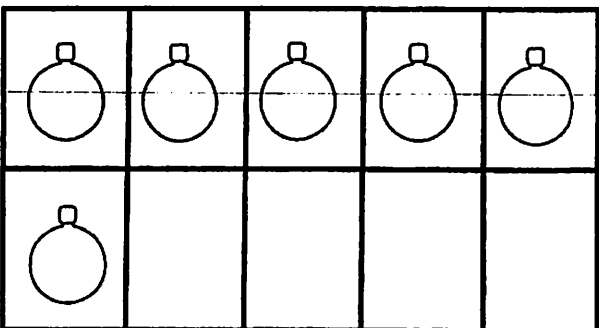
Use the ten frame to help write the number model.



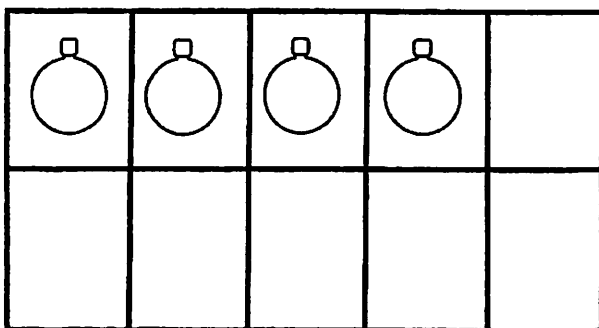
$$1 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$



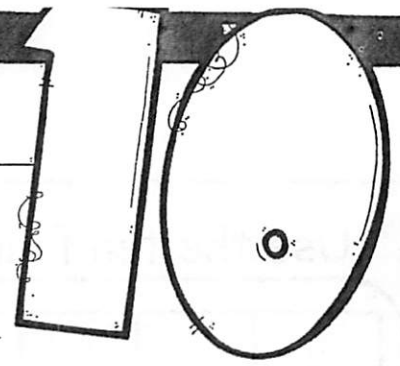
$$6 + \underline{\quad} = 10$$



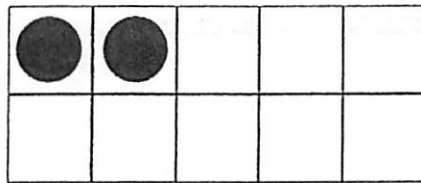
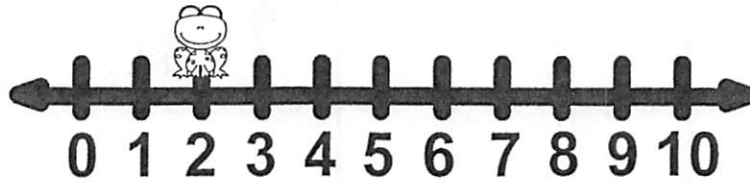
$$4 + \underline{\quad} = 10$$

Name _____

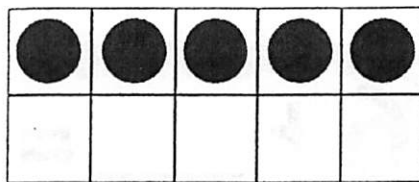
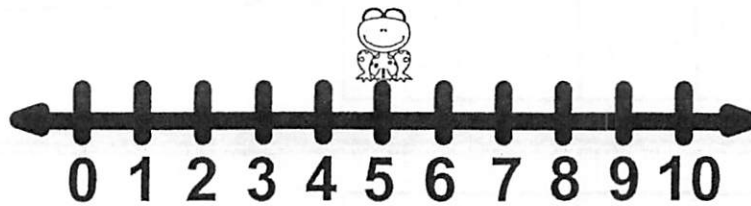
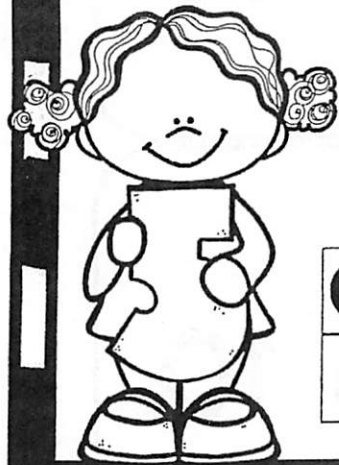
Make Me Equal **TEN**



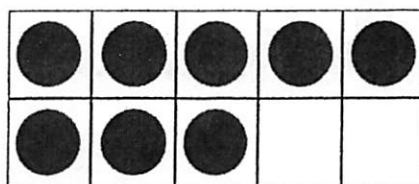
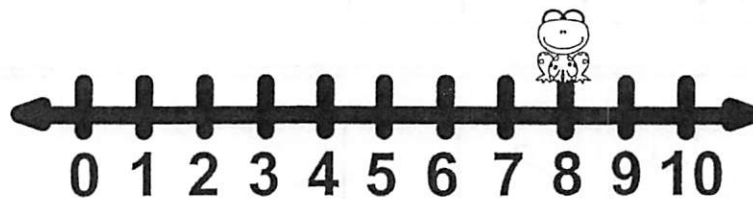
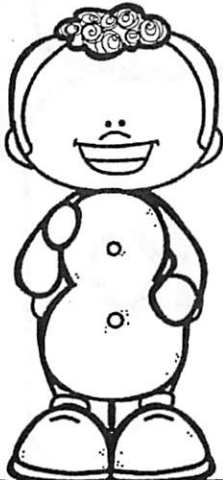
Use the number line, ten frame and equation to figure out what you need to add to make ten.



$$2 + \square = 10$$



$$5 + \square = 10$$



$$8 + \square = 10$$

Name _____

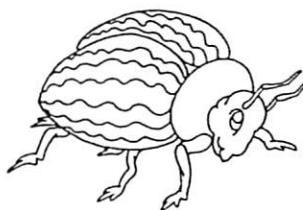
Phonics

Blend Words with u

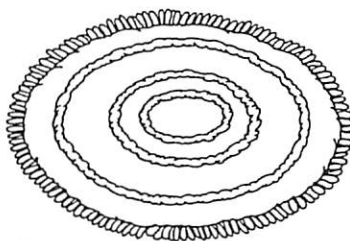
1. bug



2. cup



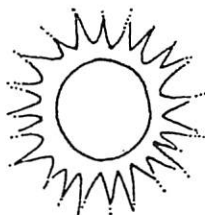
3. nut



4. sun



5. rug



Directions: Have children read each word and draw a line to the picture it matches.

Name _____



March



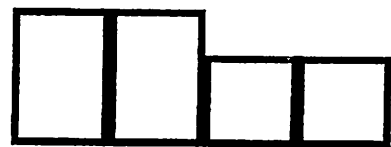
Measurable Attributes Circle and color the sign that is taller.

taller



Sight Words Trace it, Spell it, Write it.

then



Phonics Write the missing sounds



m _____



z _____



h _____



h _____

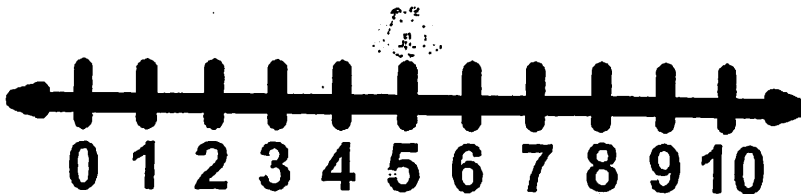


b _____



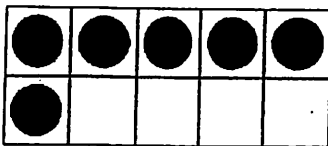
c _____

Addition Number Lines Use the number line to add. Show your work!



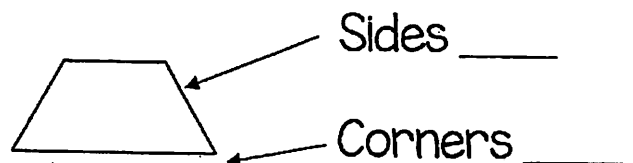
$5 + 4 = \underline{\quad}$

Making 10 Find how many more it takes to make TEN.



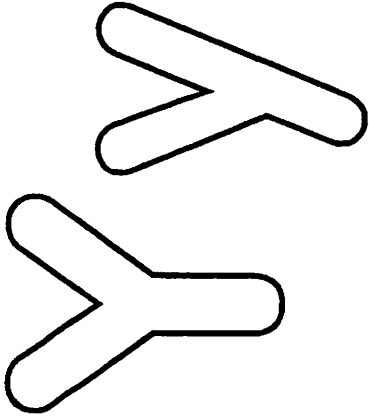
$6 + \underline{\quad} = 10$

Geometry Count the sides and corners of the shape. Color the shape.



Sides _____

Corners _____



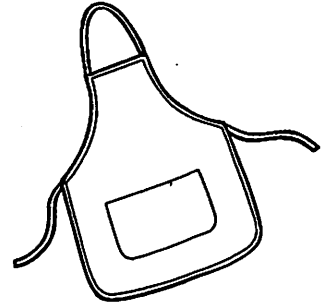
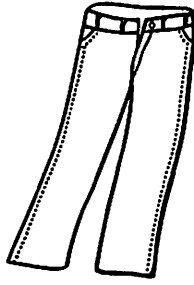
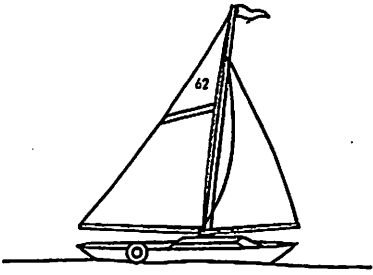
Handwriting practice lines consisting of two solid lines and a dashed middle line, repeated twice.

Page Instructions: Make your very own "Yy" page. Draw or cut and paste pictures that start with the /y/ sound onto the page. Cut and paste words with the letter Y from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

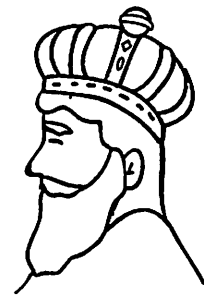
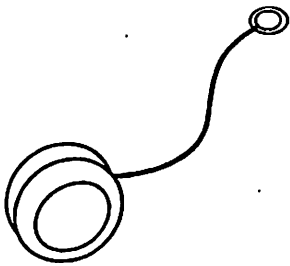
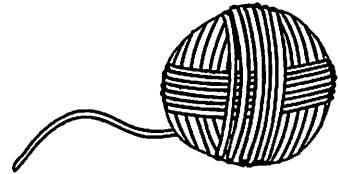
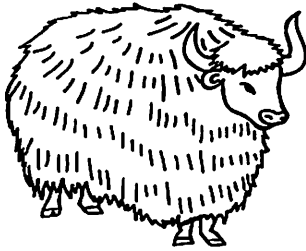
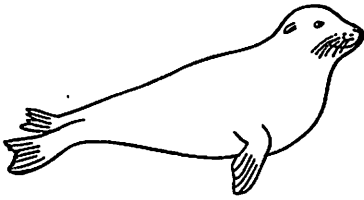
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /y/ sound." Give additional clues if students are having difficulty.
Word List: yak, yarn, yawn, yellow, yes, yesterday, yippee, you, young, yo-yo, yell, yams, yard, yeasi, year, yoga, yolk, yield, yourself.

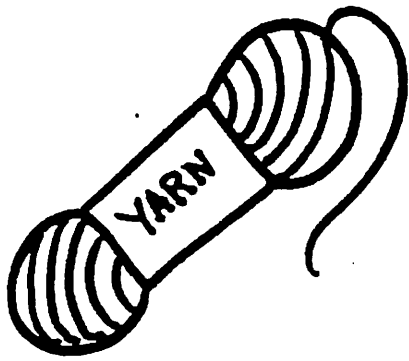
Y sound

Write Yy under each picture which begins with the sound of Y.

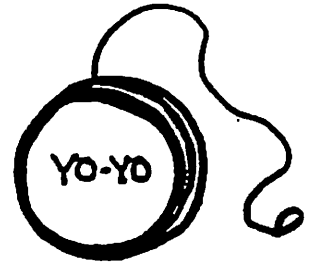
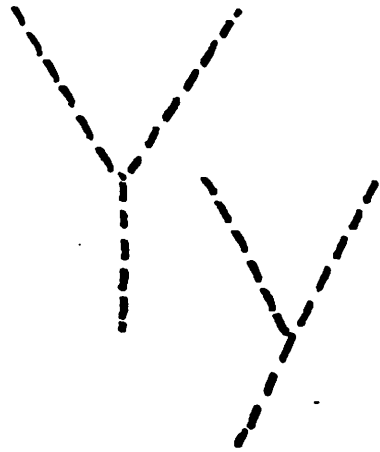


Yy





yarn

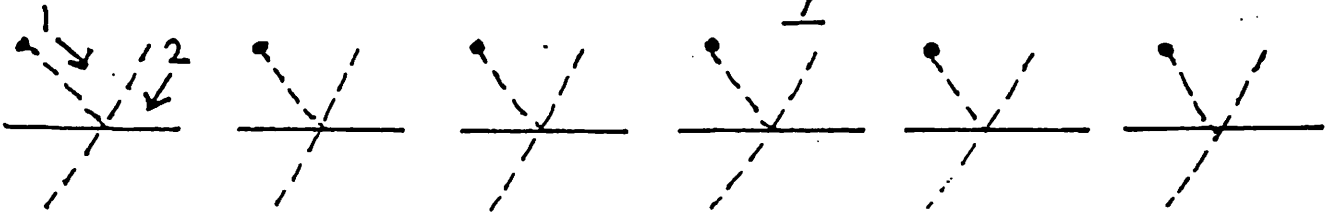


yo-yo

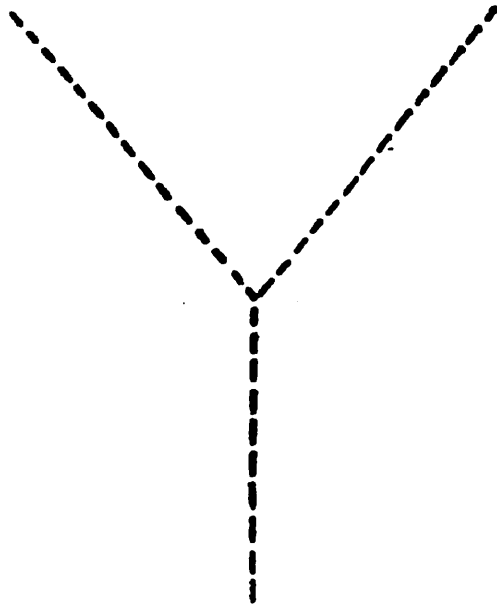
Trace the lines from Y to y.



Trace and make the letter y.

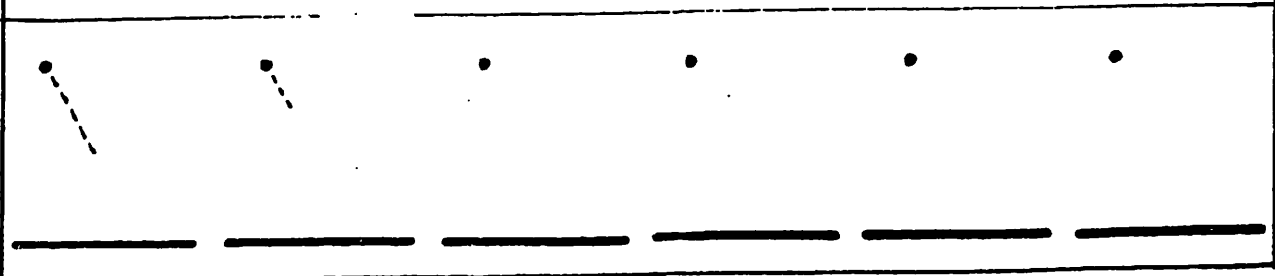
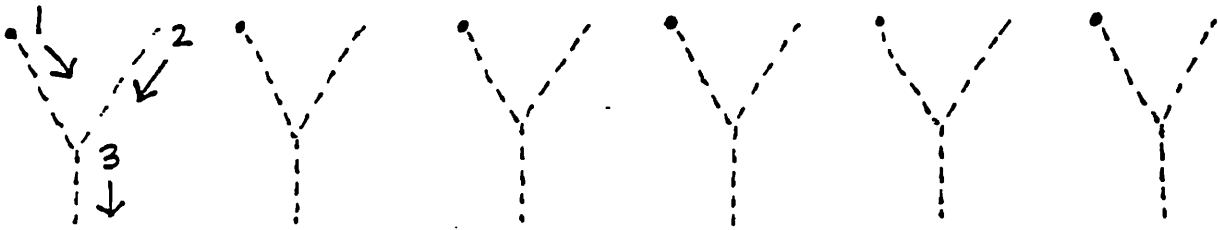


red

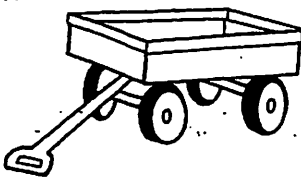
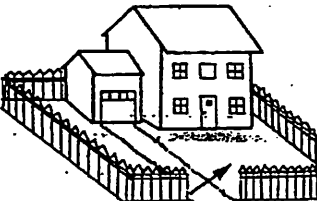
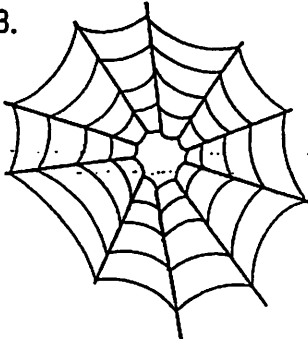


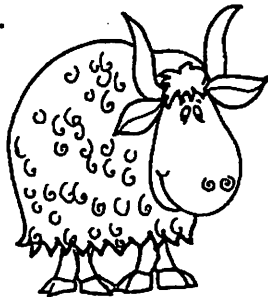
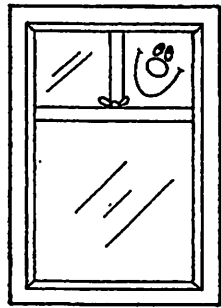
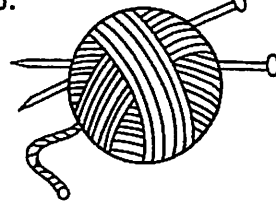


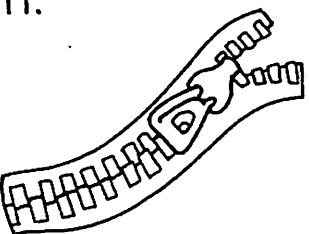
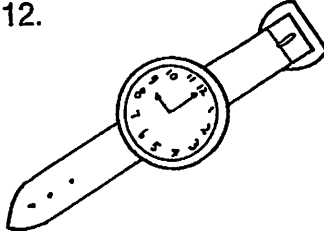

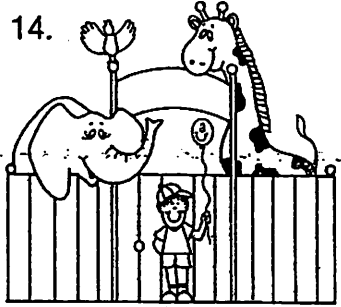

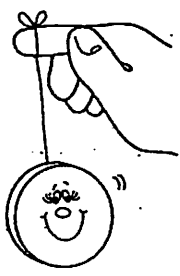


red

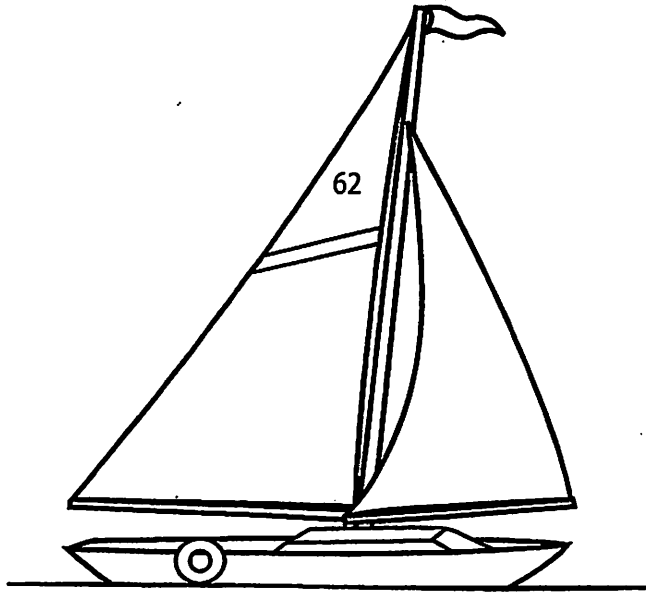
Trace and make the letter Y.



Write the correct beginning consonant, either w, y or z on the blank.

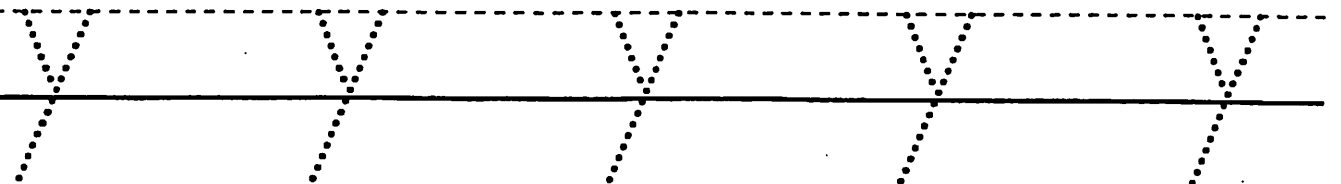
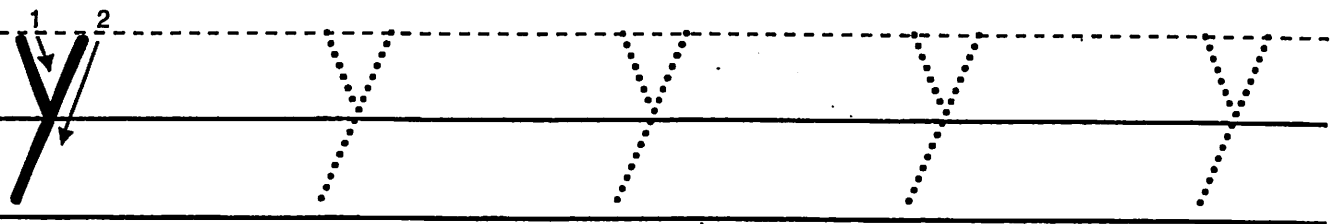
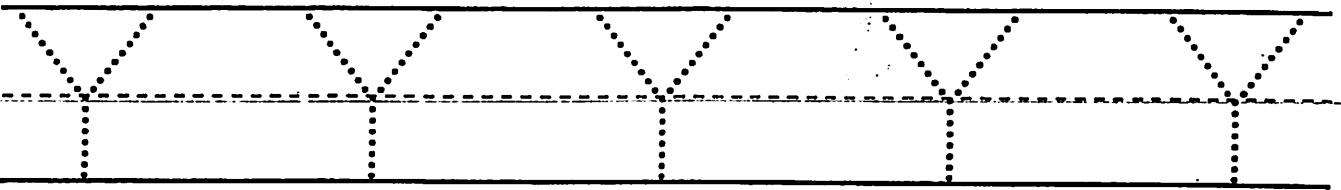
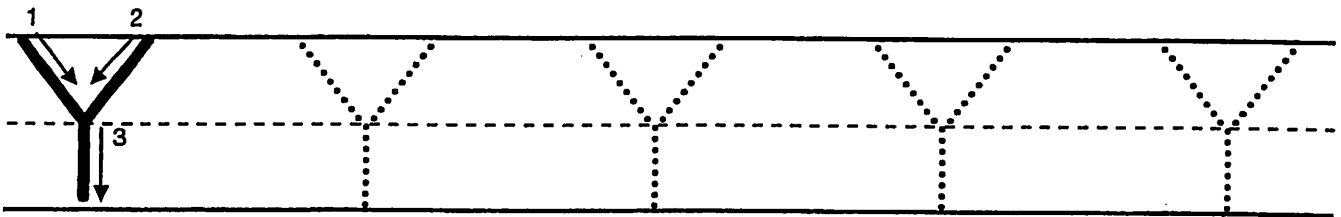
<p>1.</p>  <p>_____agon</p>	<p>2.</p>  <p>_____ard</p>	<p>3.</p>  <p>_____eb</p>	<p>4.</p>  <p>_____ebra</p>
<p>5.</p>  <p>_____ero</p>	<p>6.</p>  <p>_____ak</p>	<p>7.</p>  <p>_____indow</p>	<p>8.</p>  <p>_____arn</p>
<p>9.</p>  <p>_____awn</p>	<p>10.</p>  <p>_____itch</p>	<p>11.</p>  <p>_____ipper</p>	<p>12.</p>  <p>_____atch</p>
<p>13.</p>  <p>_____olk</p>	<p>14.</p>  <p>_____oo</p>	<p>15.</p>  <p>_____orm</p>	<p>16.</p>  <p>_____o-yo</p>

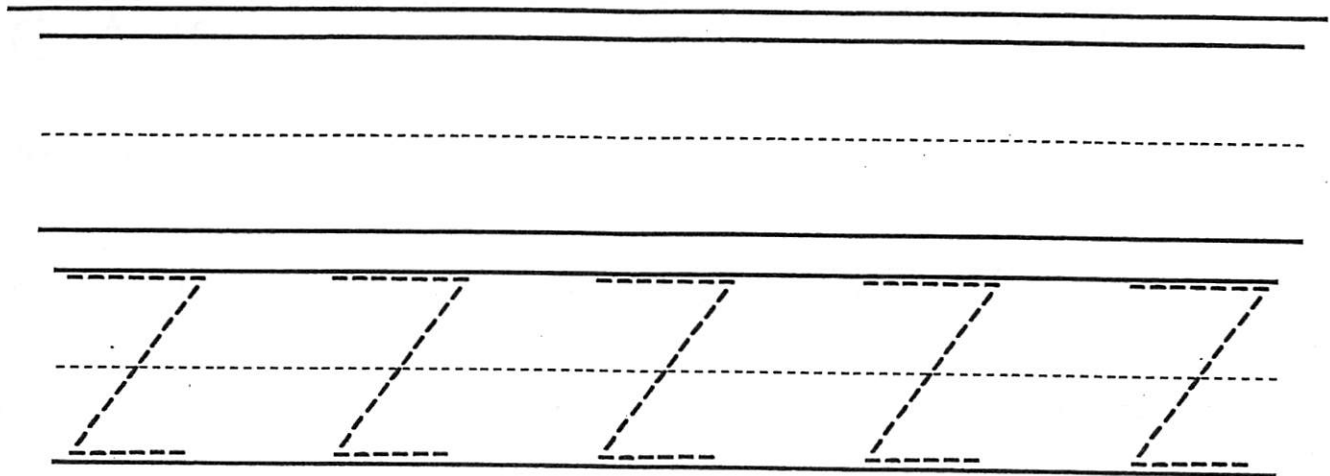
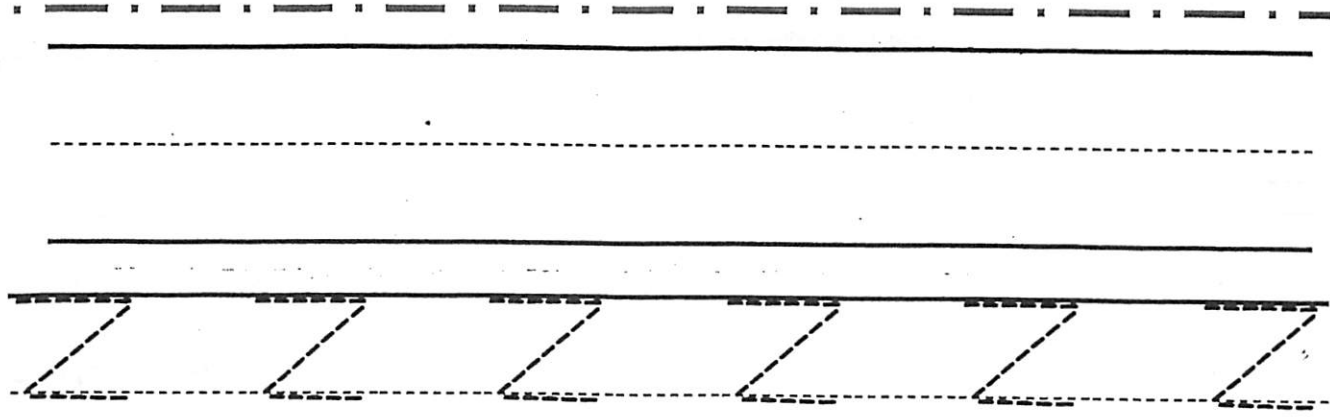
Name _____



Yacht

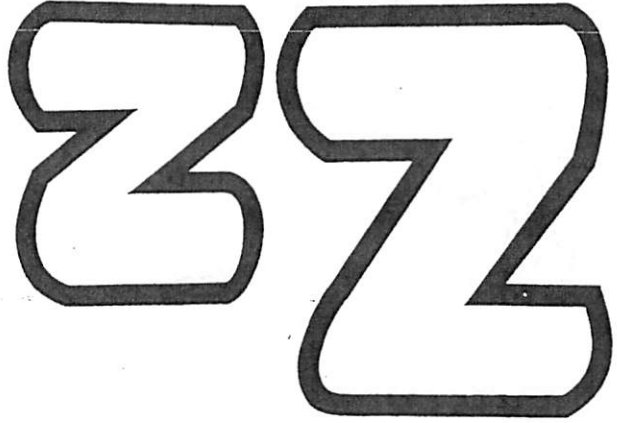
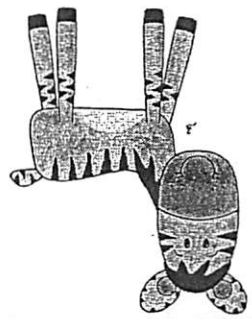
yacht





Color capital letters blue.
Color lowercase letters red.

z	Z	z
Z	z	Z
Z	z	z

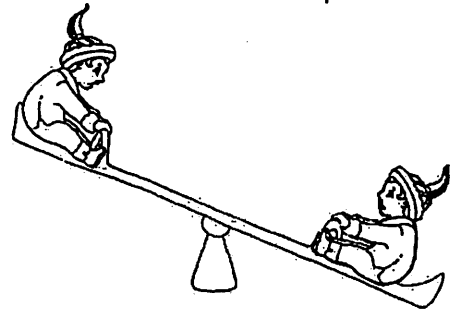


Name: _____

Name: _____

want

Do you want to play?



Trace the word and read the word out loud.

want want want

Write the word and read the word out loud.

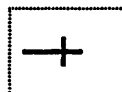
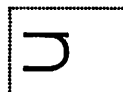
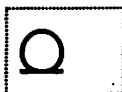
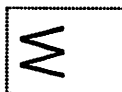
Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

Do you to play?

Write your sight word on the blank lines to complete the sentence:

Do you _____ to play?

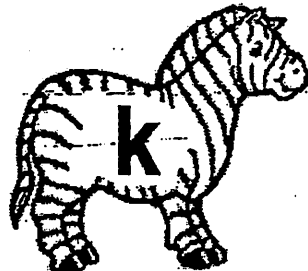
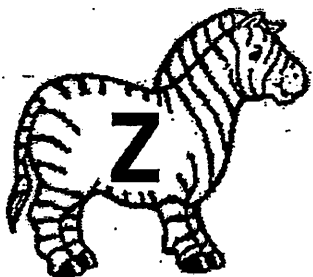
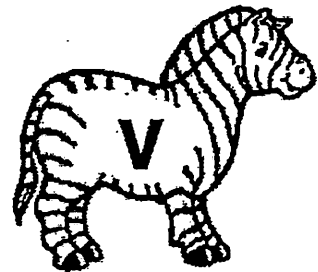
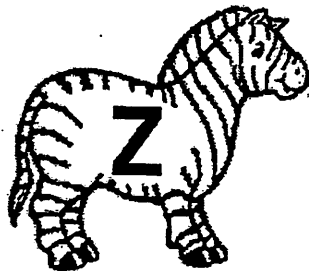
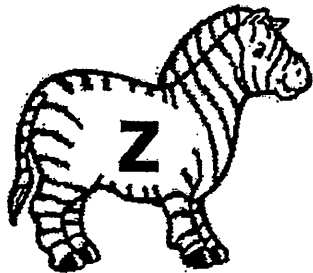
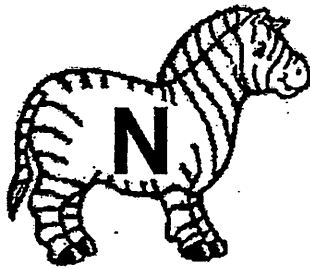
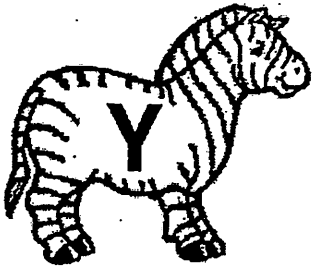
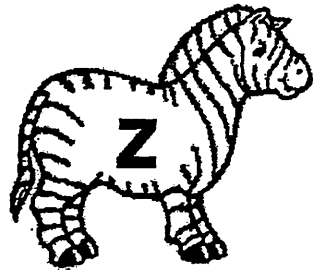
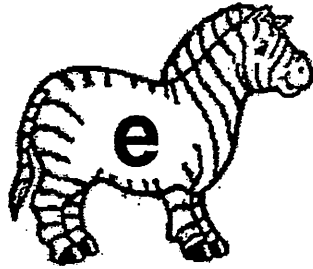
Write a sentence using your new sight word and read it out loud.



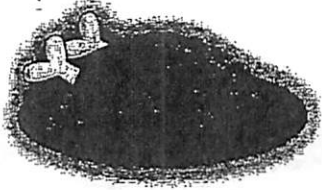
Name _____

Zz

Have children name and trace the letter Zz at the top of the page. Ask them to find and mark the letter Zz in the zebras.



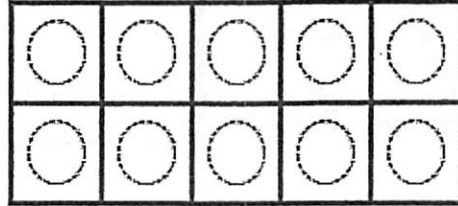
© Harcourt



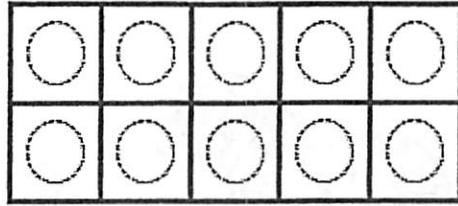
Name: _____

Color the ten-frames to find the missing addend.

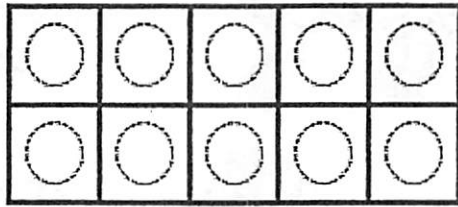
$$4 + \square = 10$$



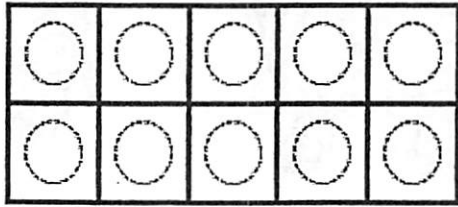
$$1 + \square = 6$$



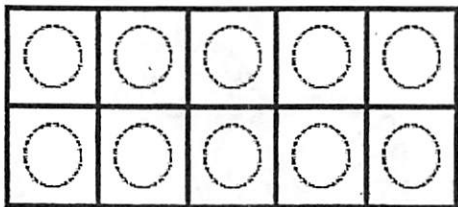
$$2 + \square = 7$$



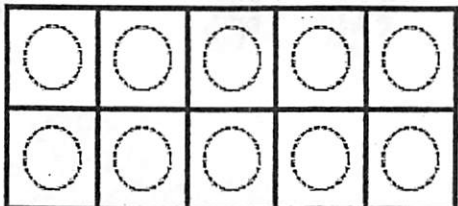
$$3 + \square = 5$$



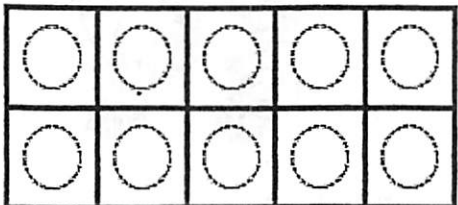
$$4 + \square = 9$$



$$7 + \square = 10$$




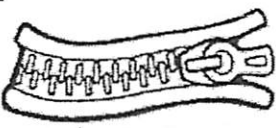

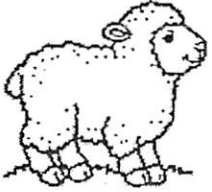

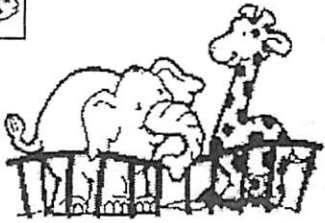

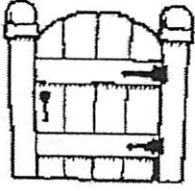





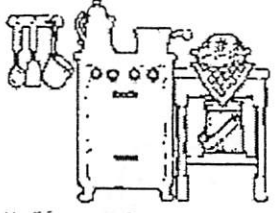




$$5 + \square = 8$$



Name _____

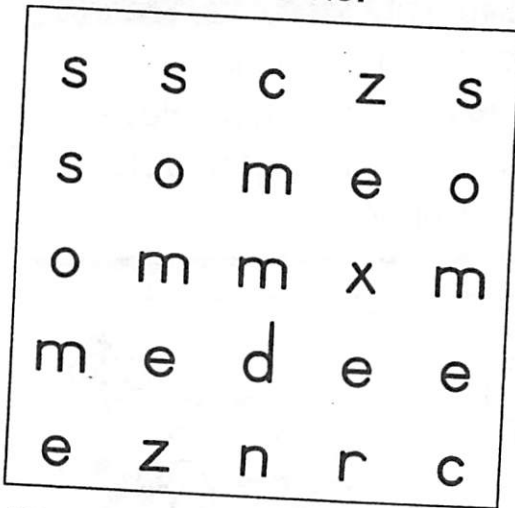


Ask children to listen for the beginning sound as you say the name of each picture. Have children write Z or z on the lines if the picture name begins with the letter Zz.

  Zz <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>
  <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>
  <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>	  <hr/> <hr/> <hr/>

WORD SEARCH

Circle the words "some."



PYRAMID WORDS

Build a pyramid for the word "some." -4-

1. s

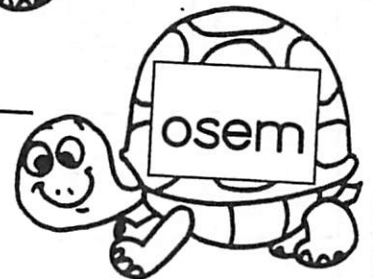
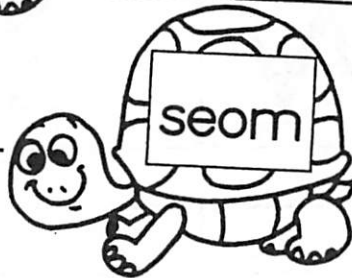
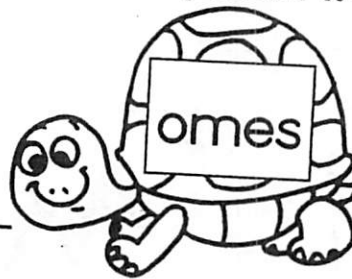
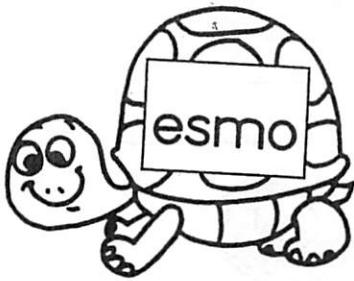
2. _____

3. _____

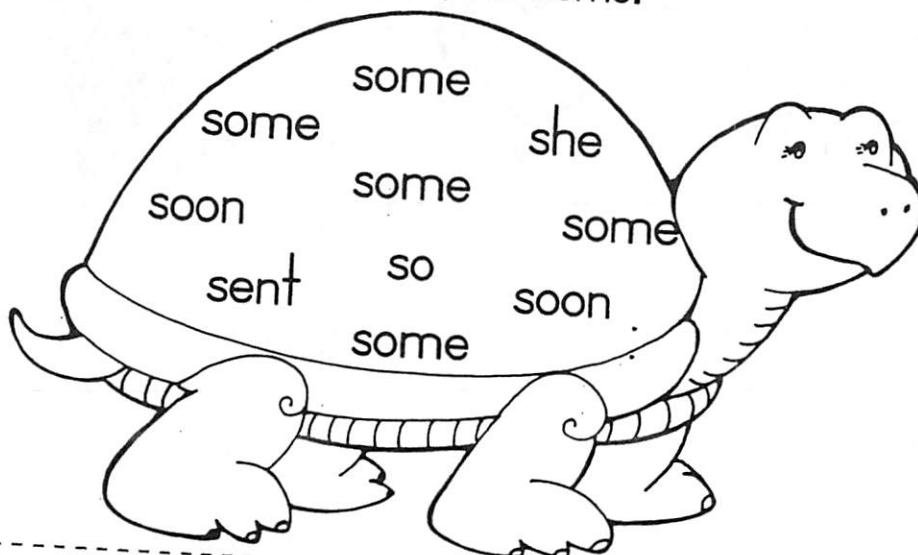
4. _____

(The first letter goes on the top line. The first and second letters go on the second line and so on.)

SCRAMBLED WORDS: Unscramble the letters to spell the word "some." -5-



SPELL IT! Circle all of the words that spell "some." -6-



Name: _____

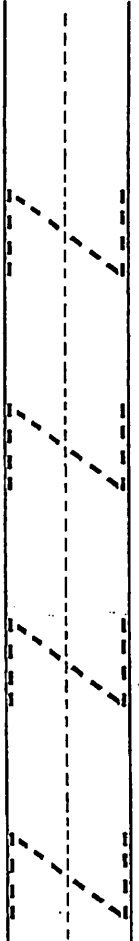
Date: _____

Underline the uppercase "Z"s and circle the lowercase "z"s:

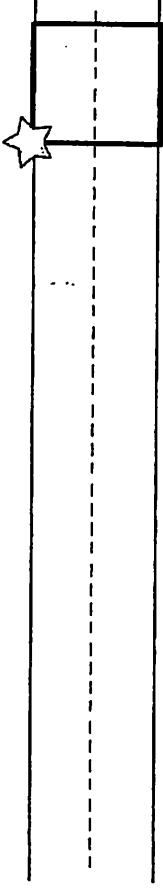
z z s x z z t z z

y z f z i z z y z

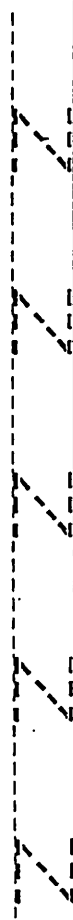
Trace:



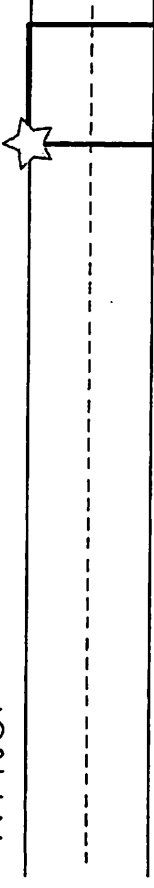
Write:



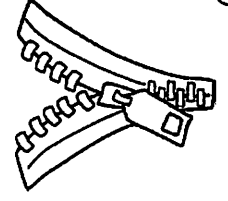
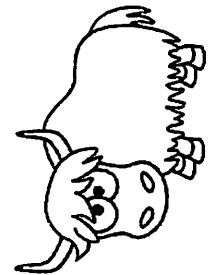
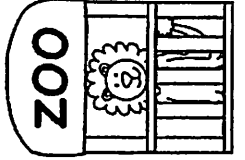
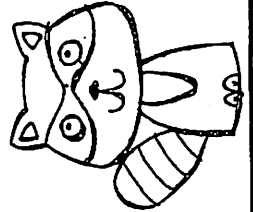
Trace:

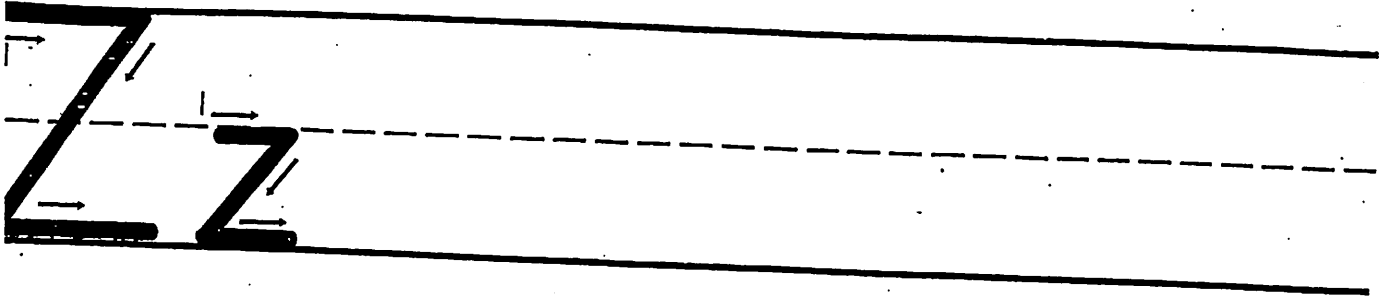


Write:

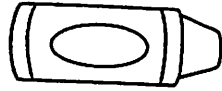


Color the pictures that start with /z/. X out the pictures that don't:

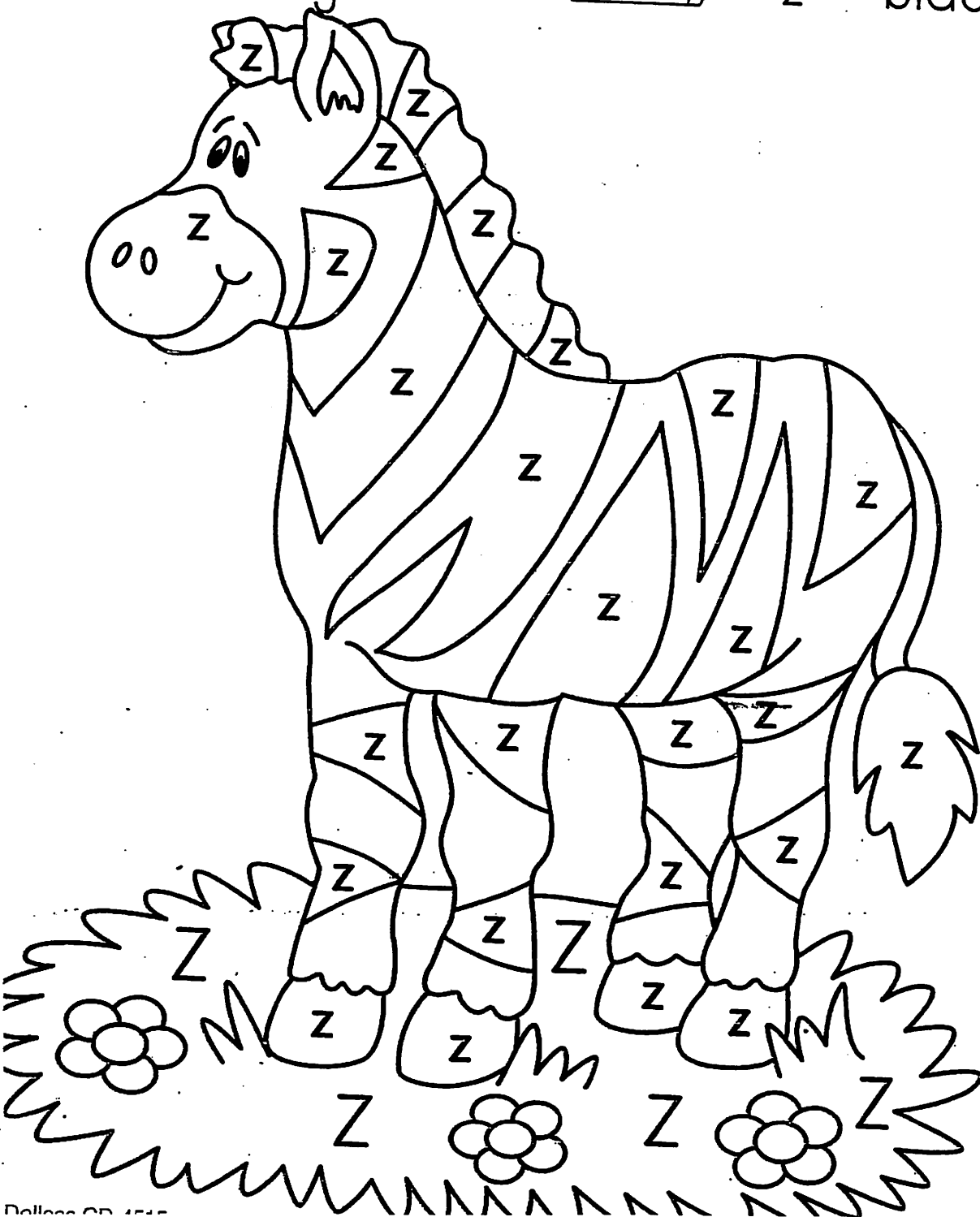




Z = green

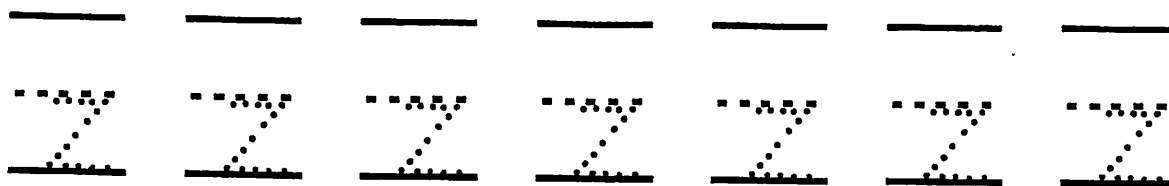
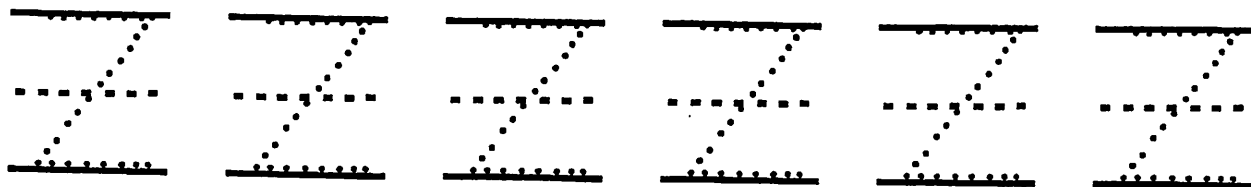


z = black

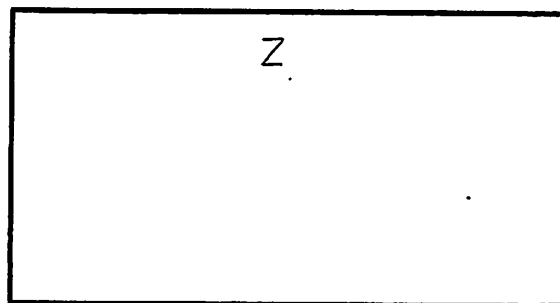
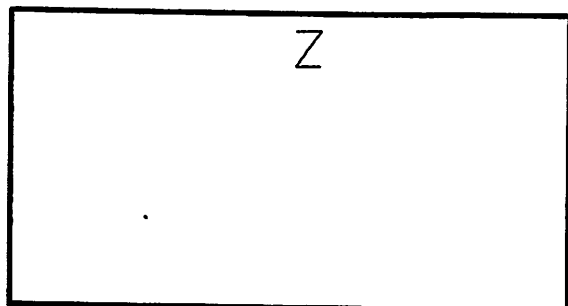


Name: _____

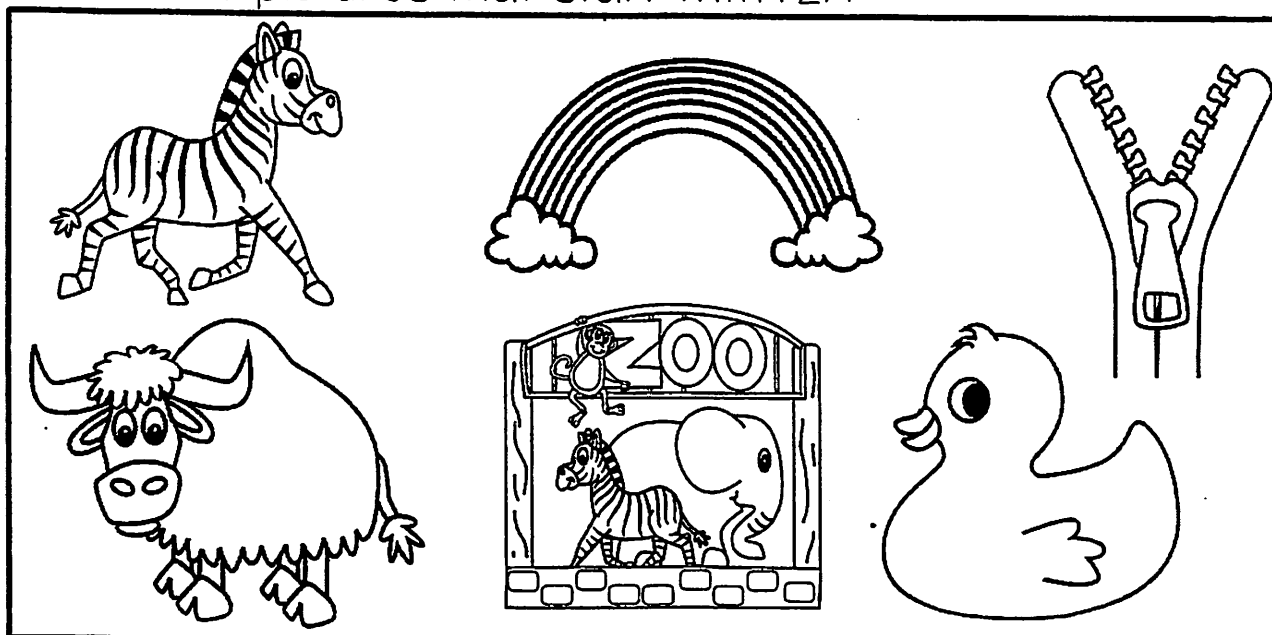
Trace the letter:



Write the letters:






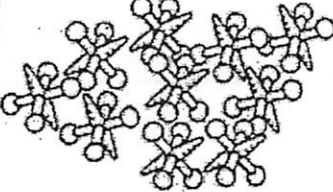












Color the pictures that start with /z/.




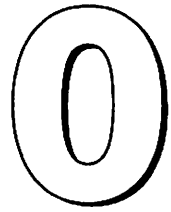
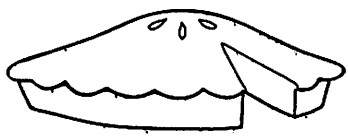
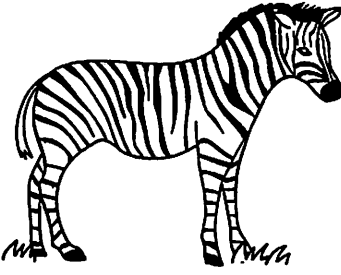
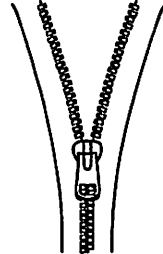
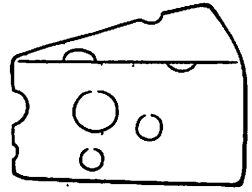

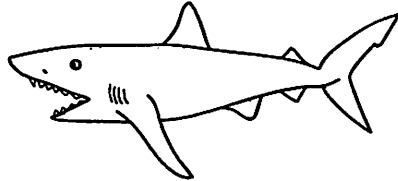

Name _____

Say the name of each picture. Then have children circle the letter that stands for its beginning sound.

  <p>z y x</p>	  <p>y j e</p>
  <p>v l j</p>	  <p>v z o</p>
  <p>y z e</p>	  <p>j v o</p>
  <p>h w v</p>	  <p>m z f</p>

Z sound

Write Zz under each picture which begins with the sound of Z.

		
<p>Zz</p>		
		
		

Zz

Handwriting practice lines consisting of four sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Page Instructions: Make your own "Zz" page. Draw or cut and paste pictures that start with the /z/ sound onto the page. Cut and paste words with the letter Z from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and I'll say a word that has the /z/ sound in it. Tell me where the /z/ sound is, in the beginning, in the middle or at the end of the word."
Word List: zag, breeze, zap, blizzard, zebra, buzz, zero, buzzard, daze, dozen, zest, zinc, freeze, fizz, frozen, zipper, fuzz, hazy, zone, prize, zonk, size, sneeze, squeeze, zoo, zoom, snooze, whiz.

Making 10



Color some fish green, and write the correct numbers in the boxes.

4 green 6 white
4 + 6 = 10

7 green white
 + = 10

9 green white
 + = 10

2 green white
 + = 10

3 green white
 + = 10

10 green white
 + = 10

Write the missing numbers in the boxes to make 10.

$10 + \boxed{0} = 10$

$6 + \boxed{} = 10$

$2 + \boxed{} = 10$

$9 + \boxed{} = 10$

$5 + \boxed{} = 10$

$1 + \boxed{} = 10$

$8 + \boxed{} = 10$

$4 + \boxed{} = 10$

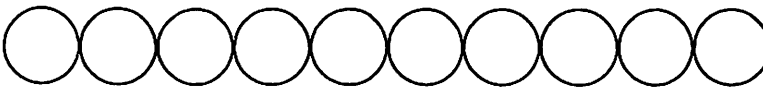






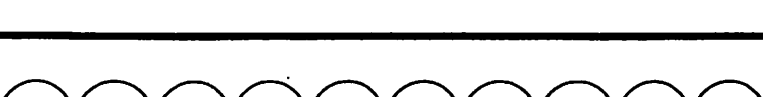


$0 + \boxed{} = 10$

$7 + \boxed{} = 10$

$3 + \boxed{} = 10$

COMPOSE 10

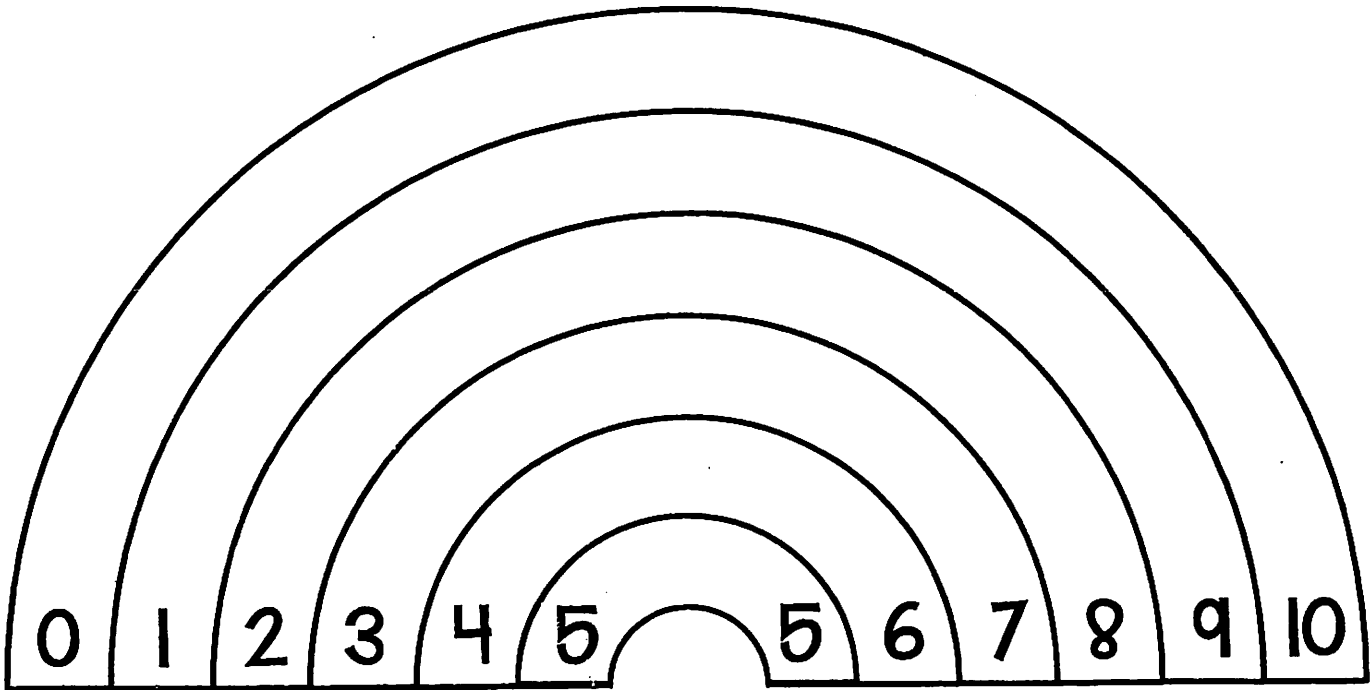
Choose two colors. Color in the circles using the two colors to show each way to make 10.

	<input type="text"/>	+	<input type="text" value="0"/>	=	10
	<input type="text"/>	+	<input type="text" value="1"/>	=	10
	<input type="text"/>	+	<input type="text" value="2"/>	=	10
	<input type="text"/>	+	<input type="text" value="3"/>	=	10
	<input type="text"/>	+	<input type="text" value="4"/>	=	10
	<input type="text"/>	+	<input type="text" value="5"/>	=	10
	<input type="text"/>	+	<input type="text" value="6"/>	=	10
	<input type="text"/>	+	<input type="text" value="7"/>	=	10
	<input type="text"/>	+	<input type="text" value="8"/>	=	10
	<input type="text"/>	+	<input type="text" value="9"/>	=	10



RAINBOW to 10

How many ways can you make 10?



$$\underline{3} + \underline{\quad} = 10$$

$$\underline{6} + \underline{\quad} = 10$$

$$\underline{5} + \underline{\quad} = 10$$

$$\underline{2} + \underline{\quad} = 10$$

$$\underline{7} + \underline{\quad} = 10$$

$$\underline{10} + \underline{\quad} = 10$$

$$\underline{4} + \underline{\quad} = 10$$

$$\underline{1} + \underline{\quad} = 10$$

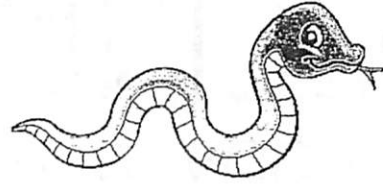
$$\underline{8} + \underline{\quad} = 10$$

$$\underline{7} + \underline{\quad} = 10$$

$$\underline{2} + \underline{\quad} = 10$$

$$\underline{9} + \underline{\quad} = 10$$

Growing a Snake



5

+

=

10

7

+

=

10

3

+

=

10

8

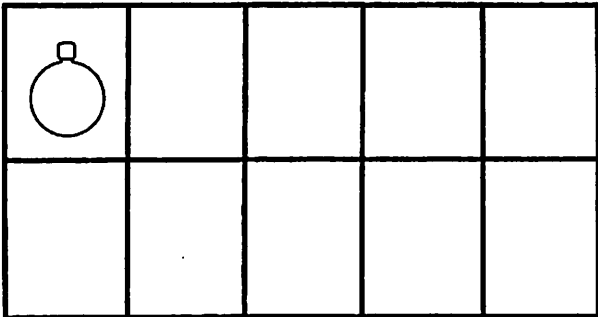
+

=

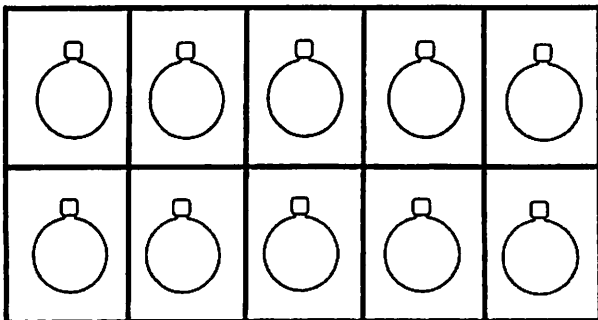
10

Name _____

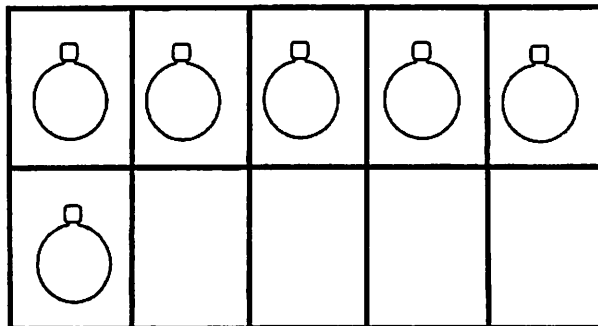
Use the ten frame to help write the number model.



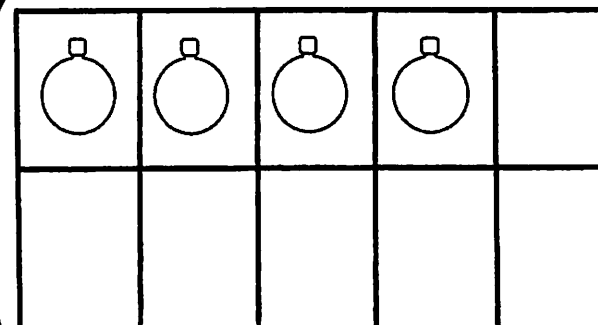
$$1 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$



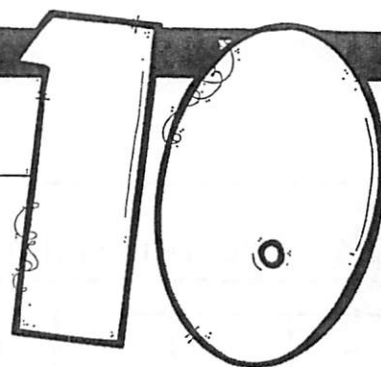
$$6 + \underline{\quad} = 10$$



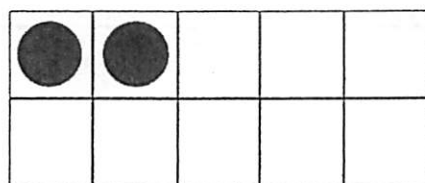
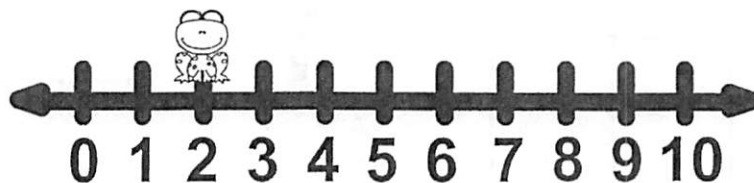
$$4 + \underline{\quad} = 10$$

Name _____

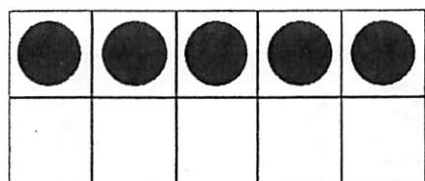
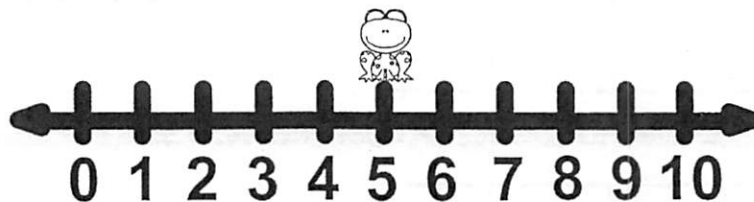
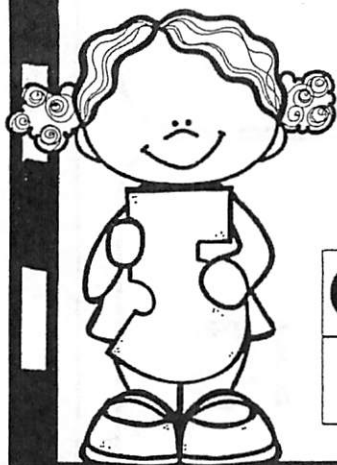
Make Me Equal **TEN**



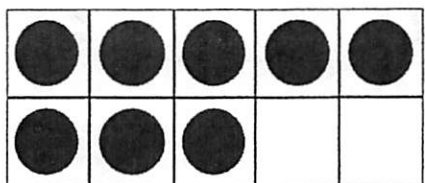
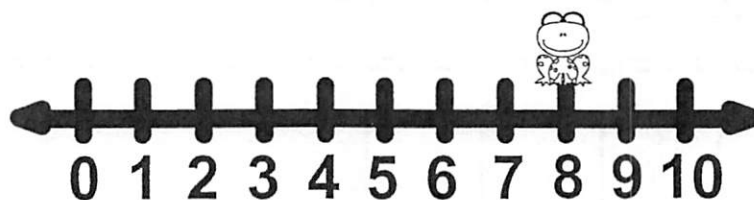
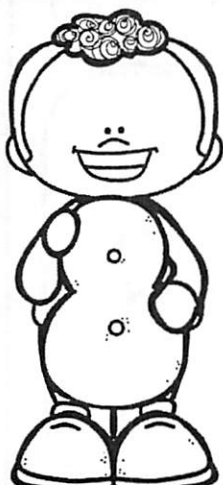
Use the number line, ten frame and equation to figure out what you need to add to make ten.



$$2 + \square = 10$$



$$5 + \square = 10$$

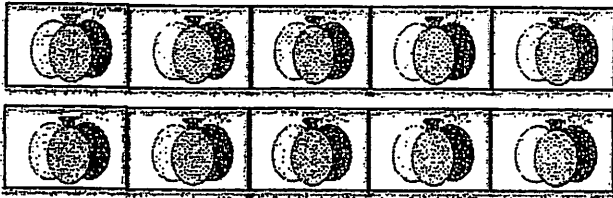


$$8 + \square = 10$$

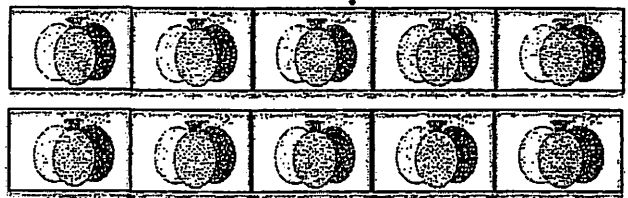
Name _____

Directions: Color the tens frames to find the missing addend.

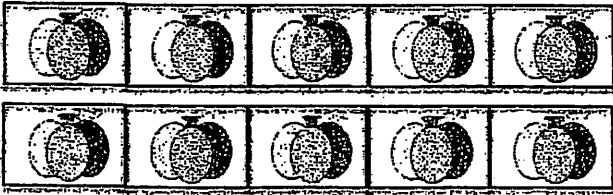
$$3 + \square = 10$$



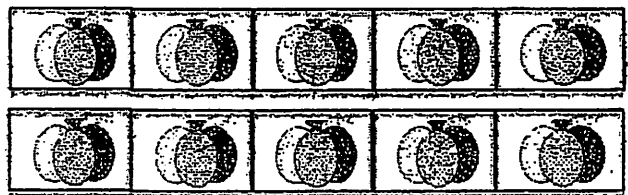
$$5 + \square = 10$$



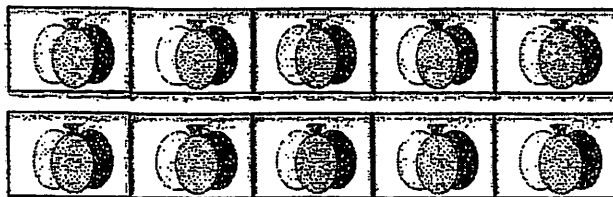
$$9 + \square = 10$$



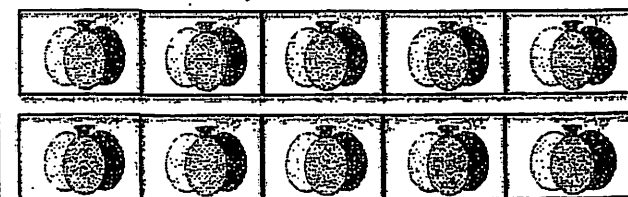
$$2 + \square = 10$$



$$6 + \square = 10$$



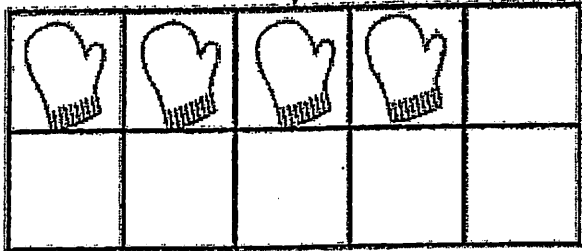
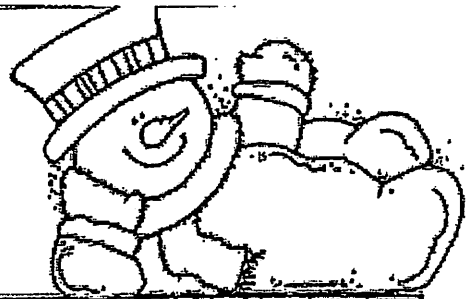
$$7 + \square = 10$$



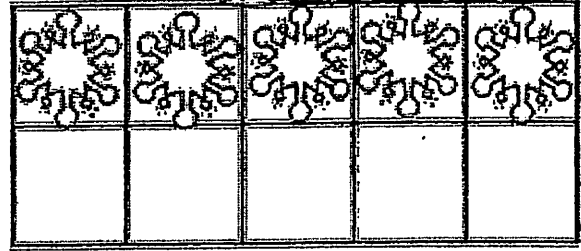
Name: _____

Ten-Frames

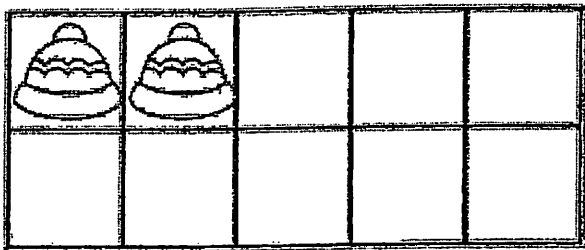
Directions: Complete the ten frame to make 10.
Complete the number sentence.



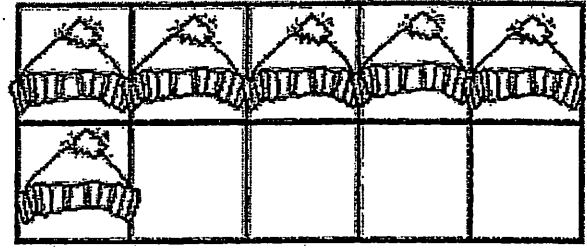
$$\underline{\quad} + \underline{\quad} = 10$$



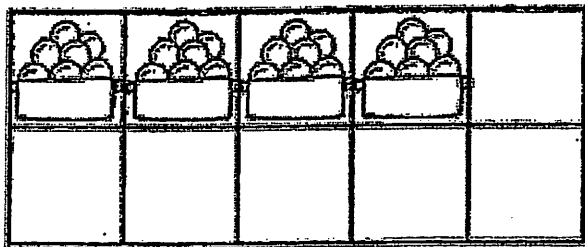
$$\underline{\quad} + \underline{\quad} = 10$$



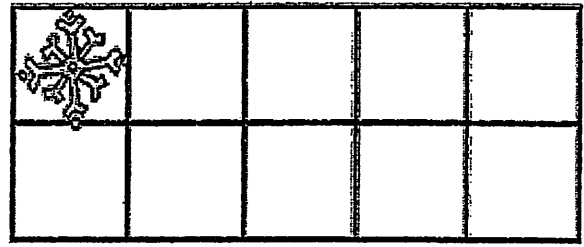
$$\underline{\quad} + \underline{\quad} = 10$$



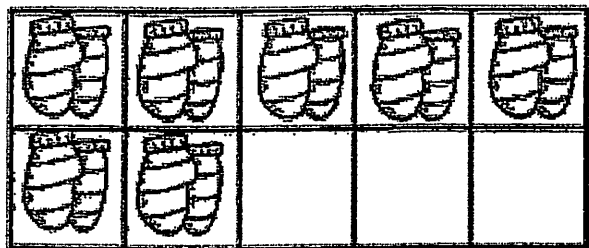
$$\underline{\quad} + \underline{\quad} = 10$$



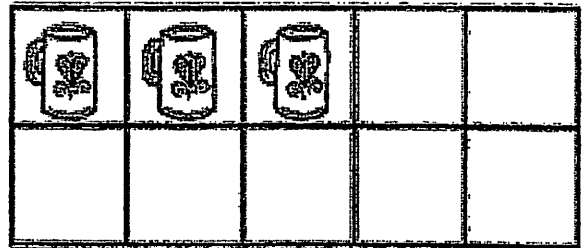
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



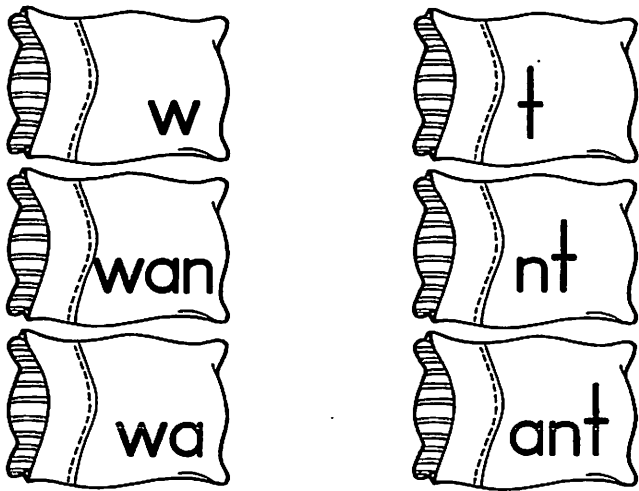
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

BLEND THE WORD

Draw a line to make the word "want."



WORD TIC-TAC-TOE

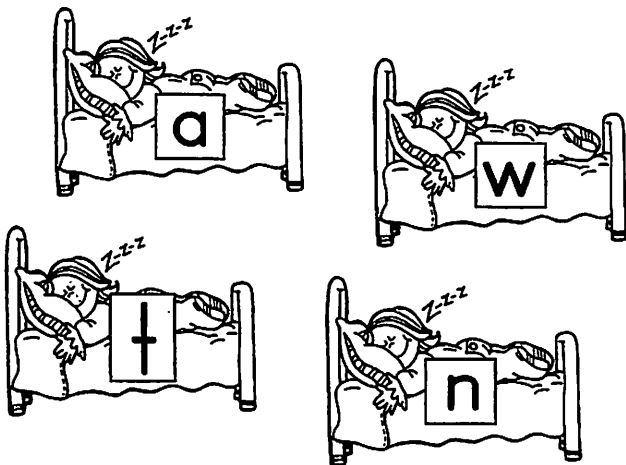
-4-

Circle the words "want."

want	well	what
want	what	went
want	went	water

LETTER CONNECT

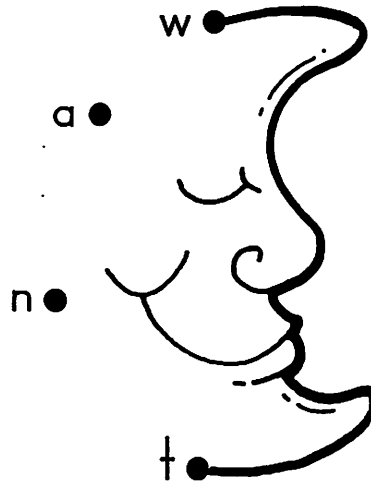
Connect the letters that spell "want."



DOT-TO-DOT

-5-

Connect the letters that spell "want."



FINISH THE SENTENCE

-6-

Use the word "want" to fill in the blanks. Read each sentence.

- I _____ to go with you.
- I _____ a new dog.
- Do you _____ to play with me?

Name _____



zebra

Z z

Z Z Z Z Z Z Z Z

Z

Z

Z Z Z Z Z Z Z Z Z

Z

Z

Ways to Make 10 Missing Addend

$$10 + \underline{\quad} = 10$$

$$0 + \underline{\quad} = 10$$

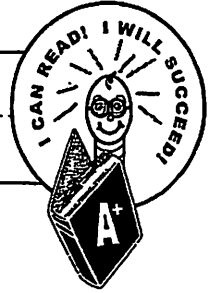
$$9 + \underline{\quad} = 10$$

$$1 + \underline{\quad} = 10$$

$$8 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 10$$

Write your name.



Trace the word and say it aloud.

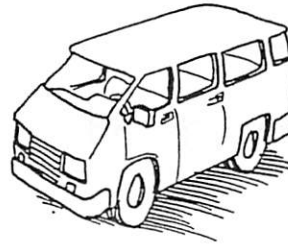
some some some

Write the word 2-3 times.

Write a sentence using the word and draw a picture.

Name _____

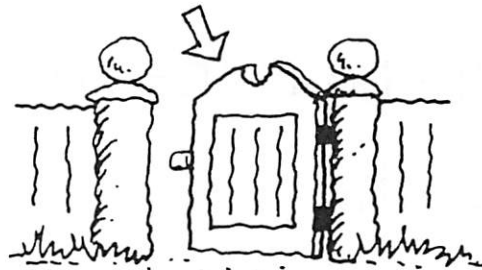












Teacher Directions: Have children point to each picture and say its name. If they hear /y/ at the beginning of a picture name, have them write y in the space provided. If they hear /z/, they should write z. If they hear another sound, tell them to leave the space blank. When children are finished, have them say the picture names beginning with /y/, and then the ones that begin with /z/.

Name: _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a little gray rabbit.

The rabbit is in my backyard.

The rabbit is eating
my carrots.



1. The rabbit is _____

_____ and _____

2. Where is the rabbit?

a. at the park

b. in my house

c. in my backyard

3. What is the rabbit eating?

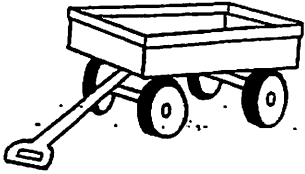
a. carrots

b. apples

c. grass

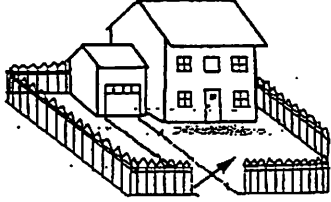
Write the correct **beginning** consonant, either w, y or z on the blank.

1.



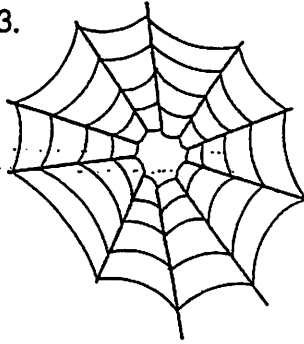
___agon

2.



___ard

3.



___eb

4.



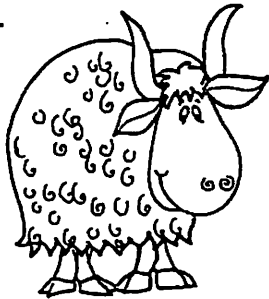
___ebra

5.

o

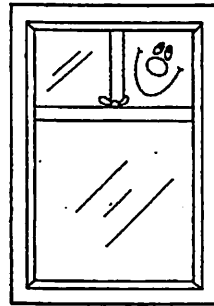
___ero

6.



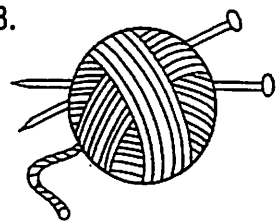
___ak

7.



___indow

8.



___arn

9.



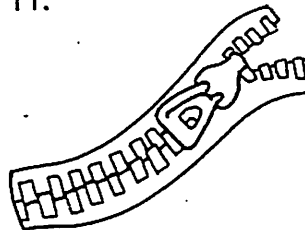
___awn

10.



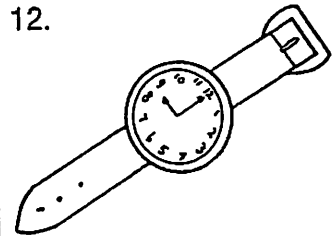
___itch

11.



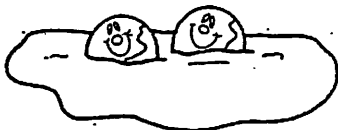
___ipper

12.



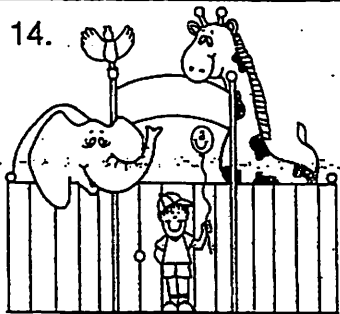
___atch

13.



___olk

14.



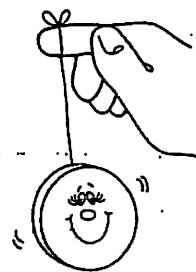
___oo

15.



___orm

16.



___o-yo

Name: _____

Glue



--	--	--

O

--	--	--	--



--	--	--



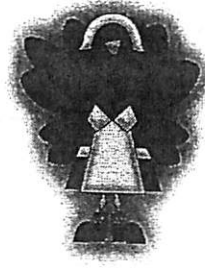
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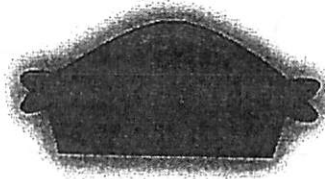
$$5 + \square = 9$$



$$3 + \square = 9$$



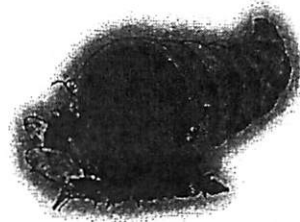
$$7 + \square = 9$$



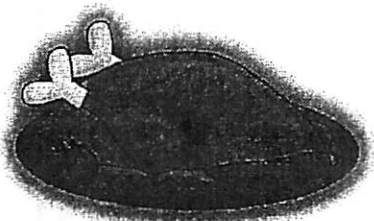
$$8 + \square = 9$$



$$3 + \square = 10$$



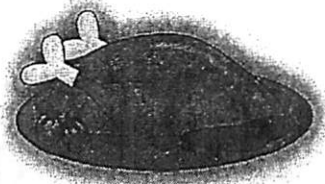
$$2 + \square = 10$$



$$5 + \square = 10$$



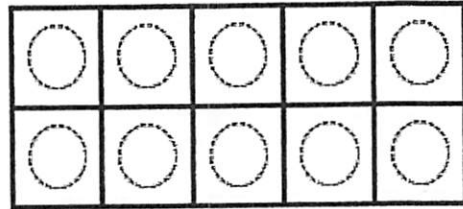
$$6 + \square = 10$$



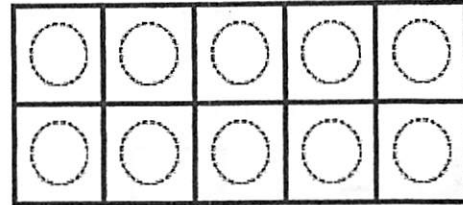
Name: _____

Color the ten-frames to find the missing addend.

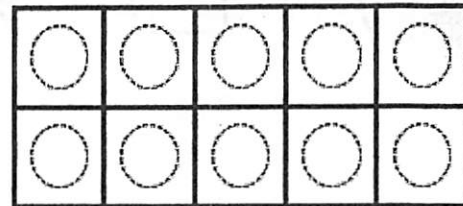
$$4 + \square = 10$$



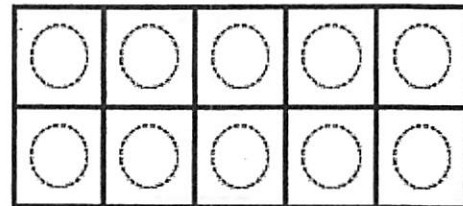
$$1 + \square = 6$$



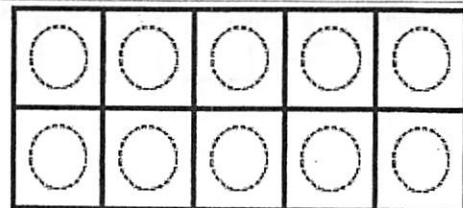
$$2 + \square = 7$$



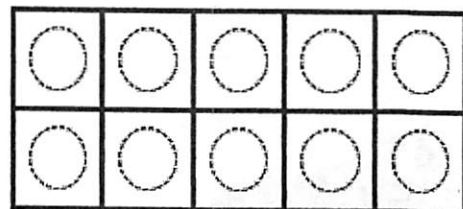
$$3 + \square = 5$$



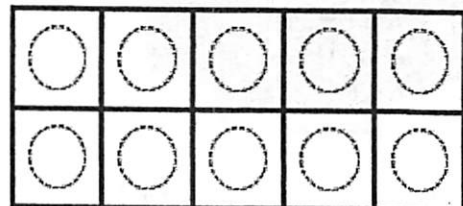
$$4 + \square = 9$$



$$7 + \square = 10$$



$$5 + \square = 8$$



Addition

Name _____

Total Problems 25

Problems Correct _____



$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

Practice and anything's possible!



A-Mazing Subtraction

Subtract to find each difference. Follow the numbers in the order of your answers to help the mother bird feed her babies.

1. $2 - 2 = \square$

7. $3 - 1 = \square$

2. $3 - 2 = \square$

8. $3 - 3 = \square$

3. $2 - 1 = \square$

9. $4 - 2 = \square$

4. $5 - 1 = \square$

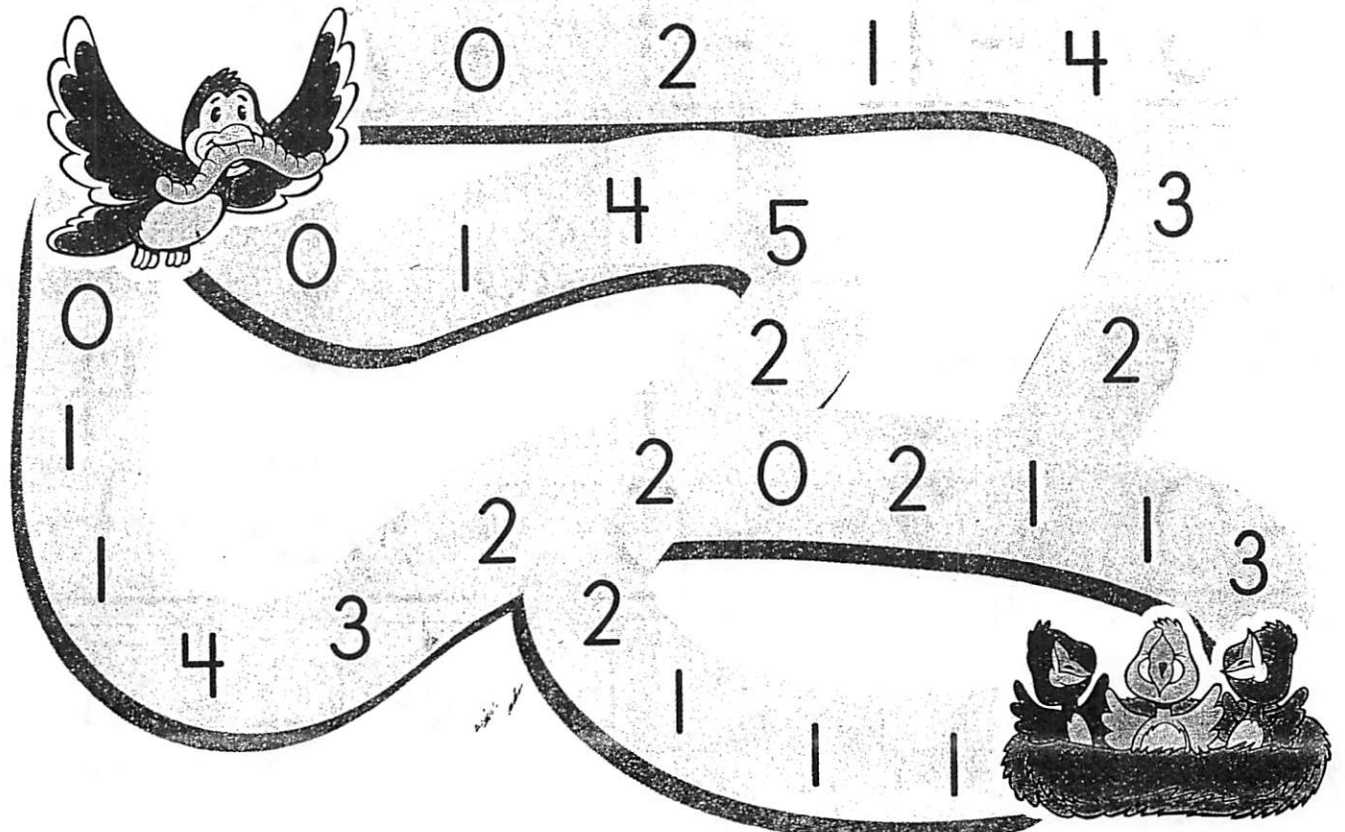
10. $5 - 4 = \square$

5. $4 - 1 = \square$

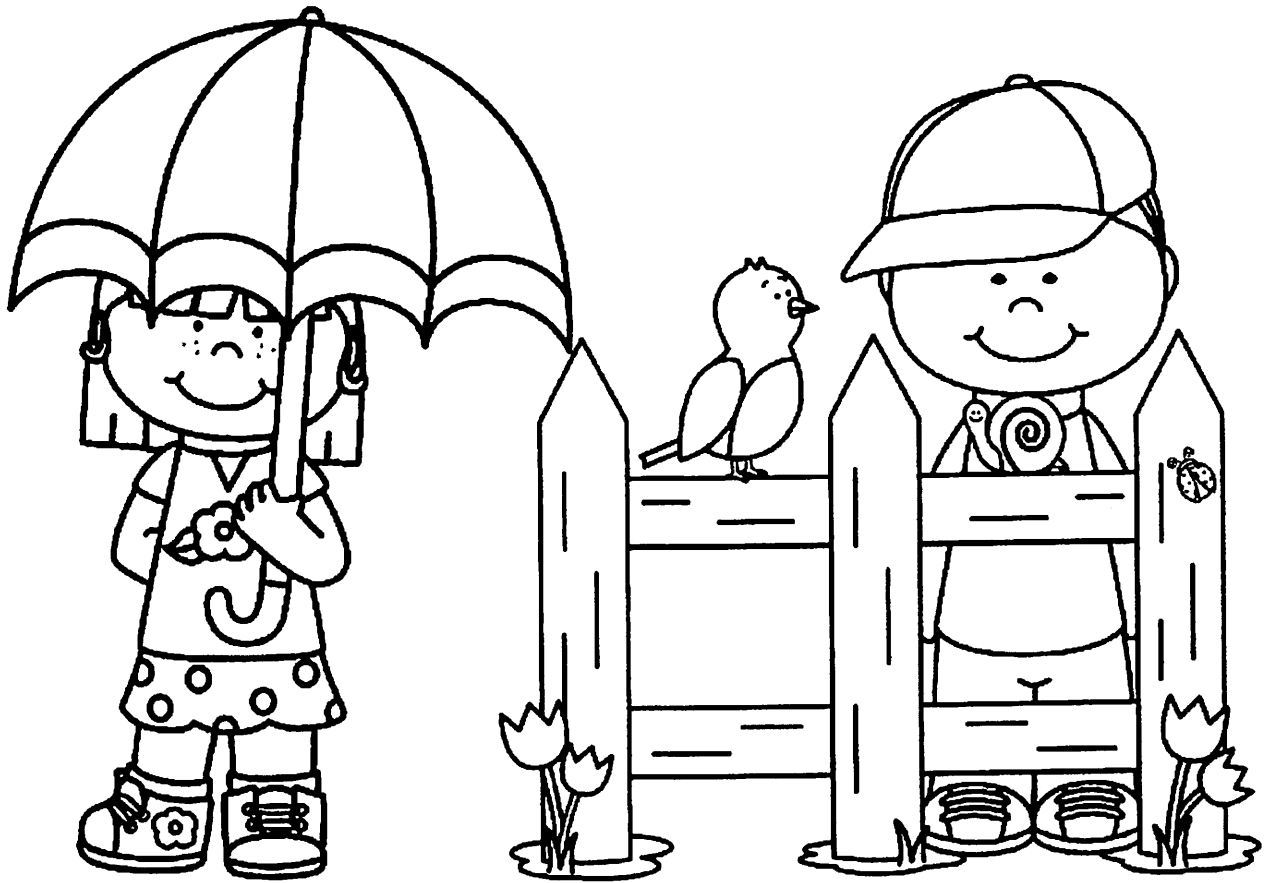
11. $4 - 3 = \square$

6. $5 - 3 = \square$

12. $5 - 2 = \square$



My April Journal



Name:

Narrative Story Journal

Date: _____

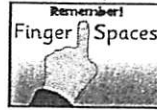
Picture:



Draw lines and period



Finger Space:



Capital letter

A large rectangular box for writing the narrative story.

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Narrative Story Journal

Date: _____

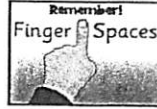
Picture:



Draw lines and period



Finger Space:



Capital letter

.....

.....

.....

Narrative Story Journal

Date: _____

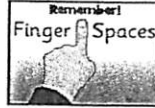
Picture:



Draw lines and period





Finger Space:

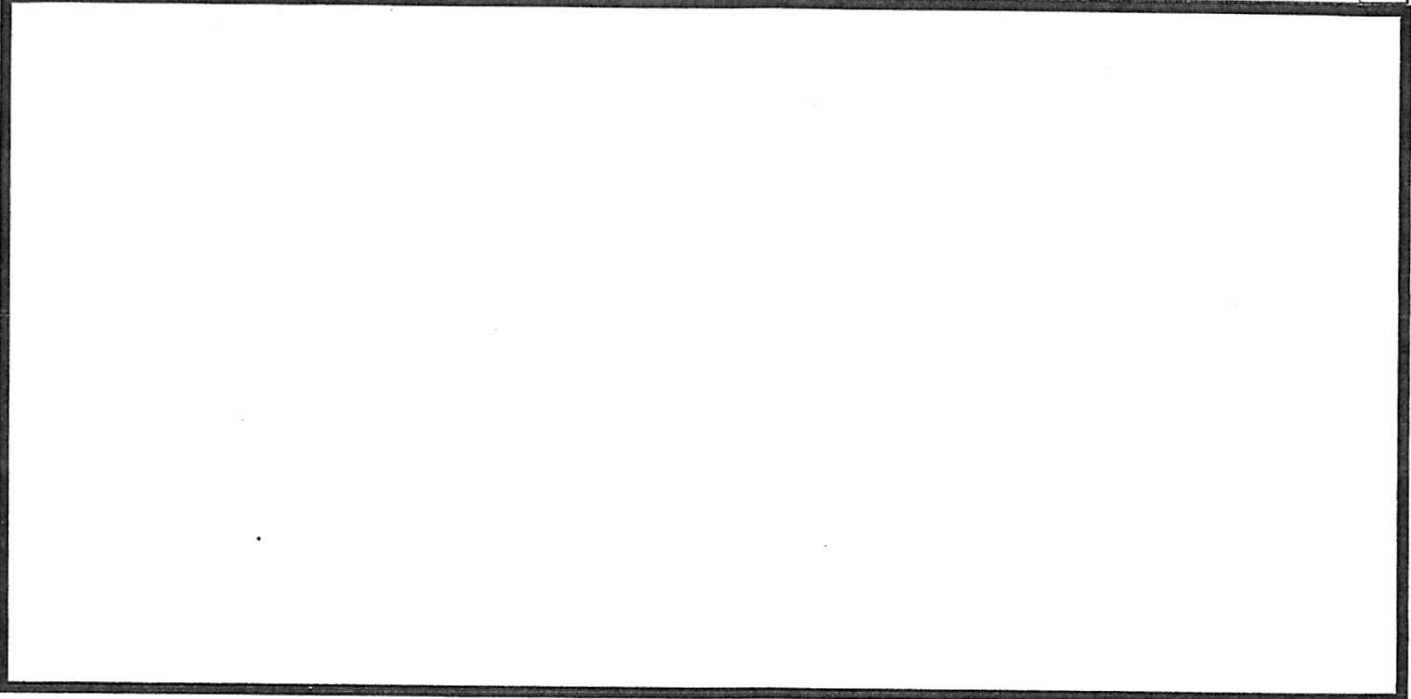


Capital letter



A large rectangular box for drawing a picture related to the story.

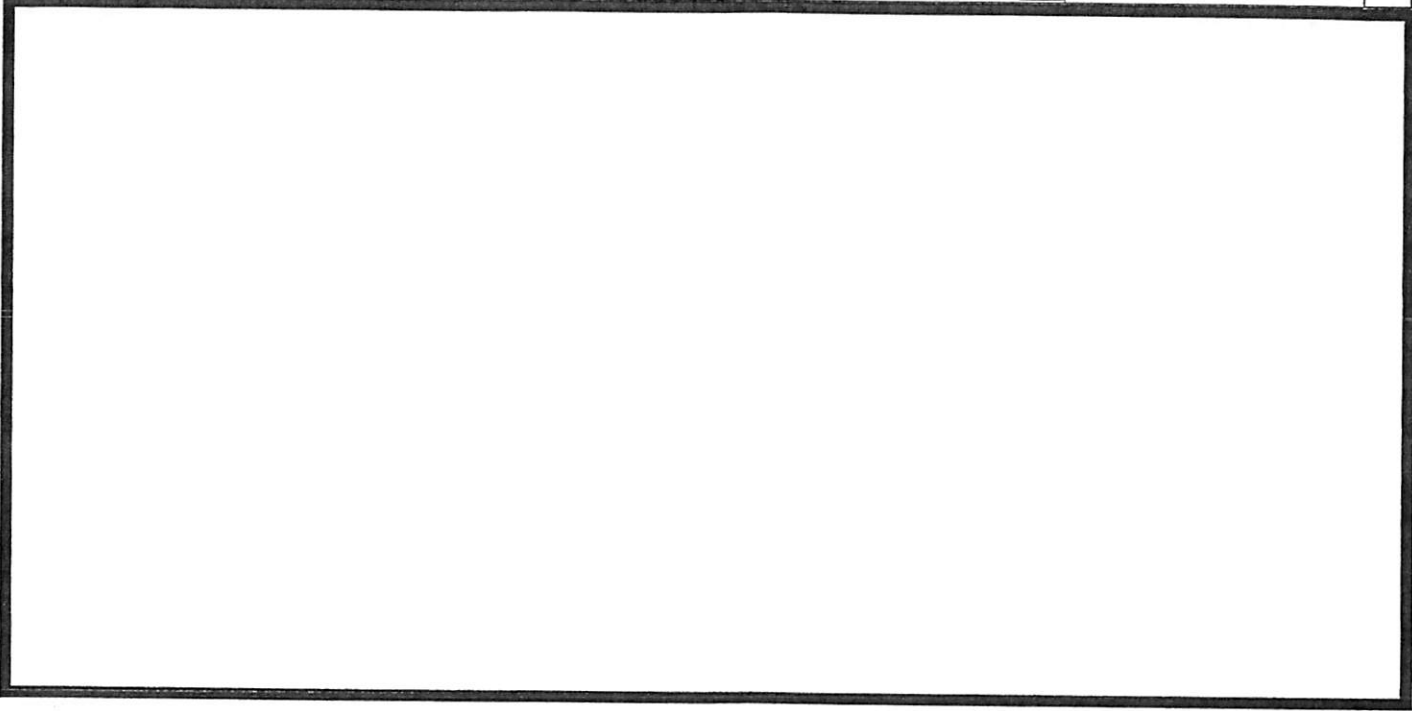
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

<p>Picture:</p>  <input data-bbox="422 308 470 361" type="checkbox"/>	<p>Draw lines and period</p> <p>_____ ●</p> <input data-bbox="771 308 820 361" type="checkbox"/>	<p>Finger Space:</p>  <input data-bbox="1063 308 1112 361" type="checkbox"/>	<p>↓</p> <p>Capital letter</p> <input data-bbox="1412 308 1461 361" type="checkbox"/>
--	--	--	---



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

<p>Picture:</p>  <input data-bbox="430 319 470 361" type="checkbox"/>	<p>Draw lines and period</p> <p>----- ●</p> <input data-bbox="779 329 820 372" type="checkbox"/>	<p>Finger Space:</p>  <input data-bbox="1071 329 1112 372" type="checkbox"/>	<p>↓</p> <p>Capital letter</p> <input data-bbox="1421 329 1461 372" type="checkbox"/>
--	--	--	---



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Narrative Story Journal

Date: _____

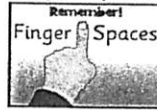
Picture:



Draw lines and period



Finger Space:



Capital letter.

Large empty rectangular box for writing the narrative story.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.