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# Annual Title I Meeting

August 8, 2024

# Presentation Goals

- Provide parents/guardians with information about Title 1 Programs.
- \*Provide parents/guardians with school-wide focus goals.
- \*Provide parents/guardians with an opportunity to give input.



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# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide evidence based professional development for teachers
- Promote parent education and involvement



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# Information About Title I

- Schools who qualify receive federal funding (Title I money) to supplement the school's existing programs. These dollars are used for:
  - Intervention for academic and behavior
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting additional parental involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers



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# Requirements for Title 1

- At least 40% low income student population - identified by Free/Reduced lunch #s.
- Conduct a Comprehensive Needs Assessment based on data.
- Create goals and action steps based on CNA.
- Align the school budget to goals and action steps.



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# Rights of Parents to be Involved

- All Title I schools emphasize bringing in parents as academic partners and each school receives funding to further this partnership.
- RESD has a Title I Parent Engagement Policy and each Title I school has a parent involvement policy and parent/school compact.
  - These documents outline the rights of parents to be involved and how parents will receive communication from the school.
  - These documents are available in the school's Front Office.



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# Rights of Parents to be Involved

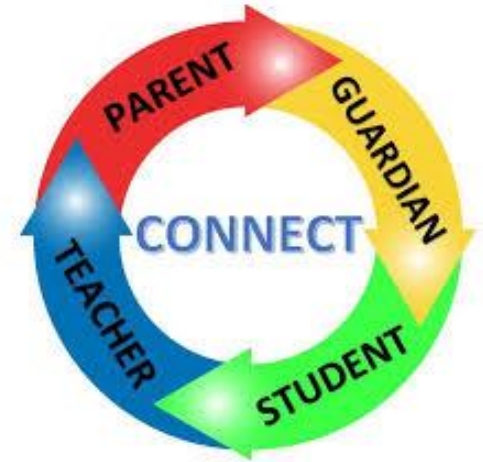
- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
  - \*Look for the Annual Title 1 survey during P/T conference week.
  - Make suggestions for Title I funding.
- Review the school's achievement data.
- Review the parent involvement plan.
- Review and modify the Title I Parent Involvement Plan and Home/School Compact.



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# Request Teacher Qualifications for your Child's Teacher

- You, as Title I Parents, have the right to request the qualifications of your child's teacher(s).
- The "Right to Review Qualifications" notice is on school and district websites.
- Please contact your school's front office if you would like to make this request.



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# Parents: We need to Partner with you!

- Decades of research show that when parents are involved students have:
  - Higher grades, test scores, and graduation rates
  - Better School Attendance
  - Increased Motivation, better self-esteem
  - Lower rates of suspension
  - Decreased use of drugs and alcohol
  - Fewer instances of violent behavior



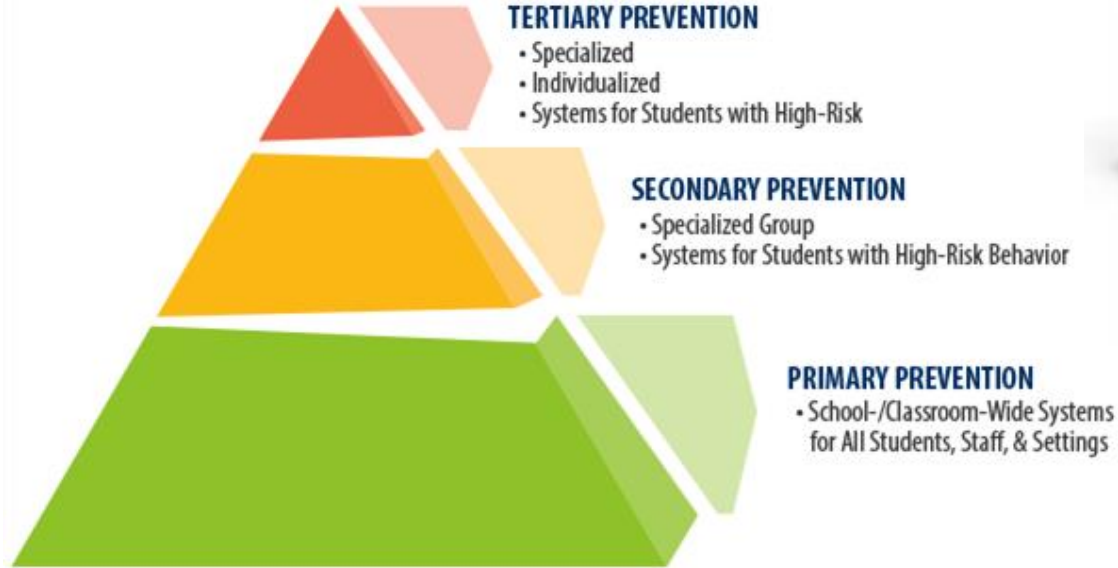
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# The 4 B's

**Be Respectful Be Responsible Be Safe Be Kind**

# What is PBIS?



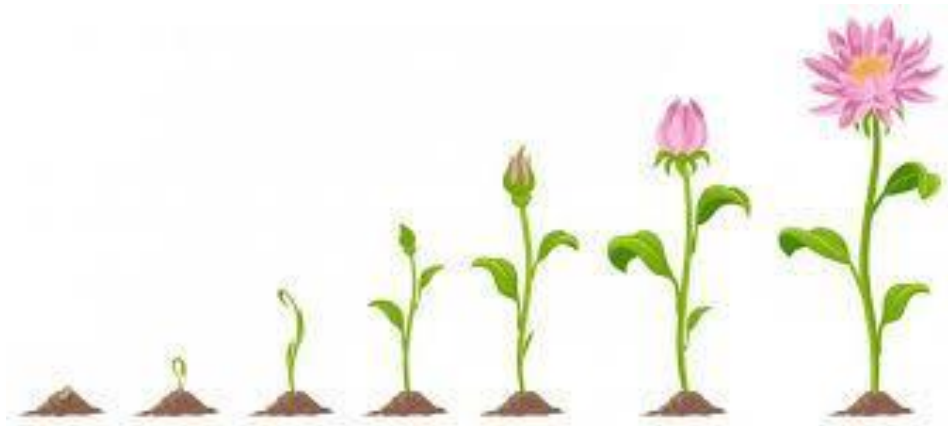
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# Why PBIS?

When students struggle with reading - we teach.

When students struggle with math or music - we teach.

When students struggle with behavior - We need to TEACH them how to succeed.



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# The 4 B's

Be Respectful Be Responsible Be Safe Be Kind

Be **RESPECTFUL**

Be **RESPONSIBLE**

Be **SAFE**

Be **KIND**



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	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>	<b>Be Kind</b>
<b>Classroom</b>	Be courteous Keep the classroom clean	Be prepared for class Use supplies appropriately	Use seating appropriately Body to yourself	Participate in class Complete assignments on time
<b>Hallway</b>	Keep volume low Appropriate conversation	Be timely Two handed technology	Walk on the right Keep body to self	Think before you act Considerate of decorations
<b>Café</b>	Clean up Appropriate conversations	Eat what you take	Walk Use seating appropriately	Model good manners
<b>Bathroom</b>	Clean up Keep graffiti free	Get in, Get out	Good Hygiene Sign in-Sign out	Be timely
<b>Playground</b>	Share equipment Appropriate conversations	Positive interactions Play by the rules	Be aware of others	Be a good sport Be accepting
<b>School Bus</b>	Appropriate conversations Obey the driver	Keep volume low Bring appropriate items	Body & objects to yourself Stay in the same seat Use seating appropriately	Engage your brain Be accepting



# Pride Tickets

Everyday - Teacher's recognizing students for meeting expectations.

## Incentive/Prize Table

- Weekly Friday Draw
- Monthly Draws
- Trimester Draws
- Special Assemblies
- Last Week of School
- Spirit Weeks

**COMING SOON** - The School Store!



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# Riverside Traditional School Goals/Updates

Student Celebrations - Award Assemblies(Behavior & Academics)

Benchmark Assessment Passing & Growth Goals

Student-Centered Goal Setting - Students will be setting their own goals!

Teacher/Staff Weekly Collaboration

Focus on communication - Autodialers, Social Media, Flyers, Parent Meetings



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# RTS School Safety & Security Procedures

## Safety Procedures

- Monthly Fire Drills
- Lockdown Drills
- Bus Evacuation Drills
- Secure Campus
  - All visitors must sign-in in Front Office
  - REMINDER: Always have a photo ID when picking up child
- GoGuardian - Online monitoring software
- Regular Perimeter/Campus Checks



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# Friendly Reminders from RTS

Stay in communication with us!

- Update your phone numbers and emergency contacts, if necessary
- If you have an email address, please be sure it's on file with the office
- Sign up for ClassDojo
- Follow us on social media - Facebook, Instagram & YouTube



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# School Counselor

Your District Counselor - Nicholas Pepe MS LAC BHP

- Will provide individual and group counseling to students as needed
- I am a resource for all students - even if I do not meet with them regularly
  
- Referral process-
  - Homeroom teacher identifies that a student may benefit from counseling
  - Homeroom teacher contacts administration
  - Administration refers student to myself, and I meet with student to determine next steps



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THANK YOU!



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